Guided Pathways

President’s Cabinet – Tuesday, September 19, 2017

Ashanti Hands, Vice President Student Services
Bridget Herrin, Associate Dean, Research & Planning
The Guided Pathways framework creates a highly structured approach to student success that:

- Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.
- Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>Friday, October 27, 2017</td>
<td>Deadline to submit individual responses to the Guided Pathway’s Self-Assessment</td>
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<td>Wednesday, November 2, 2017</td>
<td>Draft of Guided Pathway’s Self-Assessment (i.e. compilation of individual feedback) will be sent to the campus for review/feedback</td>
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<td>Thursday, November 7, 2017</td>
<td>Guided Pathways Self-Assessment Open Forum (GP, Assessment, Next steps)</td>
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<td>Tuesday, November 14, 2017</td>
<td>Present Self-Assessment draft P. Cab Retreat for review</td>
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<td>November 2017</td>
<td>Launch Data Discovery Dialogue</td>
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<td>Tuesday, December 5, 2017</td>
<td>P. Cab Agenda (Self-Assessment &amp; GP Structure)</td>
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<td>Saturday, December 23, 2017</td>
<td>GP Self-Assessment Due</td>
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<tr>
<td>Friday, March 30, 2017</td>
<td>18 Month Plan is Due</td>
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<td>April 2017</td>
<td>Funds will be released</td>
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IPEI Guided Pathways Workshop
Monday, October 30, 2017 8:30am – 3:30pm
San Diego Courtyard by Marriott San Diego Airport/Liberty Station

1. Ashanti Hands, Student Services
2. Bridget Herrin, Research
3. Cynthia Rico, Student Development
4. Laura Mathis, Counseling
5. Madeleine Hinkes, Institutional Effectiveness
6. Manuel Velez, Chair of Chairs
7. Monica Romero, Strong Workforce
8. Pamela Luster, President
9. Tim McGrath, Instruction
10. Trina Larson, Classified
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Questions Pondered
• What data is most compelling? Do we have a problem statement?
• Student Case Study
• Who is at the table? Who is Missing?
• Challenges/Opportunities
• Self-Assessment Brainstorming

What do we know?
We have been doing the work.
What do we want to know?
Where do we start?
There is no specific concrete definition or process for Guided Pathways that's being promoted and for this reason it's important that we come together as a college to provide/create that definition/process.

Classified are essential to the process of envisioning and implementing strong student pathways.

We are embarking on a journey (journey versus destination) at this moment in time and that all stakeholders need to be a part of the conversation. It will take cross-disciplinary and Student Services/Instruction collaboration.

Each college can proceed down their own unique “Guided Pathway” to meet student needs. That though there are some general parameters that at the end of the day we are responsible for doing this work together.

We already have the components of Guided Pathways. Now we need to take an institutional evolution to rethink (from the student perspective) how we deliver and provide curriculum, services and information to students.

This is meaningful, tough and time-consuming work. We need to be open with no assumptions, asking hard questions and being vulnerable.

Key elements are cost, communication and coordination.

My takeaway is some ideas of how colleges began the conversation with the faculty. In particular, Sierra College; how they sat down to see if a student can complete their programs in “two years.” Lastly, “Resistence” is for real, continual conversation, dialogue, and validation begins movement. For some colleges this idea of Pathways has been 5 years in the making.

My takeaway was that we are embarking on a journey (journey versus destination) at this moment in time and that all stakeholders need to be a part of the conversation. It will take cross-disciplinary and Student Services/Instruction collaboration.

I personally think we need a four person team with 100% dedication to this (faculty, admin, classified and a student – yes pay a student to do this!)

Mesa’s Guided Pathways = our commitment to Student Success & Equity. We have been doing the work and will now have resources to do it with more intentionality

Instruction and Student Services (esp. Counseling) need to talk more.

We need to toss around lots of “what ifs”, and try to calm the fears that programs will lose their integrity.
Guided Pathways Website


COLLEGE INITIATIVES

- Diversity
- EcoMesa
- Global Awareness
- Guided Pathways
- Hispanic Serving Institution
- Student Success & Equity
- Humanities Institute

CURRENT INITIATIVES

GUIDED PATHWAYS

ABOUT

Guided Pathways is state-funded, multi-year program designed to improve outcomes by offering clear completion pathways and integrated support services to students. At Mesa, Guided Pathways is a framework for inquiry and action.