Mesa Pathways
Fall 2019

President’s Cabinet Report
Presented by the MPC
Welcomed new members
Focus on charge of the workgroup
Provided suggestions for the design of the MPC website
Discussed the language we use (written) and how we can simplify it for all to understand
- Flex workshop (Inna)
- Repeat next semester

Member List:
- Andy MacNeill
- Anne Hedekin
- Giovanni Garcia
- Michael Fitzgerald
- Gity Neamtollahi
- Hannah Padilla Barajas
- Ingrid Jayne
- Maya del Rio
- Jennifer Kearns
- Inna Kanevsky
Brave Communication

Spring 2020

- “Planning for the Communication Plan” - December 18th meeting
- Develop a communication plan for MPC to the campus
Guided Majors and Mapping

Fall 2019

Member List:

- Donna Cecil
- Katlin Choi
- John Crocitti
- Ian Duckles
- Helen Greenbergs
- Alison Gurganus
- Mary Gwin
- Terrence Hale
- Paula Hjorth-Gustin
- Thekima Mayasa
- Dina Miyoshi
- Ryan Mongelluzzo
- Alison Primoza
- Tina Recalde
- Cynthia Rico
- Kim Tran
- Uriel Ornelas
- Jaye Van Kirk

➔ Chose new workgroup lead - Thank you Tina Recalde for all of your hard work.

➔ Mesa Mixers
  - Interdisciplinary conversations
  - Counseling and discipline faculty
  - Support Services need to be embedded in maps
Guided Majors and Mapping

Spring 2020

➔ Solidify Mesa Mapping
  ◆ Potential frameworks
  ◆ What does a good map look like?
  ◆ Standards and values that constitute a good map
  ◆ Rubric for evaluation of maps
  ◆ Bring to MPC

➔ Similar process for Meta-majors

➔ Faculty Advising/Mentoring project
Onboarding and Career Exploration

Fall 2019

Member List:
- Alison, Stephen
- Aparacio, Raquel
- Arias, Joel
- Bautista, Araceli
- Bernal, Juan
- Choi, Katlin
- Consuegra, Pavel
- Crocitti, John
- Ebrahimi, Moe
- Estrada-Howell, Claudia
- Fawcett, Shawn
- Hensley, Linda
- Hughes, Sharon
- Johnson, Leroy
- Lieu, Charlie
- Lopez, Alicia
- Lopez Dulce, Carolina
- Picolla, Olivia
- Rivera, Agustin
- Sojourner, Raquel
- Sullivan, Chris
- Trutna, Karla

- Selected Instructional Co-lead
- “Promising Practices at Mesa” Presentations
- Collected Padlet data on current practices
- Created Professional Learning & Topic Interest Form
- Formally inter-wove with the SW regional project
- Focus on Student Intake, Orientations, and Career Exploration
- Goals and Leading Indicators
- Adopted “90 day” action plans
- Created a communication plan
Onboarding and Career Exploration

Spring 2020

- Increase discipline Faculty participation
- Formalize subgroups
- Start our “90 day” action plans in January 2020
- Roll out our Communication Plan
Proactive and Integrated Student and Academic Support (PIZZAS)

Fall 2019

Member List:
★ Cam Hin
★ Andrea Garza
★ Mark Manasse
★ Trina Larson
★ Katie Palacios
★ Kim Tran
★ Markus Berrien
★ Sade Burrell
★ Shawn Fawcett
★ Erika Higginbotham
★ Zoe Adler
★ Brian Mackus
★ Johanna Aleman
★ Amy Bettinger
★ Olivia Picolla
★ Hai Hoang
★ Leticia Diaz
★ Suzanne Khambata

1. Increased Membership and Participation
2. Fine-tuned Mission and Goals
3. Worked on interactive PIZZAS visioning activity
4. Created collaboratory for June 2020
5. Supported Equitable Student Involvement “Experience”
PIZZAS

Spring 2020

- Collaboratory - a new networked organizational form that also includes social processes; collaboration techniques; formal and informal communication; and agreement on norms, principles, values, and rules (Cogburn, 2003, p. 86)
- Student Involvement. Phase One
Leading From the Middle - 2019

Pillars of Mesa Pathways

Clarifying the Path
- Mapping
- Areas of Interest
- Outreach

Entering the Path
- CRUISE
- Meta Journeys

Staying on the Path
- Peer Navigators
- Promise
- LRAS
- The Stand

Ensuring Learning
- Outcomes Assessment
- Professional Development
- Best Practices

Equity Mindedness
Student Centered
Data Informed

https://drive.google.com/file/d/1nbPP5aCwuGKRPyKxfXtMgWvwNTvW0Q/view
LFM

Next Steps

- Work on design of CANVAS shell for Mesa Pathways
- Collaborate with Brave Communication on communication plan for MPC.
All Hands on Deck!