



Resolution 16.9.1 - Academic Senate's Role in Outcomes Assessment:

1st Reading: September 12, 2016

Mover: Hughes

Seconded: Kanevsky

Whereas assessment of student learning is a curricular matter (Academic Senate for CA Community Colleges resolution 9.06 S16);

Whereas Curriculum is an academic and professional matter;

Whereas the Mesa College Academic Senate has purview over academic and professional matters;

Whereas the Mesa Academic Senate currently has no purview over policies regarding the development and assessment of student learning outcomes; therefore

Be it *resolved*, that **administration and the academic senate will reach mutual agreement on** all policies and procedures regarding the development and assessment **of student learning by faculty** ~~of student learning outcomes need to be approved by the Mesa College Academic Senate.~~

Be it further *resolved*, that the responsibility for determining the nature, scope and appropriateness of course level and program level student learning outcomes and assessments is solely under the purview of the discipline Faculty.

(See attached for reference)

Presented to the Academic Senate: September 12, 2016

Approved by the Academic Senate:

Attachment:

9.06 S16

Student Learning Outcomes Assessment is a Curricular Matter

Whereas, The ASCCC paper "Guiding Principles for SLO Assessment," approved in fall 2010, states, "SLOs are instruments of curriculum development, and therefore both the design and the assessment of SLOs clearly are curricular matters";

Whereas, Outcomes assessment is a form of research that may inform improvements in course curriculum, program curriculum, and teaching methodologies with the goal of improving student achievement; and

Whereas, Curriculum is an academic and professional matter;

Resolved, That the Academic Senate for California Community Colleges urge local senates to ensure that institutional decisions regarding student learning outcomes assessment are understood to be a curricular matter and therefore institutions should consult collegially with local senates;

Resolved, That the Academic Senate for California Community Colleges urge local senate leaders to advocate for outcomes assessment as a form of academic research that emphasizes improvement in student learning;

Resolved, That the Academic Senate for California Community Colleges advocate for State Legislature recognition of these additional research contributions on the part of community college faculty to higher education and advocate for professional development funding to improve the research capacity of community college faculty that enhances teaching and learning; and

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to advocate for recognition of these additional research contributions on the part of faculty to the institution and to advocate for substantial professional development resources for training and reassigned time)