Committee for Diversity Action, Inclusion & Equity

Judy Sundayo, Chair
CDAIE Mission

• Work to ensure campus is supportive for all
• Educate campus community on benefits of diversity, cultural proficiency & inclusion
• Advocate for cultural proficiency
• Ensure diversity & inclusion are integrated into all aspects of the institution
• Support a diverse workforce and student body reflective of the community
Fall Accomplishments

- Cultural Competency Training \( (w/ SDSU Dept. of Education) \)
- SafeZone Training for Fall Flex
- SafeZone Training for Counseling Faculty
- Diversity News Brief
- CDAIE Salutes a Smile
- Cultural Events Calendar
- CDAIE Student Diversity Club Welcome Tables
- Collaboration: Lee Mun Wah Event
- Collaboration: “Real Talk” Events
Planning for Spring 2017

- SEPIA Collaboration
- Collaboration for Cultural Proficiency Training
- CDAIE Seal of Recognition
- CDAIE “Give a Kahoot!”
- CDAIE Diversity Award
- Collaboration for Cultural Awareness Week/Festival of Colors
- Continuing Cultural Competency Trainings
- Finalize Location for Student Quiet Room
CAREER EXPLORATION
- Dr. Wade Nobles
- M.K. Asante
- Tara J. Yosso
- Olga Garcia
- Brent Veltran

INSPIRATIONAL SPEAKER SERIES

COUNSELING LIFE MAP
- Career Workshops
- Career Assessment
- Targeted Career Presentations
- Job Shadowing
- African American & Latino(a) Contributions to STEAM

SEPIA CIRCLES
For Emotional Emancipation
- SDSU CBB &
- UCSD Partners
- jegneships
- Peer Partners

- Study Habits/Skills
- Self Advocacy Skills
- Strengths/Challenges
- Health Issues
- Work/Money Issues
- Family & Friends
- Decision-Making
- Goal-Setting
- Social Justice/Service Learning Activities (e.g. Cesar Chavez Clubs)
Cultural Competency Training Protocol & Curriculum Development

**Fall 2016**
- Cultural Competency Training for CDAIE

**Spring 2017**
- Train the Trainers in Cultural Competency Training

**Fall 2017**
- Train Existing Mesa Faculty (Adjunct & Contract) & Staff on Cultural Competency

**Spring 2018**
- Train New Mesa Faculty & Staff on Cultural Competency
- Ongoing Training & Feedback for Continued Employee Development

**Task Force Planning for Cultural Proficiency Certificate of Achievement**

**Proposed Task Force Members:**
- Judy Sundayo
- Olivia Puentes-Reynolds
- Waverly Ray
- Aaron Bruce
- Leticia Lopez
- Tanis Starck
- Michael Harrison
- Shirley Flor

**Planning for Associate of Arts Degree in Cultural Proficiency**

Revised 3-4-16
Sundayo & Puentes-Reynolds
2016/17

Equity In Action, Across the Mesa
Larry Maxey, Dean of the Student Success & Equity
<table>
<thead>
<tr>
<th>Success Indicator</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access</td>
<td>• Equitable Placement (MMAP)</td>
</tr>
<tr>
<td></td>
<td>• Fast Scholars/Borderless Scholars</td>
</tr>
<tr>
<td></td>
<td>• Jump Start Your Success</td>
</tr>
<tr>
<td>Course Completion</td>
<td>• Professionalization of Tutoring</td>
</tr>
<tr>
<td></td>
<td>• Classroom Tutoring</td>
</tr>
<tr>
<td>ESL &amp; Basic Skills Completion</td>
<td>• Learning Opportunities for Transformation (LOFT)</td>
</tr>
<tr>
<td></td>
<td>• Summer Curriculum Course Redesign Institute</td>
</tr>
<tr>
<td></td>
<td>• Basic Skills Acceleration</td>
</tr>
<tr>
<td>Degree/Certificate Completion</td>
<td>• Summer CRUISE</td>
</tr>
<tr>
<td></td>
<td>• Peer Navigator Program</td>
</tr>
<tr>
<td>Transfer</td>
<td>• Scaling and Support of Categorical Program activities emphasizing transfer</td>
</tr>
<tr>
<td>Activities Supporting Multiple Indicators</td>
<td>• Stem Workshop Series</td>
</tr>
<tr>
<td></td>
<td>• CORA, Teaching Men of Color Certificate Program</td>
</tr>
<tr>
<td></td>
<td>• M2C3 Workshop Series</td>
</tr>
<tr>
<td></td>
<td>• Classified Equity Retreat</td>
</tr>
<tr>
<td></td>
<td>• Expanding Access to Equity Data</td>
</tr>
<tr>
<td></td>
<td>• Direct Support to Students Program</td>
</tr>
<tr>
<td></td>
<td>• UMOJA/Puente Working Group</td>
</tr>
</tbody>
</table>
Funded Grant Activities

Career Center Clothing Drive
Common Grounds (Communications)
Connecting African American Students w/ Transfer Destinations (Transfer Center)
Critical Campus Conversations (Communications)
Cultural Competency Training (CDAIE)
Curtis Chin – Guest Lecture Event (Social & Behavioral Sciences)
Diversity Marketing Campaign (CDAIE)
DSPS Graduation Celebration
Equity Through Tech and Support (Math & Science)
Forest Service Field Trip (SEEDS Program)
M.E.E.T. on Common Ground (Learning Resource Center)
Mesa Academy LCOM Resource Support (Black Studies)
Mesa Honors (Honors Program)
Mesa Visions
“Patient Centered Care for Diverse Populations”
Safe Zones at Mesa (CDAIE)
Strengths Quest (Classified Senate)
Student-Athlete Recognition (STAR) Awards (Athletics)
Student Diversity Club, Lunchtime Social
The Stand, to Address Food and Clothing Insecurity (SS&E)
“Unidos Por la Causa: The Chicano Experience in SD” (Chicano Studies)
Student Success and Equity Committee
Goals 2016/2017
Recommended SSEC Priorities

- Build a stronger sense of community
  - Based on M2C3 Findings

- Build and sustain pathways in support of the comprehensive community college mission
2016-2017 SSSP
THE YEAR OF REFINEMENT by Crakes & Topham
SSSP Progression

2012-2013: System Level Planning, Convene Workgroups
2013-2014: District/College Level Planning Year
2014-2015: Implementation Year 1
2015-2016: Implementation Year 2
2016-2017: Implementation Year 3
# SSSP Reporting

**Fall 2016 (as of September)**

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Orientation</th>
<th>Total</th>
<th>Alt Measures</th>
<th>Testing</th>
<th>Other Inst</th>
<th>EAP</th>
<th>Total</th>
<th>Comp</th>
<th>Abbrev</th>
<th>both</th>
<th>Total</th>
<th>Counseling</th>
<th>Follow-UP</th>
<th>Student Success Additional Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW</td>
<td></td>
<td>660</td>
<td>860</td>
<td>856</td>
<td>36</td>
<td>6</td>
<td>1,758</td>
<td>118</td>
<td>796</td>
<td>61</td>
<td>1,036</td>
<td>1,289</td>
<td>32</td>
<td>9</td>
</tr>
<tr>
<td>TRANSFER/RETURNING</td>
<td></td>
<td>532</td>
<td>844</td>
<td>292</td>
<td>49</td>
<td>-</td>
<td>1,185</td>
<td>214</td>
<td>437</td>
<td>1,248</td>
<td>1,985</td>
<td>1,248</td>
<td>65</td>
<td>29</td>
</tr>
<tr>
<td>CONTINUING</td>
<td></td>
<td>247</td>
<td>294</td>
<td>173</td>
<td>15</td>
<td>2</td>
<td>484</td>
<td>603</td>
<td>245</td>
<td>66</td>
<td>980</td>
<td>3,106</td>
<td>152</td>
<td>58</td>
</tr>
<tr>
<td><strong>Mesa Totals:</strong></td>
<td></td>
<td>1,439</td>
<td>1,998</td>
<td>1,321</td>
<td>100</td>
<td>8</td>
<td>3,427</td>
<td>935</td>
<td>1,478</td>
<td>213</td>
<td>2,839</td>
<td>5,643</td>
<td>249</td>
<td>96</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students Enrolled</th>
<th>TOTAL</th>
<th>Non-Matric</th>
<th>Exempt</th>
<th>Fully Matric</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>19,918</td>
<td>4,466</td>
<td>3,171</td>
<td>12,281</td>
</tr>
<tr>
<td>New Students (excluding HS)</td>
<td>2,111</td>
<td>557</td>
<td>134</td>
<td>1,420</td>
</tr>
<tr>
<td>Continuing</td>
<td>14,337</td>
<td>2,634</td>
<td>1,809</td>
<td>9,894</td>
</tr>
<tr>
<td>Returning/Transfer</td>
<td>3,470</td>
<td>1,275</td>
<td>1,228</td>
<td>967</td>
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</tbody>
</table>
## General Counseling Student Contacts

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Appointments</td>
<td>7,153</td>
<td>8,498</td>
</tr>
<tr>
<td>Drop-ins</td>
<td>32,275</td>
<td>32,093</td>
</tr>
<tr>
<td>Group</td>
<td>780</td>
<td>991</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>40,208</strong></td>
<td><strong>41,582</strong></td>
</tr>
</tbody>
</table>
A time to...

Reflect, Review, Assess, Improve
Workshops
Workshops

- F2F Orientations
- REGistration Workshops
- BGFW
- Intro to Counseling
- Kearny HS Early Grads
Programs

- FYE
- SYE
- Career Center
- Puente
- Veterans
- SD Promise
Reaching Students in their environment
Online

- Introduction to MOAC
- Orientation to MOAC
- Counseling Dept YT Channel
- Online Advising Services
- Chat
- Online Orientation
www.assist.org

Articulation Agreement by Major
Effective during the 15-16 Academic Year

To: San Diego State
From: San Diego Mesa College

San Diego State University is an Impacted Campus

Due to high demand, admission to SDSU is highly competitive. General admission information is available at:

http://arweb.sdsu.edu/es/admissions/transfers/index.html

For additional information regarding admission to specific majors, please visit the SDSU Transfer Admission Planner (TAP) site:

https://sunspot.sdsu.edu/pubred/tap disp?p_action=list_majors

Approved Oral Communication

<table>
<thead>
<tr>
<th>Oral Communication</th>
<th>Oral Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 103 OR COMS 135 OR COMS 170</td>
<td></td>
</tr>
<tr>
<td>Interpersonal Communication</td>
<td></td>
</tr>
<tr>
<td>Small Group Communication</td>
<td></td>
</tr>
</tbody>
</table>

Complete six units selected from:

<table>
<thead>
<tr>
<th>Argumentation</th>
<th>No Comparable Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 160</td>
<td>COMM 201 Communication and Community</td>
</tr>
<tr>
<td>COMM 204 Advanced Public Speaking</td>
<td>COMM 245 Interpersonal Communication</td>
</tr>
</tbody>
</table>

The communication major with a B. A. degree in liberal arts and sciences requires the following:

Language Requirement: Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill graduation requirements for this major.

The communication major requires completion of a major Width:720.00 Height:540.00
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Dept/Course #</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE</td>
<td>English 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Engl 205</td>
<td>3.0</td>
</tr>
<tr>
<td>GE</td>
<td>Area 3A - Arts</td>
<td>3.0</td>
</tr>
<tr>
<td>GE</td>
<td>Area 3B Humanities</td>
<td>3.0</td>
</tr>
<tr>
<td>GE</td>
<td>Area 5A</td>
<td>3.0</td>
</tr>
<tr>
<td>Prep</td>
<td>Accounting 116A</td>
<td></td>
</tr>
</tbody>
</table>
personal counseling
Meet Your Counselors

Humanizing the Process for Students
Meet your counselor
Assessment
Assessment

- Data on PERG
- Curriculum Meeting
- Needs Assessment Focus Group
- Outcomes Survey Results

It's survey season...
Survey & Review

- Counseling Services Survey
- Orientation Services Survey
- POS for F2F Orientations
- Best Practices
• Counseling Retreats
• Safe Zones Training
• SSSP Discussion & Review
FACULTY TRAINING PROGRAM
Training

- Counseling Faculty Training Program
- Adjunct Counselor Training Program
- Adjunct Faculty Training Coordinator
- Counseling Faculty Mentor