CONVOCATION
Celebration of
Innovation

Thursday, Jan 25, 2018
8:30am - 12:00pm

Dr. Pamela T. Luster
President

#allin4students

SAN DIEGO MESA COLLEGE
8:30 Welcome and Campus Updates
9:10 Campus Spotlight
   * Hispanic Serving Institution (HSI): Leticia Lopez
9:25 Creative Innovations
   * Career (Technical) Education: Danene Brown | Tina Recalde | Monica Romero
   * Placement Assistant: Genevieve Esguerra
   * Dual Enrollment: Tim McGrath
   * Tutoring: Mark Manasse
   * Foundation Mini Grants: Krista Stellmacher
   * Design and Discovery Showcase: Susan Lazear
10:00 Mesa Pathways
11:40 Olympian Spirit Awards
12:00 Closing
Working Together at Mesa College

www.sdmesa.edu/about-mesa/governance

- Kim Perigo, President, Academic Senate
- Trina Larson, President, Classified Senate
- Joe Newell, President, Associate Students
Academic Senate Update

Celebration of Innovation

* Kim Perigo, President, Academic Senate

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Trina Larson, President, Classified Senate

Celebration of Innovation

*allin4students*
Associated Students Update

Celebration of Innovation

* Joe Newell, President, Associated Students

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Welcome to Mesa College!

#allin4students
• Lisa Burgert, Assistant Professor Librarian
• Rosiengela Escamilla, Assistant Professor English
• Amanda Johnston, Assistant Program Director - Physical Therapist
• Jason Kalchik, Assistant Professor English
• Jesse Keller, Assistant Professor Dramatic Arts
• Ronmali Rodrigo, Assistant Professor English
• Jordan Smiley, Assistant Professor Fashion
• Katherine Naimark, Assistant Professor Math
• Christina Huynh, Assistant Professor Math
• Shane Briggs, Assistant Professor Math
Carlos, Pelayo, ILT Media Production Technology Services
Ben Sims, Admin Tech Career Technical Education
Binh Vong, ILT Chemistry
Knanh Pham, ILT Biology
* Promotions and Transfers

Jamie Arellano, Student Services Asst, Counseling

Ellen Engels, Admin Tech, Business Office Support

Giovanni Garcia, Admin Tech, President’s Office

Trung Huynh, Sr. Student Services Asst, Admissions

Manuel Jacobo, Admin Tech, DSPS

Sahar King, Sr. Secretary, Institutional Effectiveness

Charlie Lieu, College Technical Analyst
Promotions and Transfers

Brian Mackus, Instructional Support Supervisor
Rosa Mejia, Admin Tech, Business Administration
Paul Palomares, Network Specialist
Bobby Vang, Admin Tech, Business Office Support
Shanelle Watkins, Student Services Asst, DSPS
Anda McComb, Admin Tech, Institutional Effectiveness
Alison Mona, Sr. Secretary, Health Sciences
*Student Services Updates

*Ashanti Hands, VP of Student Services

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Student Services

Admissions
Assessment
Associated Students/Clubs
AVANZA|Peer Navigator
CalWORKs
Career
Counseling
Disabled Student Programs & Services (DSPS)
EOPS/CARE
Evaluations
Health Services
Student Equity
Financial Aid
Outreach
Student Affairs
Student Development
STAR TRIO
Transfer
Veterans & Records
Vice President Student Services

Special Programs

- ADVOC8
- Counseling Hot Spots
- Embedded Counseling
- Fast-Track
- First Year Experience
- International Students
- Puente
- MET
- MAAP
- Orientation
- Personal Growth
- Promise
- The Stand
- Umoja|Mesa Academy
- Veterans Resource Center
* SAVE THE DATE *

* January 29- Feb. 2, 2018  
Welcome Week

* Tuesday, Feb. 20, 2018  
Mesa College Scholarship Applications Deadline

* Friday, March 10  
Jump Start Your Success

* March 19-22  
Foster Youth Awareness Week

* Friday, April 20, 2018  
Scholarship Banquet

* Saturday, May 19, 2018  
Commencement Ceremony

3pm, USD Jenny Craig Pavilion
*What’s Here & Now

Dreamers  CalWORKs  SD Promise
* The Stand: Amazon Prime Wish List
* Counseling: Online scheduling & Online Orientation - Available in Spanish and Vietnamese
* Career Center
  • First Destination Survey
  • Paid Internship Pilot using the CTE Enhancement Funds
  • Work based learning experiences
* Basic Skills, Student Equity and Student Success and Support Integration: Planning & Survey Reports
Launch 1 (March 2018)
- College & CE Schedule
- Development
- Course Catalog
- Faculty Assignments
- Financial Aid Applications
- Conversion of student records

Launch 2 (June 2018)
- Fall 2018 Registration
- Financial Aid Disbursements
- Paying for classes
- Advisement Reports (Ed Plans)
- Student/Faculty Portals
- Categorical Programs
- Grades/Grading
- End of Term Processing
- Graduation
- MIS
- 320 Reports
Student Services Monthly Updates

http://www.sdmesa.edu/student-services/student-services-reports.shtml

#allin4students
Instructional Services Update

Tim McGrath, VP of Instruction
* Mesa is offering 129 more sections this semester compared to Spring 2017
* As a district we are offering 144 more sections this year compared to last fall
* Mesa is down 244 FTES from last year
*Enrollment Management Spring 2018*

As a district we’re down 472 FTES over Spring 2017

*Headcount is down 729 students from last year and enrollment is statistically down 3% from Spring 2017*

Note:

*Miramar is up 1,290 students compared to last spring*
Interession 2018

Mesa offered 150 sections
  • City offered 72 sections
  • Miramar offered 94 sections

Mesa sections were divided:
  • On campus - 62 sections (41%)
  • Online - 88 sections (59%)

FTES Target - 350 FTES
  • 1/8/18 - 315 FTES (drop date)
<table>
<thead>
<tr>
<th>PROJECT</th>
<th>CONSTRUCTION COMPLETE</th>
<th>OCCUPANCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>L200 / Facilities</td>
<td>February 2018</td>
<td>March 2018</td>
</tr>
<tr>
<td>Center for Business &amp; Technology</td>
<td>December 2018</td>
<td>Jan 2019/ Mid Term</td>
</tr>
<tr>
<td>I300 / Fine Arts</td>
<td>May 2018</td>
<td>Aug 2018/ Mid Term</td>
</tr>
<tr>
<td>Mesa Quad - project in planning depended on completion of other projects</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ancillary Moves - assessing and planning</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
What's New With MesaMoves

- Valet & Parking - first 2 weeks
- Kearny High School Parking - first 2 weeks
- Parking at Grace Brethren Church (New)
- Parking Spots Behind Parking Structure (New)
- Visit the MesaMoves website for all information

http://www.sdmesa.edu/mesamoves/
New Student Printing:

http://studentprint.sdmesa.edu:9191

PeopleSoft Upgrades
Business Office x2771
Business Office Support Services x2746 or 2222
*Campus Spotlight*

*Mesa College is a Hispanic Serving Institution*

*Leticia Lopez, Acting Program Manager*
Hispanic-Serving Institution (HSI)

www.sdmesa.edu/hsi

Serving our LatinX Students with Excellence:

- Puente
- EOPS
- Chicano/Latino Heritage Celebrations
- Gracia Molina de Pick Feminist Lecture Series

Percentage of LatinX Students Enrolled at Mesa College
(Source: SD Mesa Program Review Data)

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>30%</td>
</tr>
<tr>
<td>2013-14</td>
<td>32%</td>
</tr>
<tr>
<td>2014-15</td>
<td>33%</td>
</tr>
<tr>
<td>2015-16</td>
<td>34%</td>
</tr>
<tr>
<td>2016-17</td>
<td>36%</td>
</tr>
</tbody>
</table>
Hispanic-Serving Institution / Innovation

SAN DIEGO MESA COLLEGE
Borderless Scholars

Latinx Alliance

- Intrusive counseling
- Community building
- Cultural connection
- Support
  - Mentorship
  - Career
  - Mental Health
  - Scholarships
San Diego Mesa College stands committed to our Dreamers

DACA Advocacy Week will feature the voices of our students and campus allies, information sessions for DACA and undocumented students, and ideas on how to support for our DACA students. Please join us and support the Mesa Family – all are welcome.

**Oct. 16**
Monday, October 16 • 11am – 12:30pm • AVANZA Engagement Center
**Nuestras Voces / Our Voices - Student Panel**

**Oct. 17**
Tuesday, October 17 • 10am -1pm • Student Services Building, I4-408
**DACA Resource Fair**

**Oct. 18**
Wednesday, October 18 • 11am – 12:30pm • AVANZA Engagement Center
**Know Your Rights and DACA Advocacy Workshop.**
**Presented by ACLU Representative and Students Without Limits**

**Oct. 19**
Thursday, October 19 • 11am – 12:30pm • AVANZA Engagement Center
**Nuestras Voces / Our Voices– Mesa Admin/Faculty/Staff Panel**

For more information, please contact Jesus Gaytan, EOPS Counselor at (619) 388-2470 or jgaytan@sdccd.edu.
Requests for disability related accommodations should be made no later than 5 (five) working days prior to the event.
HSI Grant Programs: Title V, Title III

* CRUISE & Peer Navigator Program
* Mathletics
* Classroom Tutoring
* AVANZA Student Engagement Center
* HSI Professional Learning / Course Redesign

Title III: STEM Conexiones (2016-2021)
* STEM Counseling
* STEM Pathways
* STEM Center
* Innovation Research Lab (New!)
* Faculty-Student Mentoring
* STEM Professional Learning / Workshops
* STEM Scholars (New! Scholarships+ field trips)
* Creative Innovations

* Career (Technical) Education: Danene Brown | Tina Recalde | Monica Romero
* Placement Assistant: Genevieve Esguerra
* Dual Enrollment: Tim McGrath
* Tutoring: Mark Manasse
* Foundation Mini Grants: Krista Stemmacher
* Design and Discovery Showcase: Susan Lazear

#allin4students
*Career (Technical) Education*

* Danene Brown
  Tina Recalde
  Monica Romero

#allin4students
How much do you know about C(T)E?

We will be playing a game in groups at each table. Choose someone at your table to be team leader and pull up www.kahoot.it on their mobile device.

Let’s Kahoot.it!
Placement Assistant

Genevieve Esguerra, Outreach

#allin4students
Using the new Placement Assistant
* Dual Enrollment

* Tim McGrath, VP of Instruction

#allin4students
* Mesa’s Dual Enrollment Program
  2015/16 - 2016/17

* Created through an Equity Lens in a partnership with San Diego Unified and based on AB 288

* Based on preparing under represented high school students for college success through getting them through Transfer level Math and English before High School graduation

* Program benefits both Legacy and Non-Legacy students

* Classes are taught at Mesa Feeder High Schools
High School Schedule

* Junior Year
  * Fall: Math 96 - Intermediate Algebra
  * Spring: Math 116 College Algebra or Math 119 Statistics

* Senior Year
  * Fall: English 47A - Accelerated Reading, Writing and Reasoning
  * Spring: English 101 - Reading/Composition
Academic Year 2017 - 18

- James Madison - 9 Sections
- Kearny - 24 Sections
- Clairemont - 22 Sections
- Patrick Henry - 14 Sections
- University City - 19 Sections
- La Jolla - 24 Sections
- Point Loma - 20 Sections
- Morse - 6 Sections

Total = 138 sections
## Enrollments and Outcomes by Term

<table>
<thead>
<tr>
<th>Term</th>
<th>Enrollment</th>
<th>Retention Counts</th>
<th>Retention Rate</th>
<th>Success Counts</th>
<th>Success Rate</th>
<th>Program GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 15</td>
<td>219</td>
<td>211</td>
<td>96%</td>
<td>177</td>
<td>81%</td>
<td>2.50</td>
</tr>
<tr>
<td>Spring 16</td>
<td>131</td>
<td>123</td>
<td>94%</td>
<td>110</td>
<td>84%</td>
<td>2.93</td>
</tr>
<tr>
<td>Summer 16</td>
<td>70</td>
<td>70</td>
<td>100%</td>
<td>63</td>
<td>90%</td>
<td>2.89</td>
</tr>
<tr>
<td>Fall 16</td>
<td>750</td>
<td>715</td>
<td>95%</td>
<td>640</td>
<td>85%</td>
<td>2.87</td>
</tr>
<tr>
<td>Spring 17</td>
<td>491</td>
<td>480</td>
<td>98%</td>
<td>444</td>
<td>90%</td>
<td>3.13</td>
</tr>
<tr>
<td>Total</td>
<td>1,661</td>
<td>1,599</td>
<td>96%</td>
<td>1,434</td>
<td>86%</td>
<td>2.89</td>
</tr>
</tbody>
</table>

27% First Generation  
37% Undecided on Ed. Goal

Source: SDCCD Information System; 2017 Legacy Outcomes and Student Characteristics Report
### Success by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Enrollment</th>
<th>% of Enrollment</th>
<th>Success Rate</th>
<th>Program GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>80</td>
<td>5%</td>
<td>76%</td>
<td>2.43</td>
</tr>
<tr>
<td>American Indian</td>
<td>6</td>
<td>0%</td>
<td>83%</td>
<td>2.95</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>223</td>
<td>13%</td>
<td>94%</td>
<td>3.26</td>
</tr>
<tr>
<td>Filipino</td>
<td>53</td>
<td>3%</td>
<td>89%</td>
<td>2.94</td>
</tr>
<tr>
<td>Latino</td>
<td>728</td>
<td>44%</td>
<td>83%</td>
<td>2.69</td>
</tr>
<tr>
<td>White</td>
<td>408</td>
<td>25%</td>
<td>89%</td>
<td>3.10</td>
</tr>
<tr>
<td>Other</td>
<td>135</td>
<td>8%</td>
<td>85%</td>
<td>2.94</td>
</tr>
<tr>
<td>Unreported</td>
<td>28</td>
<td>2%</td>
<td>96%</td>
<td>3.42</td>
</tr>
<tr>
<td>Total</td>
<td>1,661</td>
<td>100%</td>
<td>86%</td>
<td>2.89</td>
</tr>
</tbody>
</table>

Source: SDCCD Information System; 2017 Legacy Outcomes and Student Characteristics Report

*Overall college success rate include Fall 15-Spring 17
Source: SDCCD Information System; 2017 Legacy Outcomes and Student Characteristics Report
English Success

<table>
<thead>
<tr>
<th>Course</th>
<th>Enrollment</th>
<th>Success Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL047A</td>
<td>274</td>
<td>81%</td>
</tr>
<tr>
<td>ENGL101</td>
<td>241</td>
<td>91%</td>
</tr>
<tr>
<td>ENGL105</td>
<td>20</td>
<td>85%</td>
</tr>
</tbody>
</table>

Source: SDCCD Information System; 2017 Legacy Outcomes and Student Characteristics Report
Tutoring Services

Mark Manasse, Tutoring

#allin4students
The Professionalization of Tutoring
An MT2C Overview

Mark Manasse, Ph.D.
Instructoral Learning Assistance Coordinator
3CSN’s Learning Assistance Project (LAP) Co-Coordinator
Our Goal
To Become *the* Model Tutoring Program in California
Vision and Principles

Vision: Professionalization of Tutoring
(i.e. Tutors are educational professionals)

Principles:
1. Training should be rigorous, practical, and sustainable. (Sheets, 2012)
2. Instructors and tutors have different yet equitable roles. (Dawson, et al, 2014)
3. Tutoring is about student empowerment. (Paulson, 2012)
4. Tutoring contributes to student success. [California Ed Code, §88810(a)(5)]
Defining the
Educational Professional

Professionalization of Tutoring

- How to Learn (LA Framework)
- How to be Equitable (CRP/CRT/ITESOL/)
- How to Tutor (CRLA/Master Tutor)
- How to Lead (CoP/Transformational)
Tutoring Cycle

1. Welcome
   - Hello! Use their name

2. What’s Next?
   - What will you do now? Promote independent learning

3. Mindfulness
   - Be Present
   - Set Intention
   - Foster Metacognition

4. Diagnose / Self Diagnose
   - What are we working on today?

5. Teach it Back
   - What did we do? Tutor explains/summarizes, has metacognitive moments, reflects

6. Inquiry
   - We don’t know yet, but let’s find out together! Tutor, guide
Adapted from: “The Reading Apprenticeship Framework.” West Ed
Tutors Mentoring Tutors

• James and Becky: Using Mindfulness and Empathy to Meet Students Where They Are

• Niko and Meiko: Armor for Test Anxiety

• Kenny and Amanda: Who Are You? How Culture Plays a Role in Education
Tutors, Faculty, and Classified Present Together at Conferences

- Jose and Ramzy: A Growth Mindset Through an Interdisciplinary Lens

- Niko and Gideon: Code Switching and Linguistic Bias

- Mariam and Nicole: A Little off the Top: A Barbershop Model for [Embedded] Programs

- Becky: Working with Nontraditional Student Tutees: Uncovering Assumptions.
San Diego Mesa College Foundation

Krista Stellmacher, Director of Resource Development

#allin4students
* What is the Foundation?

* Separate nonprofit, Board of Directors
* Founded in 1976
* Purpose:
  * Provide opportunities to invest
  * Garner support for Mesa & Mesa students
*About the Foundation*

**WHAT DO WE DO?**

**Invest in Bright Futures**
- Scholarships for Students

**Fund Innovation**
- Mini-Grants & donations for staff & faculty

**Enrich Through the Arts**
- World Cultures Art Collection

**Preserve Opportunity**
- Emergency assistance, basic needs, & financial well-being for students

**Because Education Matters.**

San Diego Mesa College
Foundation Mini-Grants

Fund innovative approaches to student success
* Up to $1,500
* Offered by San Diego Mesa College Foundation
* Launched in 2014
* About 14 projects per academic year
* To date:
  * Nearly $50,000 awarded
  * About 50 different projects
  * Variety of disciplines
Foundation Mini-Grants

Useful Information alert!!!

*PAY ATTENTION*

- Mini-Grant Application period are coming up!
- Next academic year, they will be submitted annually!

San Diego Mesa College
Oceanography Trip - Prof. Paul Sykes

* Long Beach-based Yellowfin - 30 Students per trip
* Field research: pH samples, marine organisms
* Learning adventure
Financial Literacy Series - Prof. Howard Eskew

* Real-World Scenarios
* External Partners
* Learning Beyond the Classroom
* Life Skills
* Setting Students up for Success
*Mini-Grant: STEM Lecture Series*

**STEM Lecture Series - Prof. Don Barrie**

* Mini-Grant funded initiative in Fall 2014
* *Growth* - Has served over 1,100 students to date and counting
* Standing room only!
* Additional private funding!
Mesa Fashion Program

* Design and Discovery Collaboration between Mesa Fashion Program and the Salk Institute

Susan Lazear, Professor
Christiann Moore and Elana Blanco-Suarez
Astrocyte brain cells

Juliet Sailo and Quan Zhu
How genetic mutations lead to cancer formation
Marty Ornish and Cindy Lui
How eye cells communicate

Rachel Merrill and Hermina Nedelescu
Functionality of the brain
Tammie Pontsler and Pam Maher
Neurological diseases associated with aging

Lauren Jackson and Bettina Lehman
Proteins and stress
Lina Mills and Alexandria Palaferrie Schieber
How bacteria in our gut can benefit and protect us
Nada Zein and Mako Yamamoto
Editing DNA to extend lifespan

Jessica Holland and Krishna Vadodaria
Study of neuropsychiatric disorders
Anna Walden and Amy Rommel
Glioblastomas, a form of brain cancer

Jenivive Bernbeck and Kayla Chase
Genetic variations as it relates to cancer
Kara Riekstins and Jared Smith  
How repeated drug exposure changes the brain

Humberto Buisan and Carlos Perez-Garcia  
Study of the autism-related gene MDGA1
Mesa Pathways

Ashanti Hands
Bridget Herrin
Janue Johnson

#allin4students
Mesa Pathways
Spring 2018 Convocation


Ashanti Hands, Vice President Student Services
Bridget Herrin, Associate Dean, Research and Planning
Janue Johnson, Professional Learning Coordinator
Katie Palacios, Instructional Designer
About Guided Pathways

The Guided Pathways framework creates a highly structured approach to student success that:

- Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.

- Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.
Guided Pathways Depends on US.

Guided Pathways is not a “one-size-fits-all” initiative...

• The enormity and diversity of the California Community Colleges system requires that each college take a customized, self-guided approach.

• Guided Pathways is an opportunity for our college to set our own goals and determine our best path to success.
Four Pillars of Guided Pathways

Clarify the Path
Create Clear Curricular Pathways to Employment and Further Education

Enter the Path
Help Students Choose and Enter Their Pathway

Stay on the Path
Help Students Stay on Their Path

Ensure Learning
Follow Through, and Ensure that Better Practices are Providing Improved Student Results.
Key Elements of Guided Pathways

- Structured onboarding process including improved placement tests and co-requisite instruction that provide students with clear, actionable, and usable information they need to get to the right start in college.

- Programs that are fully mapped out and aligned with further education and career advancement while also providing structured or guided exploration for undecided students.

- Proactive academic and career advising from the start through completion and/or transfer, with assigned point of contact at each stage.

- Early alert systems aligned with interventions and resources to help students stay on the pathway, persist, and progress.

- Redesigning and integrating basic skills/developmental education classes to accelerate students to college-level classes.

- Instructional support and co-curricular activities aligned with classroom learning and career interests.
Gearing Up for Implementation

IEPI Workshop
- October 30, 2017

Self-Assessment
- December 23, 2017

Multi-Year Work Plan
- March 30, 2018

Funding Allocation
- April 30, 2018
Workshop & Self Assessment Phase

1. Targeted feedback (October 5-31)
   - Faculty Chairs
   - Committee leaders
   - Program Directors/Managers
   - Operational staff
   - Administrators

2. Open Forum (November 7)

3. Online review and public input (November 3-19)

4. President's Cabinet Retreat (November 14)

5. Planning & Institutional Effectiveness (November 18)

6. Academic Senate (December 11)

7. Classified Senate (December 7)

8. ASG (December 6)

9. Present to P-Cab for final review (December 5)

10. Submit to District for final signature (December 15)

11. Submitted to State Chancellor’s Office (December 23)
## Guided Pathways Self-Assessment

<table>
<thead>
<tr>
<th>Key Element</th>
<th>Pre-Adoption</th>
<th>Early Adoption</th>
<th>In Progress</th>
<th>Full Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Inquiry</strong></td>
<td></td>
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</tr>
<tr>
<td>1. Cross-Functional Inquiry</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2. Shared Metrics</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>3. Integrated Planning</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td><strong>Design</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>4. Inclusive Decision-Making Structures</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>5. Intersegmental Alignment</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>6. Guided Major and Career Exploration Opportunities</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>7. Improved Basic Skills</td>
<td></td>
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<td></td>
<td>X</td>
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<tr>
<td>8. Clear Program Requirements</td>
<td></td>
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<td>X</td>
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<tr>
<td><strong>Implementation</strong></td>
<td></td>
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<tr>
<td>9. Proactive and Integrated Academic and Student Supports</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>10. Integrated Technology Infrastructure</td>
<td></td>
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<td></td>
<td>X</td>
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<tr>
<td>11. Strategic Professional Development</td>
<td></td>
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<td>X</td>
<td></td>
</tr>
<tr>
<td>12. Aligned Learning Outcomes</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>13. Assessing and Documenting Learning</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>Overall Self-Assessment</strong></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
Multi-Year Work Plan

• A template to outline next steps to advance toward or maintain full-scale adoption of each of the 14 Self Assessment elements

• Mirrors the Self-Assessment

• Phase I:
  • Spring 2018 – Summer 2019
  • Only addresses areas with planned activities
  • May changed as implementation efforts evolve
  • Plans should be developed by a cross-functional team
Multi-Year Development Phase


2. Formation of Mesa Pathways Planning Taskforce (Jan. 2018)

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Classified Professionals</th>
<th>Administrators</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kim Perigo</td>
<td>Trina Larson</td>
<td>Ashanti Hands</td>
<td>Eduardo Mancado</td>
</tr>
<tr>
<td>Manuel Velez</td>
<td>Yolanda Catano</td>
<td>Tina Recalde</td>
<td>Emilio Carranza-Davis</td>
</tr>
<tr>
<td>Cynthia Rico</td>
<td>Hai Hoang</td>
<td>Leslie Shimazaki</td>
<td>Sumaya Ali (Alt.)</td>
</tr>
<tr>
<td>Mark Manasse</td>
<td>Olivia Picolla</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Howard Eskew, Jr.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Staff to the Committee: Bridget Herrin

3. Meeting Schedule (Jan. – March 2018)

<table>
<thead>
<tr>
<th>First Meeting</th>
<th>Week of Jan 29-Feb 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project meetings, communication, plan writing</td>
<td>Feb 2-March 16</td>
</tr>
<tr>
<td>Presentation to President’s Cabinet</td>
<td>March 20th</td>
</tr>
<tr>
<td>Submit Plan</td>
<td>March 30th</td>
</tr>
</tbody>
</table>
Objective

To collaboratively prioritize action items that can be used to inform the work of the Mesa Pathways Planning Taskforce
Prioritization Activity

At your table

1. Key elements index cards
2. Tape
3. Key Elements in the Mesa Pathways Self-Assessment and Panning Tool
4. Prioritization Grid
Instructions
1. Identify your table’s “Mobile Reporter”
   1. Login to PollEv.com/mesaloft123
2. You will receive a prompt for each of the 14 Key Elements
3. Your table will have 3 minutes to rate each element in terms of
   - Impact (1=Low, 4=High)
   - Do-ability (1=Hard, 4=Easy)
4. Tape the card on matrix
5. Input your response into PollEv

Note:
- Limit debate by driving for quick consensus
- All ratings are relative not absolute
Let’s Get Started
Questions?

Closing and Recognition

Dr. Pamela Luster

#allin4students
In March 2015, Mesa College was approved to offer an HIM Bachelor of Science degree.

One of only fifteen community colleges.

HIM prepares students to work at a management level in settings including acute and subacute hospitals, outpatient clinics, government agencies, and electronic health records industry vendors.

Mesa will have its first graduating class in 2018.
Debut of “iMesa Mobile”

Replaces the iMesa app - Upgraded design and functionality
Mesa College on Social Media

www.sdmesa.edu

/sandiegosdemesacollege  🌐  🎥 sdmesacollege

#SDMesaCollege   #WeAreMesa #allin4students
* 2018 Distinguished Alumni Award
Call for Nominations

CALL FOR NOMINATIONS: DISTINGUISHED ALUMNI AWARD

Nominations are now being accepted for the 2018 Mesa College Distinguished Alumni Award. The award program was established in 2011 to recognize former students who have made significant contributions to society, and whose accomplishments, affiliations, and careers have honored the legacy of academic excellence at San Diego Mesa College.

The 2018 award recipient will be announced in March and conferred at the college commencement ceremony scheduled for Saturday, May 19. Anyone in the greater community is encouraged to submit a nomination.

Nominations are due no later than FEBRUARY 20, 2018. For an application, click on the forms buttons at left. Anyone in the greater community is encouraged to submit a nomination.

http://www.sdmesa.edu/alumni
* Upcoming Events *

* Jan 29- Feb. 2 Welcome Week
* Thurs, Feb 1 Rosa Parks Birthday and Libation
* February Black History Month
* March Women’s History Month
* Fri, March 10 Jump Start Your Success
* Sat, April 14 Canyon Day
* Fri, April 20 Scholarship Awards Ceremony
* Sat, May 19 Commencement Ceremony
  3:00pm, University of San Diego (USD), Jenny Craig Pavilion
Olympian Spirit Awards

#allin4students

*Pam Luster
Kim Perigo
Trina Larson
Thank you and have a great semester!

#allin4students