2013 SPRING CONVOCATION

SAN DIEGO MESA COLLEGE

Dr. Pamela T. Luster, President

January 25, 2013
AGENDA

1-1:40  State of the College Address
       President Luster
       Gold Star Awards
       Senates and Chairs Leadership

1:40-2:15  Institutional Learning Assessment
           Learning Assessment Task Force

2:15-2:30  Break and passing time

2:30-4:00  Break-out sessions
           All participants
STATE OF THE COLLEGE ADDRESS
Dr. Pamela T. Luster
Organizational Update

VP/Student Services
Julianna Barnes, Ed.D.

Interim VP/Administrative Services
Daniel Gutowski
Organizational Update

Instructional Services reorganized to become the:

**Office of Institutional Effectiveness**

All planning, accreditation, learning outcomes, program review, research, education master planning, strategic planning supported by this office.

Dean Dr. Jill Baker becomes Dean of Institutional Effectiveness. She will also serve as Acting Dean of the School of Business and Technology while a search begins immediately for a new Dean.

**Director of Resource Development**

SD Mesa Foundation, public and private grants, and support for categorical program funding will be the focus of this position. The college is applying for its first HSI Title V grant this spring, and has also applied for eligibility to become an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI). We have many opportunities ahead with a focused effort. This position with funding from existing unfilled, funded positions (fiscal neutral).
## Enrollment Update

<table>
<thead>
<tr>
<th></th>
<th>SPRING ’12</th>
<th>SPRING ’13</th>
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</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>23,566</td>
<td>23,409</td>
</tr>
<tr>
<td>FTES</td>
<td>7,006</td>
<td>7,077</td>
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<tr>
<td>Fill Rate</td>
<td>89%</td>
<td>91%</td>
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State Budget Update

Best Available Information

January 10, 2013

Chancellor’s Budget Message – Governor’s Budget Proposal

The California Budget 2013-14

Riding Madly Off in All Directions

Highlights:

$196.7 million in increased apportionment funding.

FTES Restoration, COLA, Categorical restoration (proposed)

Provides an $6.4 million in additional dollars for SDCCD
State Budget Update

Highlights. cont’d.

$179 million to buy-down deferrals

The pay-down impact for the SDCCD will be $5.9 million. The average deferral impact during the year for us is about $30 million, which will now be reduced to about $24 million, thereby providing more flexibility in the use of the District’s reserves.

$49.5 million to support energy efficiency efforts.

As part of the Proposition 39 income, funding will be available for community colleges to develop and expand workforce and career training programs in areas pertaining to clean energy and energy-efficiency.
Planning Update

Educational Master Plan January-Sept 2013

Accreditation Mid-term Report in progress ongoing-due Fall semester

Budget committee kicks off spring semester
Propositions S and N
Master Plan Update

Spring 2013
<table>
<thead>
<tr>
<th>Project</th>
<th>Construction Start</th>
<th>Occupancy</th>
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<tbody>
<tr>
<td>Math/Science</td>
<td>November 2010</td>
<td>January 2014*</td>
</tr>
<tr>
<td>LRC/Language Lab</td>
<td>May 2013</td>
<td>October 2013*</td>
</tr>
<tr>
<td>Social &amp; Behavioral Science</td>
<td>January 2013</td>
<td>August 2014*</td>
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<tr>
<td>Cafeteria-Bookstore</td>
<td>January 2014</td>
<td>August 2015*</td>
</tr>
<tr>
<td>Repro/Stockroom Culinary Arts</td>
<td></td>
<td></td>
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<tr>
<td>Fitness Center</td>
<td>June 2014</td>
<td>August 2015*</td>
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<tr>
<td>Center for Business and</td>
<td>2015*</td>
<td>2016*</td>
</tr>
<tr>
<td>Technology</td>
<td></td>
<td></td>
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<tr>
<td>Quad</td>
<td>2017*</td>
<td>2017*</td>
</tr>
<tr>
<td>Fine/Dramatic Arts</td>
<td>2017*</td>
<td>2017*</td>
</tr>
<tr>
<td>* Estimated Dates</td>
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</table>
Facilities Update

SAN DIEGO MESA COLLEGE

STUDENT SERVICES CENTER • 1400
Admissions, Accounting, Counseling, Assessment/Testing, Veterans & Records, Career/Transfer Evaluations, Matriculation & Outreach, Student Development, Tutoring/Academic Skills Center, Student Affairs, Student Health Services, ASG, Financial Aid, EOPS, STAR, DSPS, Classrooms

SUNBERRY VILLAGE
Classroom

Construction Zone
Follow Pedestrian Detours!
NO
Access

Pedestrian Crossing
Use extreme caution!

Parking: Enforced first day of classes • No Grace Period
Additional Mesa College Student parking at National Guard Armory, 7401 Mesa College Drive • Permits Required.

Fire Lane

Flagpole

Upper Field (softball, soccer)

Merrifield
Douglas
Stadium

O-100
Mesa College
Drive

O-200

4-100

S-100

Student Parking

Spring Convocation
2013

SAN DIEGO MESA COLLEGE
How far we’ve come in 50 Years!
Upcoming Celebrations

• Student Services Center Grand Opening Mon., Feb. 25
• 50\textsuperscript{th} Anniversary Celebration Launches Fall 2013
  • 2013 Distinguished Alumni Nominations
Institutional Learning Assessment

Where have we been?
Where are we now?
Where are we going?

Learning Assessment Task Force
The Journey

University of California, Berkeley
The 5 Stages of SLOs
Stage 1: Denial
Stage 2: Anger
Stage 3: Bargaining
Stage 4: Depression
Stage 5: 

Empowerment
Continuous Cycle of Assessment, Analysis, and Action

Each Cycle Begins at This Point

Outcome for learning or performance is created (or modified from previous cycle)

Each Cycle Ends at This Point

ILOs, PSLOs, SLOs, AUOs, GE-ILOs

Action Plan is created based on analysis and enacted with next cycle

Assessment Plan is created with measureable outcomes

Learning Outcome or AUO assessment results are analyzed

Teaching/learning or service is delivered and assessed

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SUNRIDGE CONVOCATION 2013
SAN DIEGO MESA COLLEGE
Outcomes and Objectives

Outcome

Objective 1

Objective 2

Objective 3
Mesa College Institutional Learning Outcomes

Do you know your ILO’s?
Learning Outcomes

Video Presentation

Hyperlink or embed video shown at Holiday lunch. http://www.youtube.com/watch?v=IrTRXfxf_vo
Wrapping It all Up

Breakout sessions

• *Ground rules*
• *Outcomes*
• *Where do we go?*

Global Awareness                              G-104
Self-Awareness & Personal Responsibility       G-105
Critical Thinking                              G-107
Communication                                  G-108
Technological Awareness                        G-109