Guided Pathways

President’s Cabinet – Tuesday, September 19, 2017

Ashanti Hands, Vice President Student Services
Bridget Herrin, Associate Dean, Research & Planning
“Every system is perfectly designed to get the results it gets.”

- Dr. Paul Batalden
The Guided Pathways framework creates a highly structured approach to student success that:

- Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.
- Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.
“Guided Pathways” represent a comprehensive approach to improving student completion.

- Focuses on institutional transformation
- Provides an overarching framework to integrate diverse initiatives & reforms underway
- Brings together evidence-based practices into a more coherent whole
- Emphasizes interventions that work at scale
- Creates clear, intentional, well-sequenced curriculum and program design
- Keeps students at the center of the (re)design process
Creating a vision of the Mesa Journey

What do we want our students to experience?

What are they currently experiencing?
Intentional, Integrated, Cohesive

- What results do we want?
- Designing the college to achieve the results

Clarify the expectations of the program/path
- Academic Maps
- Dual Enrollment
- Outreach

Help students enter a program/path
- Career Assessment
- Improved Placement
- Acceleration

Support/monitor progress toward the goal
- Progress monitoring
- Integrated support
- Contextualized Learning
- Holistic Student Development

Align paths to transition to next step
- Intersegmental alignment
- CTE pathways
Next Steps

• Guided Pathway’s Award Program
  • Fiscal allocation over 5 years

• Requirements
  • Attend IEPI Workshop (Fall 2017)
  • Self Assessment Process (Fall 2017)
  • Guided Pathway’s multi-year work plan (Spring 2018)
IPEI Guided Pathways Workshop
Monday, October 30, 2017 8:30am – 3:30pm
San Diego Courtyard by Marriott San Diego Airport/Liberty Station

1. Ashanti Hands, Student Services
2. Bridget Herrin, Research
3. Cynthia Rico, Student Development
4. Laura Mathis, Counseling
5. Madeleine Hinkes, Institutional Effectiveness
6. Manuel Velez, Chair of Chairs
7. Monica Romero, Strong Workforce
8. Pamela Luster, President
9. Tim McGrath, Instruction
10. Trina Larson, Classified
Self-Assessment Process

Inquiry 1-3: Cross-Functional Inquiry
Inquiry 2-3: Shared Metrics
Inquiry 3-3: Integrated Planning
Design 1-8: Inclusive Decision-Making Structures
Design 2-8: Intersegmental Alignment
Design 3-8: Guided Major and Career Exploration Opportunities
Design 4-8: Improved Basic Skills
Design 5-8: Clear Program Requirements
Design 6-8: Proactive and Integrated Student Supports
Design 7-8: Integrated Technology Infrastructure
Design 8-8: Strategic Professional Development
Implementation 1-3: Aligned Learning Outcomes
Implementation 2-3: Assessing and Documenting Learning
Implementation 3-3: Applied Learning Opportunities
Stay Tuned!