

TO: Members of the President's Cabinet
FROM: Program Review Steering Committee
DATE: May 9, 2017
SUBJECT: **PROGRAM REVIEW ANNUAL REPORT 2016-2017**

This memo introduces the Annual Report, prepared by the Office of Institutional Effectiveness and submitted by the Program Review Steering Committee.

Within the report, each program or service area is arranged according to School or Division. Information provided includes:

- The name of the program/service area and lead writer(s)
- The name of the assigned liaison
- A summary of the program review areas completed by the lead writer(s)
- A summary of the program or service area's resource requests and closing the loop on last year's requests

Process

The 2016-2017 Program Review process consists of:

- a writing period from August 18, 2016 to November 30, 2016
- a review period for liaisons from November 30 to December 21, 2016
- a review period for managers from December 22, 2016 to January 22, 2017
- an editing period from January 22 to February 3, 2017
- a timeline aligned with budget development in the Spring, such that:
 - all supplies, equipment, facilities, and budget augmentation requests were forwarded to the Budget Allocation Recommendation Committee in early March 2017
 - all personnel requests were forwarded appropriately to either the Faculty Hiring Priorities Committee or the Classified Hiring Priorities Committee in March 2017
- a fully automated process
 - hosted through Taskstream, which is available 24/7 for work and review by authorized program/service area personnel to assure collaboration and provide adequate access for inputting information
- a four-year cycle
 - a comprehensive review in year one, followed by three years of updates; this year is the second annual update in this Program Review cycle.
- a multilevel support system
 - program reviews are the responsibility of the entire program or service area, in that there is a lead writer, but the lead writer collaborates with program or service area colleagues and the appropriate dean or manager during the formative stages of the draft
 - a Program Review peer liaison (e.g., an instructional program is reviewed by an instructional liaison) is assigned to each lead writer to provide support in understanding the process and the expectations of the questions asked in the document

- The Program Review Steering Committee Co-Chairs and the members of the Office of Institutional Effectiveness provide a second level of support to lead writers.
- Training is provided by various content area experts in using the Taskstream module, interpreting student achievement data (overall and through an equity lens), and best practices for outcomes assessment.
- Members of prioritizing committees for resource allocation provide direct support to lead writers via training sessions, support materials (including rubrics), and on-going interaction throughout the process.
- Accuracy of resource requests is assured via a reconciliation process initiated by the Program Review Administrative Co-Chair, using the following protocol:
 - submitted program reviews are summarized into spreadsheets, where any resource requests are recorded
 - each Program Review is printed in its entirety, along with any attachments, and kept on file in the Office of Institutional Effectiveness; electronic copies are also filed
 - spreadsheets are compared to the Program Review document to check for discrepancies, which are resolved
 - the finalized spreadsheets are sent to the prioritization committees to inform resource allocation

Description of 2016-2017 Cycle

The annual review update consists of the following components:

- four modules tailored for Instruction, Administrative Services, Student Services, and Counseling & DSPS
- data on Outcomes, Student Characteristics, and Program Tenure FTEF Ratio unique to each program or service area preloaded into each program's work area
- updates, if any, to faculty, staff, mission, description, degrees offered, curriculum, vision, strengths, challenges, advisory committee, and labor market
- results of outcomes assessment, with implications for practice
- review of Instructional Key Performance Indicator data focusing on equity and disproportionate impact, with implications for curriculum, planning, and/or teaching and learning strategies
- report on status of goals and action plans; new ones added if needed
- follow up on outcomes of any resources allocated through the program review process in the past year, specifically addressing the impact on student success and program goals
- optional faculty hiring request form
- optional classified hiring request form
- optional resource request form (BARC) for supplies & equipment, facilities, budget augmentation
- Liaison and Manager review forms

This Annual Report is based upon the liaison reviews and an overview of goals and resource requests, summarized by the Program Review Administrative Co-Chair.

Outcomes

The Program Review Committee supports 113 program reviews. There are over 100 lead writers and 32 peer liaisons. Each liaison was responsible for 3-4 programs. Hands-on training for writers and liaisons was provided in a computer lab on the first Fridays of September, October, November, and December. Training for managers was provided during regularly scheduled management meetings. The review process provided more time for dialogue between liaisons/managers and writers. The review was open-ended, with guiding questions for the reviewer.

Response to 2015-2016 Program Review Recommendations

In Spring 2016, the Program Review Committee conducted a thorough evaluation of the 2015-2016 Program Review and integrated planning process, sending a survey to all lead writers, liaisons, deans, managers, and members of resource prioritization committees. Six recommendations resulted from the analysis of the survey data. These recommendations were approved by the Committee and included in the 2015-2016 Integrated Planning Process Evaluation, which was subsequently reviewed by President's Cabinet and approved by the President. A summary of the recommendations and actions taken in 2016-2017 is provided below.

Recommendation 1: Provide additional research/data training and resources

Additional training opportunities in the use and interpretation of data were added for Lead Writers and Liaisons, and a PowerPoint was posted on the Program Review webpage. In addition, a data warehouse was provided, in which a person can view the program's data in a graphic form, rather than a table of numeric values.

Recommendation 2: Improve the submission and feedback process within TaskStream

The submission and feedback processes were greatly simplified within the TaskStream module so that it all took place within one area, rather than writers needing to go to another tab to submit and reviewers having to go to a separate tab to write their reviews. This simplification definitely cut down on the number of clicks needed to complete the program review process.

Recommendation 3: Explore options for rolling forward resource request information

We have not yet found an efficient way to roll forward resource requests.

Recommendation 4: Provide additional samples and/or examples of Program Reviews

We posted the previous year's program review documents on the Program Review webpage, in the Archives, so that they are accessible to anyone on campus or to the general public.

Recommendation 5: Revise the Program Review website

The Program Review website was revised and presented to Liaisons and Lead Writers during training sessions. It now includes all of the program reviews from the previous year, the prioritized lists of resource allocations, TaskStream tips, training PowerPoints, examples of completed BARC and CHP request forms, training and submission dates, and contact information for IE Office staff.

Recommendation 6: *Refine the Liaison role and review process*

We provided a FAQ sheet for Liaisons listing their responsibilities, with targeted training during Flex Week and monthly thereafter. We also printed cards listing the programs each Liaison was to review.

Evaluation of 2016-2017 Program Review Process

As was done last year, the Program Review Steering Committee, through the Office of Institutional Effectiveness, conducts an evaluation of the process to determine its effectiveness and to plan improvements for the future. The survey participants include lead writers, deans/managers, and liaisons, along with informal feedback during Program Review Steering Committee meetings. The feedback is incorporated into the final evaluation report and action plan. These evaluations will form the basis of the Committee's Summer planning and revision of the process for next year.

The Committee will create a follow-up *Integrated Planning Process Evaluation Report* regarding the evaluation and its findings and present it to the President's Cabinet in May 2017.

SAN DIEGO MESA COLLEGE

San Diego Mesa College

Program Review Annual Report

2016-2017

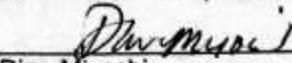
Presented to President's Cabinet

May 16, 2017

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW STEERING COMMITTEE
REPORT TO PRESIDENT'S CABINET
ANNUAL REPORT 2016-2017**

COMMITTEE MEMBERSHIP/SIGNATURE PAGE:

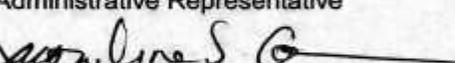

Madeleine Hinkes
Administrative Representative, Co-Chair


Dina Miyoshi
Academic Senate Representative, Co-Chair

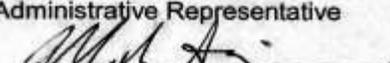

Genevieve Esquerro
Student Services Representative, Co-Chair

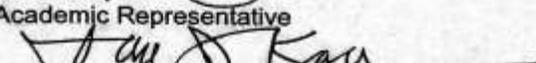

Taj George
Administrative Services Representative, Co-Chair

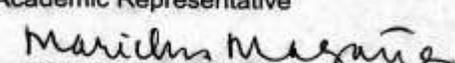

Danene Brown
Administrative Representative

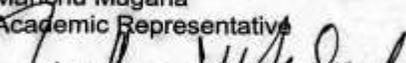

Jacqueline Collins
Administrative Representative


Larry Maxey
Administrative Representative

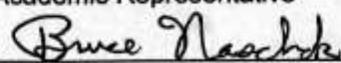

Mark Abajian
Academic Representative

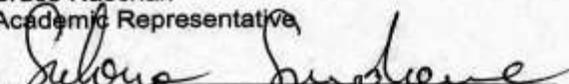

Ian Kay
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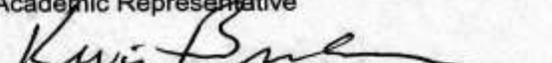

Marichu Magaña
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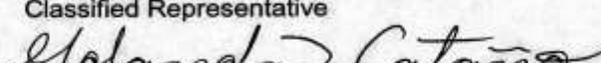

Jonathan McLeod
Academic Representative


Pegah Motaleb
Academic Representative

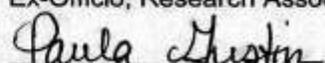

Bruce Naschak
Academic Representative


Saloua Saidane
Academic Representative


Kevin Branson
Classified Representative


Yolanda Catano
Ex-Officio, Administrative Support


Alanna Milner
Ex-Officio, Research Associate


Paula Gustin
Ex-Officio, Curriculum Review

**Program Review
Annual Committee Report 2016-2017**

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**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-2017
ADMINISTRATION
Pamela Luster, President of Mesa College**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>President's Office</p> <p>Beth Cain</p>	<p>Tim McGrath</p>	<p>The administrative area updated their staff listing.</p> <p>They discussed their AUO assessment plans and findings.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>No resources were requested last year.</p> <p>No resource requests were submitted.</p>
<p>Vice President of Administrative Services Office</p> <p>Rachelle Agatha Taj George Jacqueline Collins</p>	<p>Madeleine Hinkes</p>	<p>Admin area discussed their AUO assessment plans and findings.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>No resources were received.</p> <p>No resource requests were submitted.</p>
<p>Vice President of Instruction Office</p> <p>Tim McGrath</p>	<p>Andy MacNeill</p>	<p>Admin area discussed their AUO assessment plans.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>No resources were received.</p> <p>No resource requests were submitted.</p>

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Vice President of Student Services Office</p> <p>Ashanti Hands Trina Larson</p>	<p>Andy MacNeill</p>	<p>The administrative area updated their staff listing and significant accomplishments.</p> <p>They discussed their AUO assessment plans.</p> <p>They discussed data collected to address goals and the implications for planning and operations.</p> <p>Goals were updated.</p>	<p>No resources were received.</p> <p>No resource requests were submitted.</p>
<p>Dean, Student Affairs Office</p> <p>Victoria Miller</p>	<p>Tim McGrath</p>	<p>The administrative area updated their activities and responsibilities.</p> <p>They discussed their AUO assessment plans and findings.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>No resources were received</p> <p>No resource requests were submitted.</p>
<p>Dean, Student Development Office</p> <p>Susan Topham</p>	<p>David Fierro</p>	<p>The administrative area updated their staff listing.</p> <p>They discussed their AUO assessment plans and findings.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>No resources were received.</p> <p>Area requested a budget augmentation.</p>

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Dean, Student Success & Equity</p> <p>Larry Maxey</p>	<p>Tim McGrath</p>	<p>The administrative area updated their staff listing, mission statement, advisory group, description, and accomplishments.</p> <p>They discussed their AUO assessment plans.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>Closing the loop was not addressed.</p> <p>No resources were requested.</p>
<p>Dean, Arts & Languages Office</p> <p>Leslie Shimazaki</p>	<p>Ashanti Hands</p>	<p>The administrative area updated their faculty and staff listing.</p> <p>They discussed their AUO assessment plans and findings.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>No resources were received last year.</p> <p>Area requested a budget augmentation.</p>
<p>Dean, Business & Technology Office</p> <p>Danene Brown</p>	<p>Ashanti Hands</p>	<p>The administrative area updated their staff listing and responsibilities.</p> <p>They discussed their AUO assessment plans.</p> <p>They discussed data to be collected to address goals.</p> <p>Goals were updated.</p>	<p>Area addressed resources received and how those resources are being used to advance program goals and student success.</p> <p>Area requested a budget augmentation.</p>

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Dean, Exercise Science, Health Education & Athletics Office</p> <p>Kevin Hazlett</p>	<p>Madeleine Hinkes</p>	<p>The administrative area updated their faculty listing.</p> <p>AUO assessment was not addressed.</p> <p>They discussed data collected to address goals.</p> <p>Goals were updated.</p>	<p>Two hirings are in progress.</p> <p>No resource requests were submitted.</p>
<p>Dean, Health Sciences & Public Service Office</p> <p>Tina Recalde</p>	<p>Saeid Eidgahy</p>	<p>The administrative area updated their faculty and staff listing.</p> <p>They discussed their AUO assessment plans.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated and two new goals added.</p>	<p>Area acknowledged the new faculty received by the School last year.</p> <p>Area requested a budget augmentation.</p>
<p>Dean, Humanities Office</p> <p>Andy MacNeill</p>	<p>Saeid Eidghy</p>	<p>The administrative area updated their faculty and staff listing, their mission statement, curriculum, and initiatives.</p> <p>They discussed their AUO assessment plans and findings.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>No resources were received last year.</p> <p>Area requested a budget augmentation.</p>

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Dean, Learning Resources & Academic Support Office</p> <p>Andy MacNeill</p>	<p>Madeleine Hinkes</p>	<p>The administrative area updated their faculty and staff listing, along with changes in programs and initiatives in their school.</p> <p>They discussed their AUO assessment plans.</p> <p>They discussed data being collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>Area received no resources last year.</p> <p>No resource requests were submitted.</p>
<p>Dean, Math & Natural Sciences Office</p> <p>Saeid Eidgahy</p>	<p>David Fierro</p>	<p>The administrative area updated their faculty and staff listing.</p> <p>They discussed their AUO assessment plans.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>No resources were received last year.</p> <p>School as a whole requested a shared instructional support supervisor and a senior clerical assistant.</p>
<p>Dean, Social & Behavioral Sciences & Multicultural Studies Office</p> <p>Charles Zappia</p>	<p>Saeid Eidgahy</p>	<p>The administrative area updated their faculty listing.</p> <p>They discussed their AUO assessment plans and findings.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>No resources were received last year.</p> <p>No resource requests were submitted.</p>

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">Office of Communications</p> <p style="text-align: center;">Joel Arias Jennifer Kearns</p>	David Fierro	<p>The administrative area updated their staff listing and accomplishments.</p> <p>They discussed their AUO assessment plans and findings.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>No resources were received last year.</p> <p>Area requested specialized equipment, a budget augmentation, and a sports information specialist.</p>
<p style="text-align: center;">Office of Institutional Effectiveness</p> <p style="text-align: center;">Madeleine Hinkes</p>	Ashanti Hands	<p>The administrative area updated their staff listing.</p> <p>They discussed their AUO assessment plans.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>Area acknowledged staff hired last year.</p> <p>A Facilities request was submitted.</p>
<p style="text-align: center;">Office of Resource Development</p> <p style="text-align: center;">Anne Zakovic</p>	Andy MacNeill	<p>The administrative area updated their mission statement, programs, and list of board members.</p> <p>They discussed their AUO assessment plans.</p> <p>They discussed data collected to address goals.</p> <p>Goals were updated.</p>	<p>No resources were received.</p> <p>Area requested an admin tech position.</p>

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p align="center">The LOFT</p> <p>Monica Romero</p>	<p align="center">Cathy James</p>	<p>This a new program. They listed their description, mission, responsibilities, and faculty/staff.</p> <p>Area is developing AUOs and assessing their events and activities.</p> <p>They discussed the data they will be collecting.</p> <p>Program set five goals.</p>	<p>Program requested a budget augementation.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-2017
ADMINISTRATIVE SERVICE AREAS
Rachelle Agatha, Vice President of Administrative Services**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Business Services</p> <p>Erica Garcia Taj George Rachelle Agatha</p>	<p>Kevin Branson</p>	<p>There were no updates.</p> <p>They discussed their AUO assessment plans and issues due to the implementation of PeopleSoft.</p> <p>They discussed data to be collected to address goals.</p> <p>Goals were updated.</p>	<p>No resources were received.</p> <p>Service area requested a senior accounting technician.</p>
<p>College Technology Services</p> <p>David Fierro Taj George</p>	<p>Michael McLaren</p>	<p>The administrative area updated their staff listing and significant accomplishments.</p> <p>They discussed their AUO assessment plans and findings.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>Area addressed resources received last year.</p> <p>No resources were requested this year.</p>
<p>Employment & Payroll</p> <p>Lynn Lasko Taj George</p>	<p>Michael McLaren</p>	<p>The administrative area provided no updates.</p> <p>The AUO section was not completed.</p> <p>The IE data analysis section was not completed.</p> <p>Goals were not updated.</p>	<p>The closing the loop section was not completed.</p> <p>No resource requests were submitted this year.</p>

ADMINISTRATIVE SERVICES

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Printing & Mail Services</p> <p>David Fierro Taj George</p>	<p>Michael McLaren</p>	<p>The administrative area updated their staff listing.</p> <p>They discussed their AUO assessment plans.</p> <p>Area is considering data to be collected to address goals.</p> <p>Goals were updated and three new goals added.</p>	<p>Area received no resources last year.</p> <p>No resources were requested this year.</p>
<p>Shipping & Receiving</p> <p>Frank Fernandez Taj George</p>	<p>Kevin Branson</p>	<p>The administrative area has moved into the Commons.</p> <p>They discussed their AUO assessment plans.</p> <p>They will be tracking certain metrics in the future.</p> <p>Goals were updated.</p>	<p>Area's request last year was not met.</p> <p>Area again requests a POS/ShopKeep system.</p>
<p>Student Accounting</p> <p>Lynn Dang Taj George</p>	<p>Kevin Branson</p>	<p>The administrative area updated their staff listing and challenges.</p> <p>They discussed their AUO assessment plans.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals were updated.</p>	<p>No resource requests were received last year.</p> <p>No resource requests were submitted this year.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-2017
SCHOOL OF ARTS AND LANGUAGES
Leslie Shimazaki, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">Art-Fine Art</p> <p>Barbara Sexton</p>	<p style="text-align: center;">Anar Brahmbhatt</p>	<p>Program provided detailed discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and detailed plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>Program acknowledged resources received and detailed their impact on student success.</p> <p>Program submitted requests for an instructional lab tech, faculty in photography, and specialized equipment.</p>
<p style="text-align: center;">Dramatic Arts</p> <p>Kristan Clark</p>	<p style="text-align: center;">Dina Miyoshi</p>	<p>Program updated plans for a film/video degree.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and detailed plans to address gaps. DE was discussed</p> <p>All goals were updated.</p>	<p>Program acknowledged resources received and detailed their impact on student success.</p> <p>Program submitted requests for faculty, two instructional lab assistants, an instructional assistant, specialized equipment, and facilities improvements.</p>
<p style="text-align: center;">Foreign Languages</p> <p>Jeff Berry Virginia Sanchez-Bernardy Alison Primoza Leela Bingham</p>	<p style="text-align: center;">Saloua Saidane</p>	<p>Program updated changing circumstances for students, including need for better tutoring services.</p> <p>Program provided detailed discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>Program acknowledged resources received and those still needed.</p> <p>Program submitted requests for faculty in French, Spanish, and Japanese; an instructional lab tech; and software.</p>

SCHOOL OF ARTS AND LANGUAGES

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p align="center">Music</p> <p>George Svoboda</p>	<p align="center">Laura Collins</p>	<p>Program updated faculty and challenges faced.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and detailed plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>Program addressed resources received, those still needed, and how they affect student outcomes.</p> <p>Program requested specialized equipment.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-2017
SCHOOL OF BUSINESS AND TECHNOLOGY
Danene Brown, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">Accounting</p> <p>Tracy Tuttle</p>	<p>Madeleine Hinkes</p>	<p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>Program addressed resources received and their impact on faculty and students.</p> <p>Program requested software.</p>
<p style="text-align: center;">Business Admin / Management</p> <p>Lisa Shapiro</p>	<p>Dina Miyoshi</p>	<p>Program discussed new Small Business Management and Entrepreneurship degree.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>Program addressed new faculty member.</p> <p>Program submitted requests for faculty, equipment, and budget augmentation.</p>
<p style="text-align: center;">Computer & Information Sciences</p> <p>Walter Wesley</p>	<p>Bruce Naschak</p>	<p>Program updated new course offerings and discussed the C-STEM Academy workshop.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>Program addressed robotics equipment received last year.</p> <p>Program submitted requests for software and equipment and two faculty positions.</p>

SCHOOL OF BUSINESS AND TECHNOLOGY

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Resource Requests
<p align="center">Computer Business Technology</p> <p>Leslie Cloud</p>	<p align="center">Joe Halcott</p>	<p>Program updated faculty and challenges.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and detailed plans to address gaps. DE was discussed.</p> <p>All goals were updated and a new goal of professional development was added.</p>	<p>Program addressed resources received last year.</p> <p>Program submitted requests for software and equipment.</p>
<p align="center">Culinary Arts/ Culinary Management</p> <p>Tonya Whitfield</p>	<p align="center">Madeleine Hinkes</p>	<p>Program updated its use of the new building, curricular changes, and additions to its advisory group.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and detailed plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>Program addressed their new spaces in the Commons and how these resources are being used to increase student success.</p> <p>Program requested specialized equipment.</p>
<p align="center">Economics</p> <p>Becca Arnold</p>	<p align="center">Dina Miyoshi</p>	<p>The program updated its curriculum.</p> <p>Program will begin assessment in spring 2017.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>No resources were received last year.</p> <p>No resources are requested this year,</p>

SCHOOL OF BUSINESS AND TECHNOLOGY

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p align="center">Fashion</p> <p>Meegan Feori</p>	<p align="center">Anne Geller</p>	<p>Program updated its curriculum and advisory board membership.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and detailed plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>Program addressed resources received through Perkins and CTE Enhancement funds.</p> <p>Program submitted requests for two faculty positions and supplies and equipment.</p>
<p align="center">Geographic Information Systems</p> <p>Rachel Russel</p>	<p align="center">Bruce Naschak</p>	<p>Curriculum was updated.</p> <p>Program provided detailed discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and detailed plans to address gaps. DE was discussed.</p> <p>Program set three new goals.</p>	<p>Program addressed resources received last year through Perkins.</p> <p>Program submitted requests for software and budget augmentation.</p>
<p align="center">Hospitality</p> <p>Brian Lesson</p>	<p align="center">Bruce Naschak</p>	<p>Program updated local labor information and is planning a Fermentation Science degree.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>Program received no resources received last year.</p> <p>Program submitted request for budget augmentation.</p>

SCHOOL OF BUSINESS AND TECHNOLOGY

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p align="center">Marketing</p> <p>Mariette Rattner</p>	<p align="center">Pegah Motaleb</p>	<p>Program updated faculty and curriculum.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>Program received no resources last year.</p> <p>Program submitted no requests for resources</p>
<p align="center">Multimedia</p> <p>Alfonso Saballett</p>	<p align="center">Laura Collins</p>	<p>Program noted updated server and software.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>Program addressed resources received last year to meet industry standards.</p> <p>Program submitted requests for subscriptions and equipment.</p>
<p align="center">Real Estate</p> <p>Lee Steidel</p>	<p align="center">Madeleine Hinkes</p>	<p>Program discussed the challenges of having only adjunct instructors, but noted that their program was ranked #1 in the state for enrollment.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and detailed plans to address gaps. DE was discussed.</p> <p>All goals were updated.</p>	<p>Program received no resources last year.</p> <p>Program requested a faculty position.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-2017
SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE
Tine Recalde, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>American Sign Language & Interpreting</p> <p>Joe Halcott</p>	<p>Dina Miyoshi</p>	<p>Program updated faculty and curriculum information. There is currently a moratorium on national certification.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were not updated.</p>	<p>Program noted new PCs in their labs.</p> <p>Program submitted request for faculty.</p>
<p>Animal Health Technology</p> <p>Peggy Fischer</p>	<p>Jonathan McLeod</p>	<p>Program updated faculty, curriculum, and challenges.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates and equity gaps. There are no DE courses.</p> <p>Program added two new goals.</p>	<p>Program addressed resources received and how they are being used to increase student success.</p> <p>Program requested specialized equipment.</p>
<p>Child Development</p> <p>Lou Ann Gibson Ida Cross</p>	<p>Anne Geller</p>	<p>Program updated challenges to the program, mostly in staffing and office locations.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program addressed resources received and how they are being used to advance program goals.</p> <p>Program requested faculty.</p>

SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Dental Assisting Margaret Fickess</p>	<p>Anar Brahmbhatt</p>	<p>Program updated faculty. Program provided discussion of outcomes assessment at course and program levels. Program discussed success rates, equity gaps, and plans to address gaps. There are no DE classes. Goals were updated.</p>	<p>Program addressed financial issues of not being able to use Perkins funds for dental supplies. Program submitted request for an instructional lab technician and augmented budget.</p>
<p>Health Information Management Connie Renda</p>	<p>Joe Halcott</p>	<p>Program listed faculty, PLOs, and upper division courses required for BS degree. CLOs are written and currently being assessed. Cohort began in August 2016. There are DE courses. Two goals were written.</p>	<p>Program requests faculty.</p>
<p>Health Information Technology Connie Renda</p>	<p>Anar Brahmbhatt</p>	<p>Program updated faculty. Program provided discussion of outcomes assessment at course and program levels. Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed. Goals were updated.</p>	<p>Program addressed role of new faculty member. No resources were requested.</p>

SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Medical Assisting</p> <p>Danielle Lauria</p>	<p>Cathy James</p>	<p>Program updated exam pass rates.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program did not receive resources.</p> <p>Program requested faculty, an instructional lab technician, a senior clerical assistant, software, and budget augmentation.</p>
<p>Nutrition</p> <p>Elizabeth Chu</p>	<p>Jonathan McLeod</p>	<p>The program updated its curriculum, workforce funding, and ADT status.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and detailed plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program received no resources last year.</p> <p>Program submitted request for budget augmentation.</p>
<p>Phlebotomy</p> <p>Danielle Lauria</p>	<p>Madeleine Hinkes</p>	<p>Program updated faculty and curriculum.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. There are no DE classes.</p> <p>Goals were updated.</p>	<p>Program received its first budget to purchase necessary supplies and equipment.</p> <p>Program requested faculty, an instructional lab technician, another classified position, and budget augmentation.</p>

SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Physical Therapist Assistant</p> <p>Amanda Johnston</p>	<p>Mark Abajian</p>	<p>Program updated faculty, curriculum, and labor market information.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. There are no DE classes.</p> <p>Goals were updated.</p>	<p>Program received Perkins funding, but this is their last year of eligibility.</p> <p>Program requested supplies and equipment, budget augmentation, and a classified position.</p>
<p>Radiologic Technology</p> <p>Christy Foster Bollman Jill Chagnon</p>	<p>Ian Kay</p>	<p>Program updated faculty, description, strengths and challenges.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program did not receive resources last year.</p> <p>Program requested faculty, a program technician, specialized supplies and equipment, and a budget augmentation.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-2017
SCHOOL OF HUMANITIES
Janet Mazzarella, Acting Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">Communication Studies</p> <p style="text-align: center;">Kim Perigo</p>	<p style="text-align: center;">Manny Bautista</p>	<p>Program updated faculty and curriculum.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. There are no DE classes.</p> <p>Goals were updated.</p>	<p>Program addressed new faculty hires.</p> <p>Program submitted a request for faculty.</p>
<p style="text-align: center;">English</p> <p style="text-align: center;">Jill Moreno Ikari</p>	<p style="text-align: center;">Cathy James</p>	<p>Program updated faculty, outreach, curriculum, involvement with BSSOT, HSI, CRI, among others.</p> <p>Program provided brief discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>No requests were made last year.</p> <p>Program submitted requests for faculty, equipment, and facilities improvements.</p>

SCHOOL OF HUMANITIES

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p align="center">Humanities</p> <p>Bruce Naschak</p>	<p align="center">Joe Halcott</p>	<p>Program updated curriculum and their name (Humanities and Religious Studies), and developed an AA degree.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates and equity gaps. There are no DE classes.</p> <p>Goals were updated.</p>	<p>If resources were received last year, program did not address this.</p> <p>Program submitted requests for faculty and equipment.</p>
<p align="center">Journalism</p> <p>Janna Braun</p>	<p align="center">Susheela Narayanan</p>	<p>Program updated curriculum and advisory committee.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program received no resources last year.</p> <p>Program submitted no resource requests.</p>
<p align="center">Teacher Education</p> <p>Laurie Lorence</p>	<p align="center">Saloua Saidane</p>	<p>Program addressed the significant California teacher shortage.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program received no resources last year.</p> <p>Program submitted no resource requests.</p>

SCHOOL OF HUMANITIES

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p align="center">ESOL</p> <p>Tracey Walker Karen Selemi Jaime Lenke</p>	<p>Madeleine Hinkes</p>	<p>Program updated faculty and curriculum.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed in detail success rates, equity gaps, and plans to address gaps. There are no DE classes.</p> <p>Goals were updated.</p>	<p>Program receives funding from HSI and BSSOT so no requests were made through program review.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-17
SCHOOL OF MATHEMATICS AND NATURAL SCIENCES
Saeid Eidgahy, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">Accelerated College Programs</p> <p style="text-align: center;">Sharon Hughes</p>	<p style="text-align: center;">Dina Miyoshi</p>	<p>Program updated challenges arising from the division of district service areas.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed in detail success rates and equity gaps within the context of offering classes at high schools. There are no DE classes.</p> <p>Goals were updated.</p>	<p>Program received no resources last year.</p> <p>Program requested a senior clerical assistant to be shared throughout the School, and faculty in political science.</p>
<p style="text-align: center;">Biology</p> <p style="text-align: center;">Anne Geller Anar Brahmbhatt</p>	<p style="text-align: center;">Ian Kay</p>	<p>Program updated faculty, staff, and curriculum.</p> <p>Program provided discussion of outcomes assessment at course and program levels and modified their mission statement.</p> <p>Program discussed in detail success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>A new goal was added and all were updated.</p>	<p>Program acknowledged new faculty and equipment.</p> <p>Program requested two new faculty, two instructional lab technicians, an instructional support supervisor, a senior clerical assistant to be shared throughout the School, specialized equipment, and funding for a field trip.</p>

SCHOOL OF MATHEMATICS AND NATURAL SCIENCES

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">Chemistry</p> <p style="text-align: center;">Joe Toto</p>	Dina Miyoshi	<p>Program updated faculty, staff, budgeting concerns, and curriculum, including an environmental theme.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program addressed resources received, including permission to replace a faculty member who resigned.</p> <p>Program requested specialized equipment.</p>
<p style="text-align: center;">Engineering</p> <p style="text-align: center;">Morteza Mohssenzadeh</p>	Xiaochuan Song	<p>Program updated activities in and outside of the classroom.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed in detail success rates, equity gaps, and plans to address gaps. There are no DE classes.</p> <p>Goals were updated.</p>	<p>Program addressed resources received and how the resources are being used to advance student success.</p> <p>Program requested an instructional support supervisor and senior clerical assistant to be shared throughout the School.</p>
<p style="text-align: center;">Mathematics</p> <p style="text-align: center;">Toni Parsons Gina Abbiate</p>	Xiaochuan Song	<p>Program updated faculty, mission statement, curriculum, vision, strengths, and challenges.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program received no resources last year.</p> <p>Program requested 3 new faculty, a senior clerical assistant to be shared throughout the School, and budget augmentation.</p>

SCHOOL OF MATHEMATICS AND NATURAL SCIENCES

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Physical Sciences</p> <p>Don Barrie</p>	<p>Jonathan McLeod</p>	<p>Program updated faculty and staff and the separation out of Geology.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed in detail success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program acknowledged resources received and their impact on student success.</p> <p>Program requested an instructional support supervisor and senior clerical assistant to be shared throughout the School, and specialized equipment.</p>
<p>Physics</p> <p>Claude Mona</p>	<p>Xiaochuan Song</p>	<p>Program updated staffing issues.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed in detail success rates and equity gaps. There are no DE classes.</p> <p>Goals were updated.</p>	<p>Program acknowledged resources received and their impact on student success.</p> <p>Program requested faculty, a senior clerical assistant and an instructional support supervisor to be shared throughout the School, and specialized equipment.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-2017
SCHOOL OF EXERCISE SCIENCE, HEALTH EDUCATION AND ATHLETICS
Kevin Hazlett, Acting Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">Dance</p> <p>Aulani Chun Nancy Boskin-Mullen</p>	<p style="text-align: center;">Ian Kay</p>	<p>Program updated faculty, curriculum, challenges, accomplishments, and advisory committee.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. There are no DE classes.</p> <p>Goals were updated.</p>	<p>Program addressed resources received last year and discussed how the resources are being used to advance their goals.</p> <p>Program submitted request for faculty, equipment, technology upgrades and budget augmentation.</p>
<p style="text-align: center;">Exercise Science</p> <p>Nathan Resch Marc Pinckney</p>	<p style="text-align: center;">Madeleine Hinkes</p>	<p>Program updated faculty.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program addressed resources received last year and discussed how the resources impacted their program.</p> <p>Program requested faculty (head track coach), a sports information assistant, groundskeeper, 2 lab technicians, facilities improvements, and supplies and equipment.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-2017
SCHOOL OF LEARNING RESOURCES AND ACADEMIC SUPPORT
Andy MacNeill, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">Honors</p> <p>Pegah Motaleb Susan Hogan</p>	<p>Nancy Boskin-Mullen</p>	<p>This is the first program review for Honors. They listed faculty and staff, mission, certificates offered, vision, strengths, and challenges.</p> <p>They developed program learning outcomes. They discussed relevant data on key performance indicators.</p> <p>They set four goals with action plans.</p>	<p>Program discussed where their budget comes from and how it is used.</p> <p>Program requested a secretary.</p>
<p style="text-align: center;">Learning Resources</p> <p>Alison Gurganus Devin Milner</p>	<p>Laura Collins</p>	<p>The program updated its staff and provided a detailed discussion on changes in the library's role, functions, physical structure, and challenges faced.</p> <p>They discussed their program assessment cycle. They discussed relevant data on equity and key performance indicators, with implications for planning. There are no DE classes.</p> <p>Most goals were updated.</p>	<p>Program acknowledged two new librarians hired and discussed how they are helping to advance program goals.</p> <p>Program submitted requests for equipment, budget augmentation, and three librarians.</p>
<p style="text-align: center;">Mesa Tutoring & Computer Center</p> <p>Mark Manasse Sim Barhoum</p>	<p>Nancy Boskin-Mullen</p>	<p>The program updated their team members, stated their philosophy, summarized their history, and laid out the components of learning assistance.</p> <p>Program discussed outcomes assessment at course and program level. They discussed relevant data on equity and key performance indicators for tutors and students using tutoring services.</p> <p>Goals were updated.</p>	<p>Program acknowledged resources received and discussed how they are helping to advance program goals.</p> <p>Program requested equipment, faculty, instructional assistants, a clerk, and funding for tutors.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-2017
SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES
Charles Zappia, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">Anthropology</p> <p>Jennifer Sime Ryan Mongelluzzo</p>	<p style="text-align: center;">Anne Geller</p>	<p>The program updated faculty, curriculum, and significant accomplishments of faculty.</p> <p>They discussed outcomes assessment at course and program levels.</p> <p>Program discussed in detail success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated, and two new goals were added.</p>	<p>Program addressed resources received and how the resources are being used to advance student success.</p> <p>Program requested specialized lab and field equipment.</p>
<p style="text-align: center;">Architecture</p> <p>Ian Kay</p>	<p style="text-align: center;">Manny Bautista</p>	<p>The program updated faculty, curriculum, vision, strengths, challenges, and advisory committee.</p> <p>They discussed outcomes assessment at course and program levels.</p> <p>Program discussed in detail success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated, and new goals were added.</p>	<p>Program addressed resources received last year and discussed how the resources are being used to advance program goals and student success.</p> <p>Program submitted requests for an instructional lab tech, specialized equipment, and facilities modifications (with Building Construction Technology).</p>
<p style="text-align: center;">Black Studies</p> <p>Thekima Mayasa Paula Johnson</p>	<p style="text-align: center;">Mark Abajian</p>	<p>The program updated faculty, curriculum, challenges, strengths, and advisory committee.</p> <p>They discussed outcomes assessment at course and program levels.</p> <p>Program discussed in detail success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program addressed resources received last year.</p> <p>Program submitted no resource requests.</p>

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p align="center">Building Construction Technology</p> <p>Larry Horsman</p>	<p>Susheela Narayanan</p>	<p>The program updated faculty and mission statement.</p> <p>They discussed outcomes assessment at course and program levels.</p> <p>Program discussed success rates and equity gaps. There are no DE classes.</p> <p>Goals were updated.</p>	<p>Program addressed resources received (from a private donor) and how the resource is being used to advance program goals.</p> <p>Program requested specialized equipment and facilities modifications (with Architecture).</p>
<p align="center">Chicano Studies</p> <p>Manuel Velez</p>	<p>Saloua Saidane</p>	<p>The program updated faculty and significant accomplishments.</p> <p>They discussed outcomes assessment at course and program levels.</p> <p>Program discussed in detail success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program did not receive resources last year.</p> <p>Program submitted a request for faculty.</p>
<p align="center">Geography</p> <p>Ken Berger Waverly Ray</p>	<p>Pegah Motaleb</p>	<p>The program updated faculty and curriculum.</p> <p>They discussed outcomes assessment at course and program levels.</p> <p>Program discussed in detail success rates, equity gaps, and plans to address gaps. The program is offering its first DE course.</p> <p>Goals were updated.</p>	<p>Program addressed resources received and how the resources are being used to advance program goals and student success.</p> <p>Program submitted a request for budget augmentation to host a workshop.</p>

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p align="center">History</p> <p>Jonathan McLeod</p>	<p align="center">Manny Bautista</p>	<p>The program updated faculty, curriculum, challenges, and labor market.</p> <p>They discussed outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>One goal was updated.</p>	<p>Program acknowledged new faculty and how they are advancing program goals and student success.</p> <p>No resource requests were submitted.</p>
<p align="center">Interior Design</p> <p>Holly Hodnick Farida Gabdrakhmanova</p>	<p align="center">Marc Abajian</p>	<p>The program updated faculty, curriculum, job market, and significant accomplishments of students.</p> <p>They discussed outcomes assessment at course and program levels.</p> <p>Program discussed in detail success rates, equity gaps, and plans to address gaps. There are no DE courses.</p> <p>Goals were updated, and four new goals were added.</p>	<p>Program addressed resources received last year and how they are advancing program goals and student success.</p> <p>Program requested a clerical assistant, a senior level tutor, and a facilities modification.</p>
<p align="center">Philosophy</p> <p>Nina Rosenstand</p>	<p align="center">Cathy James</p>	<p>The program updated faculty and curriculum.</p> <p>They discussed outcomes assessment at course and program levels.</p> <p>Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed.</p> <p>Goals were updated.</p>	<p>Program addressed resources received and how the resources are being used to advance program goals.</p> <p>Program submitted no requests for resources.</p>

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Political Science Michelle Rodriguez</p>	<p>Pegah Motaleb</p>	<p>The program updated curriculum. They discussed outcomes assessment at course and program levels. Program discussed success rates, equity gaps, and plans to address gaps. The program has just begun DE. Goals were updated.</p>	<p>Program received no resources last year. Program submitted no requests for resources.</p>
<p>Psychology Dina Miyoshi</p>	<p>Anar Brahmbhatt</p>	<p>The program updated faculty, curriculum, and significant accomplishments of faculty. They discussed outcomes assessment at course and program levels. Program discussed in detail success rates, equity gaps, and plans to address gaps. DE was discussed. Goals were updated.</p>	<p>Program addressed resources received last year and discussed how the resources are being used to advance student success. Program submitted requests for specialized equipment and budget augmentation.</p>
<p>Sociology Tanya Kravatz Evan Adelson</p>	<p>Madeleine Hinkes</p>	<p>The program updated faculty and curriculum. They discussed outcomes assessment at course and program levels. Program discussed success rates, equity gaps, and plans to address gaps. DE was discussed. Goals were updated, and two new goals were added.</p>	<p>Program received no resources last year. Program submitted request for faculty.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-2017
STUDENT DEVELOPMENT
Aileen Crakes, Acting Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Admissions & Records Ivonne Alvarez</p>	<p>Genevieve Esguerra</p>	<p>The area gave no updates. They discussed outcomes assessment plans. Program discussed their contribution to equity and student persistence Goals were updated.</p>	<p>Service area stated no resources were received. Service area submitted request for senior student services assistants.</p>
<p>Counseling Ailene Crakes</p>	<p>Marichu Magana</p>	<p>The service area updated staff, services offered, curriculum, strengths, and challenges. They discussed their assessment plans and findings. They discussed success rates, persistence, equity gaps, and plans to address the gaps. DE was discussed. Goals were updated.</p>	<p>Service area received no resources. Service area requested faculty.</p>
<p>Employment/ Career Center Claudia Estrada</p>	<p>Genevieve Esguerra</p>	<p>The service area updated staff, challenges, and the labor market. They discussed their assessment plans and findings. They discussed their contribution to equity and student persistence. Goals were updated.</p>	<p>Service area addressed resources received. Service area requested an internship/job developer.</p>

STUDENT DEVELOPMENT

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">Evaluations</p> <p>Claudia Estrada</p>	Monica Romero	<p>The service area revised their mission statement and updated degrees and certificates offered.</p> <p>They discussed their assessment plans.</p> <p>They discussed their contribution to equity and student persistence.</p> <p>Goals were updated.</p>	<p>Service area received no resources last year.</p> <p>Service area submitted no resource requests.</p>
<p style="text-align: center;">First Year Experience</p> <p>Amber Alatorre</p>	Monica Romero	<p>The service area now has an official coordinator.</p> <p>They are developing an assessment plan.</p> <p>They discussed their contribution to equity and student persistence.</p> <p>Two goals were set.</p>	<p>No resources were requested last year.</p> <p>No resources were requested this year.</p>
<p style="text-align: center;">International Students Program</p> <p>Adrienne Dines Ivonne Alvarez</p>	Leroy Johnson	<p>The service area updated staff.</p> <p>They briefly discussed their assessment plans.</p> <p>They briefly discussed their contribution to equity and student persistence.</p> <p>Goals were updated.</p>	<p>Service area received no resources last year.</p> <p>Service area submitted no resource requests.</p>
<p style="text-align: center;">Mesa Academics and Athletics Program</p> <p>Kristy Carson</p>	Isaac Arguelles-Ibarra	<p>The service area updated staff, mission statement, and procedures.</p> <p>They discussed their assessment plans.</p> <p>They referred to the Counseling Department's response on equity and persistence.</p> <p>Goals were updated.</p>	<p>Service area addressed resources received and how the resources are being used to advance program goals.</p> <p>Service area submitted no resource requests.</p>

STUDENT DEVELOPMENT

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Mesa Academy Michael Temple</p>	<p>Isaac Arguelles-Ibarra</p>	<p>The service area addressed funding and need for a dedicated space.</p> <p>They discussed their assessment plans and findings.</p> <p>They discussed in detail their contribution to equity and student persistence.</p> <p>Goals were updated.</p>	<p>Closing the loop section was not addressed.</p> <p>No resource requests were submitted.</p>
<p>Puente Raul Rodriguez</p>	<p>Isaac Arguelles-Ibarra</p>	<p>The service area named a new coordinator.</p> <p>They discussed their assessment plans.</p> <p>They referred to the Counseling Department's response on equity and persistence.</p> <p>Goals were updated.</p>	<p>Service area received no resources last year.</p> <p>Service area submitted no requests for resources.</p>

STUDENT DEVELOPMENT

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Transfer Center Leroy Johnson</p>	<p>Larry Maxey</p>	<p>The service area updated staff and accomplishments.</p> <p>They discussed their assessment plans.</p> <p>They discussed their contribution to equity and student persistence.</p> <p>Goals were updated.</p>	<p>Service area addressed resources received.</p> <p>Service area submitted request for a transfer counselor</p>
<p>Veterans Services Ramiro Hernandez</p>	<p>Larry Maxey</p>	<p>New to program review, the service area listed its mission, description, strengths, challenges, and headcount of active military/veterans.</p> <p>They discussed their assessment plans.</p> <p>They discussed their contribution to equity and student persistence.</p> <p>One goal was developed.</p>	<p>Veterans Resource Center receives funding.</p> <p>Service area requested a student services technician.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-2017
STUDENT AFFAIRS
Victoria Kerba Miller, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">Assessment & Testing</p> <p style="text-align: center;">Josh Taylor Genevieve Esguerra</p>	<p style="text-align: center;">Madeleine Hinkes</p>	<p>The service area updated staff and accomplishments.</p> <p>They discussed their assessment plans and findings.</p> <p>They discussed their contribution to equity and student persistence.</p> <p>Goals were updated.</p>	<p>Service area discussed resources received and how that contributes to student success.</p> <p>Service area submitted no resource requests.</p>
<p style="text-align: center;">Financial Aid</p> <p style="text-align: center;">Cathy Springs</p>	<p style="text-align: center;">Marichu Magana</p>	<p>The service area updated staff, programs and regulations affecting the office, system issues, and accomplishments.</p> <p>They discussed their assessment plans and findings.</p> <p>They discussed their contribution to equity and student persistence.</p> <p>Goals were updated.</p>	<p>Service area received no resources last year.</p> <p>Service area did not submit resource requests.</p>

STUDENT AFFAIRS

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">Outreach</p> <p>Genevieve Esguerra Karla Trutna</p>	<p style="text-align: center;">Marichu Magana</p>	<p>The service area updated staff, mission, values, strengths, and challenges.</p> <p>They discussed their assessment plans and findings.</p> <p>They discussed their contribution to equity and student persistence.</p> <p>Most goals were updated.</p>	<p>Service area addressed resources received and how the resources are being used to advance program goals.</p> <p>Service area submitted requests for a work station.</p>
<p style="text-align: center;">Student Affairs</p> <p>Victoria Miller</p>	<p style="text-align: center;">Madeleine Hinkes</p>	<p>The service area updated staff.</p> <p>They discussed in detail their assessment plans and findings.</p> <p>They discussed their contribution to equity and student persistence.</p> <p>Goals were updated.</p>	<p>Program received no resources last year.</p> <p>Service area submitted requests for a student services assistant and a student activities coordinator.</p>
<p style="text-align: center;">Student Health Services</p> <p>Suzanne Khambata</p>	<p style="text-align: center;">Monica Romero</p>	<p>The service area updated staff, challenges, and accomplishments.</p> <p>They discussed their assessment plans and findings.</p> <p>They discussed their contribution to equity and student persistence.</p> <p>Goals were updated.</p>	<p>Service area received no resources last year.</p> <p>Service area submitted no resource requests.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2016-2017
STUDENT SUCCESS & EQUITY
Larry Maxey, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p>Disability Support Programs & Services (DSPS)</p> <p>Erika Higginbotham</p>	<p>Leroy Johnson</p>	<p>The service area updated staff and Title 5 changes.</p> <p>They discussed their assessment plans and findings.</p> <p>They discussed success rates, persistence, equity gaps, and plans to address the gaps. There is no DE.</p> <p>Goals were updated.</p>	<p>Service area addressed resources received last year and discussed how the resources are being used to advance program goals.</p> <p>Service area submitted requests for a senior student services assistant and a student services technician.</p>
<p>Extended Opportunity Programs & Services (EOPS)</p> <p>Nellie Dougherty</p>	<p>Madeleine Hinkes</p>	<p>The service area updated staff, strengths, and challenges.</p> <p>They discussed their assessment plans and findings.</p> <p>They discussed their contribution to equity and student persistence.</p> <p>Goals were updated.</p>	<p>Service area addressed resources received last year and discussed how the resources are being used to advance program goals.</p> <p>Service area submitted request for a counselor.</p>

STUDENT SUCCESS & EQUITY

Area and Lead Writers	Program Review Liaisons	Comments from Reviewers	Resource Requests
<p style="text-align: center;">STAR TRIO</p> <p>Marichu Magana</p>	<p style="text-align: center;">Leroy Johnson</p>	<p>The service area updated staff and challenges.</p> <p>They discussed their assessment plans.</p> <p>They discussed their contribution to equity and student persistence.</p> <p>Goals were updated.</p>	<p>Service area addressed resources received last year and discussed how the resources are being used to advance program goals.</p> <p>Service area submitted request for a counselor.</p>
<p style="text-align: center;">Peer Navigator/CRUISE</p> <p>Agustin Rivera</p>	<p style="text-align: center;">Ailene Crakes</p>	<p>As a new program, they listed their mission, description, vision, strengths, challenges, and accomplishments.</p> <p>They discussed their assessment plans.</p> <p>They discussed their contribution to equity and student persistence.</p> <p>Two goals were developed.</p>	<p>Program is supported by HSI/Title V and Student Equity funds.</p> <p>Service area submitted requests for a student services technician and a general operating budget.</p>

Reviewed and adopted by President's Cabinet 5/16/17