



# **Guided Pathways**

**President's Cabinet – Tuesday, September 19, 2017**

**Ashanti Hands, Vice President Student Services**

**Bridget Herrin, Associate Dean, Research & Planning**

# Enter Guided Pathways

The Guided Pathways framework creates a highly structured approach to student success that:



Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.



Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.



# Guided Pathways Next Steps

Friday, October 27, 2017	Deadline to submit individual responses to the Guided Pathway's Self-Assessment
Wednesday, November 2, 2017	Draft of Guided Pathway's Self-Assessment (i.e. compilation of individual feedback) will be sent to the campus for review/feedback
Thursday, November 7, 2017 12:30pm – 2:00pm	Guided Pathways Self-Assessment Open Forum (GP, Assessment, Next steps)
Tuesday, November 14, 2017	Present Self-Assessment draft P. Cab Retreat for review
November 2017	Launch Data Discovery Dialogue
Tuesday, December 5, 2017	P. Cab Agenda (Self-Assessment & GP Structure)
Saturday, December 23, 2017	GP Self-Assessment Due
Friday, March 30, 2017	18 Month Plan is Due
April 2017	Funds will be released

# IPEI Guided Pathways Workshop

Monday, October 30, 2017 8:30am – 3:30pm

San Diego Courtyard by Marriott San Diego Airport/Liberty Station

1. Ashanti Hands, Student Services
2. Bridget Herrin, Research
3. Cynthia Rico, Student Development
4. Laura Mathis, Counseling
5. Madeleine Hinkes, Institutional Effectiveness
6. Manuel Velez, Chair of Chairs
7. Monica Romero, Strong Workforce
8. Pamela Luster, President
9. Tim McGrath, Instruction
10. Trina Larson, Classified

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CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE  
1102 O ST., SACRAMENTO, CA 95811  
(916) 323-3233

## California Community College Guided Pathways Workshop Agenda September – November 2017 9:00 am – 3:30 pm

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|------------------|---|
| 9:00 am – 9:30am | Welcome & CCC Guided Pathways Overview <ul style="list-style-type: none"><li>• Timeline, Funding, Key Performance Indicator, and Connection to other student reform efforts</li></ul> |
| 9:30am – 12:15pm | CCC Guided Pathways Framework & Panel <ul style="list-style-type: none"><li>• Overview – The What and The Why</li><li>• Panel: "If I Knew Then What I Know Now" – The How</li></ul>   |
| 12:15 – 1:00 pm  | Lunch and Small Group and Cross Team Activity <ul style="list-style-type: none"><li>• EXERCISE: Keeping the focus on students</li></ul>   |
| 1:00 – 3:15 pm   | Self-Assessment – Process and Content <ul style="list-style-type: none"><li>• <u>College team time to engage with self-assessment with support from panelist</u></li></ul>            |
| 3:15 – 3:30 pm   | Next Steps  |

## Questions Pondered

- What data is most compelling?  
Do we have a problem statement?
- Student Case Study
- Who is at the table? Who is Missing?
- Challenges/Opportunities
- Self-Assessment Brainstorming

What do we know?

*We have been doing the work.*

What do we want to know?

*Where do we start?*

# IPEI Guided Pathways Workshop

## Team Takeaways

There is no specific concrete definition or process for Guided Pathways that's being promoted and for this reason it's important that we come together as a college to provide/create that definition/process.

Classified are essential to the process of envisioning and implementing strong student pathways.

We are embarking on a journey (journey versus destination) at this moment in time and that all stakeholders need to be a part of the conversation. It will take cross-disciplinary and Student Services/Instruction collaboration.

Each college can proceed down their own unique "Guided Pathway" to meet student needs. That though there are some general parameters that at the end of the day we are responsible for doing this work together.

We already have the components of Guided Pathways. Now we need to take an institutional evolution to rethink (from the student perspective) how we deliver and provide curriculum, services and information to students.

This is meaningful, tough and time-consuming work. We need to be open with no assumptions, asking hard questions and being vulnerable.

Key elements are cost, communication and coordination.

My takeaway is some ideas of how colleges began the conversation with the faculty. In particular, Sierra College; how they sat down to see if a student can complete their programs in "two years." Lastly, "Resistance" is for real, continual conversation, dialogue, and validation begins movement. For some colleges this idea of Pathways has been 5 years in the making.

My takeaway was that we are embarking on a journey (journey versus destination) at this moment in time and that all stakeholders need to be a part of the conversation. It will take cross-disciplinary and Student Services/Instruction collaboration.

I personally think we need a four person team with 100% dedication to this (faculty, admin, classified and a student – yes pay a student to do this!)

Mesa's Guided Pathways = our commitment to Student Success & Equity. We have been doing the work and will now have resources to do it with more intentionality

Instruction and Student Services (esp. Counseling) need to talk more.

We need to toss around lots of "what ifs", and try to calm the fears that programs will lose their integrity.



# Guided Pathways Website

<http://bit.ly/mesapathways>

Home > About Mesa > College Initiatives > Guided Pathway

## COLLEGE INITIATIVES

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Diversity

EcoMesa

Global Awareness

► **Guided Pathways**

Hispanic Serving Institution

Student Success & Equity

Humanities Institute



## CURRENT INITIATIVES **GUIDED PATHWAYS**

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### ABOUT

Guided Pathways is state-funded, multi-year program designed to improve outcomes by offering clear completion pathways and integrated support services to students. At Mesa, Guided Pathways is a framework for inquiry and action.

