

TO: Members of the President's Cabinet
FROM: Program Review Steering Committee
DATE: 10 April 2018
SUBJECT: **PROGRAM REVIEW ANNUAL REPORT 2017-2018**

This memo introduces the Annual Report, prepared by the Office of Institutional Effectiveness and submitted by the Program Review Steering Committee.

Within the report, each program or service area is arranged according to School or Division. Information provided includes:

- The name of the program/service area and lead writer(s)
- The name of the assigned liaison
- A summary of the program review areas completed by the lead writer(s)
- A summary of the program or service area's resource requests and closing the loop on last year's requests

Process

The 2017-2018 Program Review process consists of:

- A writing period from August 21, 2017 to December 1, 2017
- A review period for liaisons and managers from December 2 to January 19, 2018
- An editing period from January 22 to February 5, 2018
- A timeline aligned with budget development in the Spring, such that:
 - All supplies, equipment, facilities, and budget augmentation requests were forwarded to the Budget Allocation Recommendation Committee in early February 2018
 - All personnel requests were forwarded appropriately to either the Faculty Hiring Priorities Committee or the Classified Hiring Priorities Committee in February 2018
- A fully automated process
 - Hosted through Taskstream, which is available 24/7 for work and review by authorized program/service area personnel to assure collaboration and provide adequate access for inputting information
- A four-year cycle
 - A comprehensive review in year one, followed by three years of updates; this year is the third and final update in this Program Review cycle.
- A multilevel support system
 - Program reviews are the responsibility of the entire program or service area, in that there is a lead writer, but the lead writer collaborates with program or service area colleagues and the appropriate dean or manager during the formative stages of the draft
 - A Program Review peer liaison (e.g., an instructional program is reviewed by an instructional liaison) is assigned to each lead writer to provide support in understanding the process and the expectations of the questions asked in the document
 - The Program Review Steering Committee Co-Chairs and the members of the

- Office of Institutional Effectiveness provide a second level of support to lead writers.
 - Training is provided by various content area experts in using the Taskstream module, interpreting student achievement data (overall and through an equity lens), and best practices for outcomes assessment.
 - Members of prioritizing committees for resource allocation provide direct support to lead writers via training sessions, support materials (including rubrics), and on-going interaction throughout the process.
- Accuracy of resource requests is assured via a reconciliation process initiated by the Program Review Administrative Co-Chair, using the following protocol:
 - Submitted program reviews are summarized into spreadsheets, where any resource requests are recorded
 - Spreadsheets are compared to the Program Review document to check for discrepancies, which are resolved
 - The finalized spreadsheets and request forms are sent to the prioritization committees to inform resource allocation

Each Program Review is printed in its entirety, along with any attachments, and kept on file in the Office of Institutional Effectiveness; electronic copies are also filed. The most current program reviews are posted online at www.sdmesa.edu/about-mesa/institutional-effectiveness/program-review/archives.shtml

Description of 2017-2018 Cycle

The annual review update consists of the following components:

- Four modules tailored for Instruction, Administrative Services, Student Services, and Counseling & DSPS
- Data on Outcomes, Student Characteristics, and Program Tenure FTEF Ratio unique to each program or service area preloaded into each program's work area
- Updates, if any, to faculty, staff, mission, description, degrees offered, curriculum, vision, strengths, challenges, advisory committee, and labor market
- Results of outcomes assessment, with implications for practice
- Analysis of key performance Indicator data focusing on equity, disproportionate impact, and other areas of interest to the program, with implications for curriculum, planning, and/or teaching and learning strategies
- Report on status of goals and action plans; new ones added if needed
- Follow up on outcomes of any resources allocated through the program review process in the past year, specifically addressing the impact on student success and program goals
- Optional faculty hiring request form
- Optional classified hiring request form
- Optional resource request form (BARC) for supplies & equipment, facilities, budget augmentation
- Liaison and Manager review forms

Outcomes

The Program Review Committee supports 104 program reviews. There are over 100 lead writers and 32 peer liaisons. Each liaison was responsible for 3-4 programs. The School of Social and Behavioral Sciences and Multicultural Studies should be commended for providing one-third of the liaisons, while having less than one-quarter of the programs.

Hands-on training for writers and liaisons was provided in a computer lab on the first Fridays of September, October, November, and December. Training for managers was provided during regularly scheduled management meetings. Themed small group trainings were held in the LOFT and also via Zoom; Zoom recordings were posted on the Program Review website. The review process provided more time for dialogue between liaisons/managers and writers. The review was open-ended, with guiding questions for the reviewer.

Response to 2016-2017 Program Review Recommendations

In Spring 2017, the Program Review Committee conducted a thorough evaluation of the 2016-2017 Program Review and integrated planning process, sending a survey to all lead writers, liaisons, deans, and managers. Seven recommendations resulted from the analysis of the survey data. These recommendations were approved by the Committee and included in the 2016-2017 Integrated Planning Process Evaluation, which was subsequently reviewed by President's Cabinet and approved by the President. A summary of the recommendations and actions taken in 2017-2018 is provided below.

Recommendation 1: Consistent processes and supplemental information needed for resource request forms

The resource request forms were changed only minimally this year, with the ability to update last year's form and reattach it. We are working with the Business Office on some reference documents (cost of routine office supplies, etc.)

Recommendation 2: Provide more interactive trainings throughout the week

Trainings usually occurred on Fridays, but we scheduled some throughout the week to accommodate more people. Dedicated Zoom sessions were held at different days and times, and the recordings were posted. The IE staff is always available to assist.

Recommendation 3: Correct technical issues

We continue to have some technical issues with Taskstream (EG, pasting a Word document without losing the formatting), and we are working with them to remedy this.

Recommendation 4: Refine the liaison role and review process

We provided a FAQ sheet for Liaisons listing their responsibilities, with targeted training during Flex Week and monthly thereafter. We also printed cards listing the programs each Liaison was to review.

Recommendation 5: Further clarify the program review process

There is some confusion about the three Goals sections of program review (write goals, develop action plans, goals status). They are clumsy and repetitive. We are limited by the constraints of the Taskstream module, which calls "goals" "objectives" and confuses writers and readers. We focused on the status updates, defining the four possible statuses.

Recommendation 6: *Broaden the focus of the data and questions*

Some respondents wanted to choose the focus of their data analysis, rather than answering the specific questions posed. In order to maintain a balance between what programs want to know and what the College needs to know, we asked some specific questions following up on last year, and then let programs choose their own areas of focus.

Recommendation 7: *Revise the program review website*

There were not a lot of comments about the website, but we rearranged it to put the most important items first. We also updated the listing of office personnel.

Evaluation of 2017-2018 Program Review Process

As was done last year, the Program Review Steering Committee, through the Office of Institutional Effectiveness, conducted an evaluation of the process to determine its effectiveness and to plan improvements for the future. The survey participants include lead writers, deans/managers, and liaisons, along with informal feedback provided during Program Review Steering Committee meetings. The feedback is incorporated into the final evaluation report and action plan. These evaluations will inform the Committee's spring and summer planning for the comprehensive program review process for 2018-2019.

The Committee will create a follow-up *Integrated Planning Process Evaluation Report* regarding the evaluation and its findings and present it to the President's Cabinet in May 2018.

SAN DIEGO MESA COLLEGE
PROGRAM REVIEW STEERING COMMITTEE
REPORT TO PRESIDENT'S CABINET
ANNUAL REPORT 2017-2018

COMMITTEE MEMBERSHIP/SIGNATURE PAGE



Madeleine Hinkes
Administrative Representative, Co-Chair



Jacqueline Collins
Administrative Services Representative, Co-Chair



Bruce Naschak
Academic Senate Representative, Co-Chair



Genevieve Esguerra
Student Services Representative, Co-Chair



Mark Abajian
Academic Representative



Juan U. Bernal
Academic Representative



Kevin Branson
Classified Representative



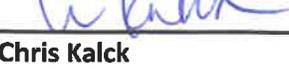
Paula Gustin
Curriculum Chair



Bridget Herrin
Ex-Officio, Associate Dean of Research and
Planning Representative



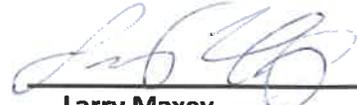
Ian Kay
Academic Representative



Chris Kalck
Student Services Representative



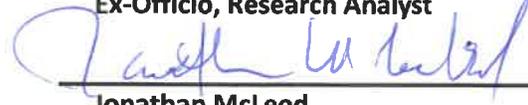
Marichu Magaña
Student Services Representative



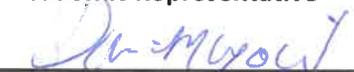
Larry Maxey
Administrative Representative



Alanna Milner
Ex-Officio, Research Analyst



Jonathan McLeod
Academic Representative



Dina Miyoshi
Academic Representative



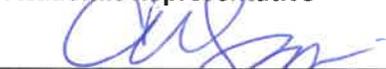
Pegah Motaleb
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Monica Romero
Administrative Representative



Saloua Saidane
Academic Representative



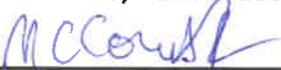
Charlie Zappia
Administrative Representative



Charlie Lieu
Student Services Representative



Sahar King
Ex-Officio, Administrative Support



Anda McComb
Ex-Officio, Administrative Support



Erika Higginbotham
Academic Representative

SAN DIEGO MESA COLLEGE

San Diego Mesa College

Program Review Annual Report

2017-2018

Presented to President's Cabinet

May 1, 2018

**Program Review
Annual Committee Report 2017-2018**

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**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
ADMINISTRATION
Pamela Luster, President of Mesa College**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>President's Office</p> <p>Pam Luster Sara Beth Cain</p>	<p>Tim McGrath</p>	<p>The administrative area updated their staff listing, operational structure, commitment, strengths, and challenges. They discussed their AUO assessment findings and actions. They discussed plans to enhance collaboration and communication. Goals status was updated.</p>	<p>No resources were requested/received last year. No resource requests were submitted.</p>
<p>Vice President of Administrative Services Office</p> <p>Rachelle Agatha</p>	<p>Madeleine Hinkes</p>	<p>Admin area updated challenges with the ERP finance module and with facilities resources. They discussed their AUO assessment plans and findings. They discussed goals of the Facilities Committee related to safety and parking. Goals status was updated.</p>	<p>An OEHS coordinator was hired. They discussed the need for a Director of Business Services, but no request forms were submitted.</p>
<p>Vice President of Instruction Office</p> <p>Tim McGrath</p>	<p>Larry Maxey</p>	<p>No updates/changes were noted. They discussed AUO assessment, especially relative to enrollment management. They discussed data collected to address student success and persistence and implications for planning and operations. Goals status was updated.</p>	<p>No resources were received. No resource requests were submitted.</p>
<p>Vice President of Student Services Office</p> <p>Ashanti Hands Trina Larson</p>	<p>Charlie Zappia</p>	<p>The administrative area updated their staff listing and significant accomplishments. They discussed their AUO assessment results and plans. They discussed data collected to address goals and the implications for planning and operations. Goals status was updated.</p>	<p>No resources were received. Requests were submitted for evacuation supplies.</p>

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Dean, Student Affairs Office</p> <p>Victoria Kerba Miller</p>	<p>Tim McGrath</p>	<p>The administrative area updated their staff and mission statement.</p> <p>They discussed in detail their AUO assessment findings and plans.</p> <p>They discussed data collected to address issues of student support and sense of community.</p> <p>Goals status was updated.</p>	<p>No resources were received.</p> <p>3 classified positions were requested.</p>
<p>Dean, Student Development Office</p> <p>Ailene Crakes</p>	<p>Charlie Zappia</p>	<p>The administrative area updated their staff listing, strengths, challenges, and accomplishments.</p> <p>They discussed their AUO assessment results and plans.</p> <p>They discussed data collected to address goals and implications for core and expanded services and PERG classes.</p> <p>Goals status was updated.</p>	<p>No resources were received.</p> <p>No resource requests were submitted.</p>
<p>Dean, Student Success & Equity</p> <p>Larry Maxey</p>	<p>Tim McGrath</p>	<p>The administrative area updated their staff listing, mission statement, and description.</p> <p>They discussed their AUO assessment results and plans, especially with respect to food insecurity.</p> <p>They discussed data collected to address goal of closing equity gaps and implications for planning and operations.</p> <p>Goals status was updated.</p>	<p>Closing the loop was not addressed with respect to resources.</p> <p>No resources were requested.</p>
<p>Dean, Arts & Languages Office</p> <p>Leslie Shimazaki</p>	<p>Ashanti Hands</p>	<p>The administrative area acknowledged the contributions of their Work Study students.</p> <p>They discussed in detail their AUO assessment findings and implications.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals status was updated.</p>	<p>No resources were received last year.</p> <p>Area requested a budget augmentation.</p>

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Dean, Business & Technology Office</p> <p>Danene Brown</p>	<p>Ashanti Hands</p>	<p>The administrative area updated their staff listing and use of Strong Workforce funds.</p> <p>They discussed their AUO assessment results.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals status was updated.</p>	<p>No resources were received.</p> <p>Area requested a budget augmentation.</p>
<p>Dean, Exercise Science, Health Education & Athletics Office</p> <p>Ryan Shumaker</p>	<p>Madeleine Hinkes</p>	<p>The administrative area updated their dean and faculty listing. There is a new degree program in personal training.</p> <p>They discussed their AUO assessment results and plans.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals status was updated.</p>	<p>This section was not addressed.</p> <p>Requests for faculty, staff, equipment, and facilities modifications were submitted through the EXSC department.</p>
<p>Dean, Health Sciences & Public Service Office</p> <p>Tina Recalde</p>	<p>Charlie Zappia</p>	<p>The administrative area updated their staffing, new programs and degrees in development, and inspections/accreditations.</p> <p>They discussed their AUO assessment results and plans.</p> <p>They discussed plans to more fully integrate faculty and staff.</p> <p>Goals status was updated.</p>	<p>No resources were received last year.</p> <p>Area requested a budget augmentation.</p>
<p>Dean, Humanities Office</p> <p>Linda Hensley</p>	<p>Charlie Zappia</p>	<p>The administrative area updated their faculty and staff, curriculum, challenges, and initiatives.</p> <p>They discussed their AUO assessment results and plans.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals status was updated.</p>	<p>No resources were received last year.</p> <p>Area requested a budget augmentation.</p>

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Dean, Learning Resources & Academic Support Office</p> <p>Andy MacNeill</p>	<p>Madeleine Hinkes</p>	<p>The administrative area updated their faculty and staff, along with changes in programs and initiatives in their school.</p> <p>Under new leadership, the AUOs are being revamped.</p> <p>They discussed new services being offered and ways to reach out to students.</p> <p>They are developing new goals.</p>	<p>Area received 1.6 faculty positions and a clerk from BSSOT.</p> <p>No resource requests were submitted.</p>
<p>Dean, Math & Natural Sciences Office</p> <p>Susan Topham</p>	<p>Larry Maxey</p>	<p>The new dean is working with faculty and staff to develop priorities and plans.</p> <p>New AUOs are being developed.</p> <p>They discussed goals for professional development.</p> <p>Goals status was updated.</p>	<p>No resources were received last year.</p> <p>School as a whole requested a senior clerical assistant.</p>
<p>Dean, Social & Behavioral Sciences & Multicultural Studies Office</p> <p>Charles Zappia</p>	<p>Larry Maxey</p>	<p>The administrative area updated their faculty listing.</p> <p>They discussed their AUO assessment findings.</p> <p>They discussed supporting faculty and declining enrollments.</p> <p>Goals status was updated.</p>	<p>No resources were received last year.</p> <p>No resource requests were submitted.</p>
<p>Office of Communications</p> <p>Jennifer Kearns</p>	<p>Larry Maxey</p>	<p>The administrative area updated their staff needs, accomplishments, and changes to workload.</p> <p>They discussed their AUO assessment and plans, along with resource needs.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals status was updated.</p>	<p>This section was not addressed.</p> <p>Area requested specialized equipment, a budget augmentation, and classified staff.</p>

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p style="text-align: center;">Office of Institutional Effectiveness</p> <p>Madeleine Hinkes</p>	Ashanti Hands	<p>The administrative area updated their staff listing, facilities improvements, and special projects.</p> <p>They discussed their AUO assessment results and plans.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals status was updated.</p>	<p>Area acknowledged staff hired last year, along with facilities improvements and IT items.</p> <p>A BARC request was submitted.</p>
<p style="text-align: center;">Office of Resource Development</p> <p>Krista Stellmacher</p>	Monica Romero	<p>Under new leadership, the area is changing how it serves its mission.</p> <p>They discussed their AUO assessment results, with significant plans for the future.</p> <p>They discussed data collected to address goals.</p> <p>Goals status was updated.</p>	<p>No resources were received.</p> <p>Area requested classified staff and a NANCE.</p>
<p style="text-align: center;">The LOFT</p> <p>Janue Seaton-Johnson</p>	Madeleine Hinkes	<p>The area updated its staff, mission, strengths, and challenges.</p> <p>They discussed their AUO assessment results and plans.</p> <p>They discussed how enhanced professional development of faculty and staff will impact students.</p> <p>Goals status was updated.</p>	<p>Professional learning Coordinator was hired.</p> <p>Program requested a budget augmentation and supplies/equipment.</p>
<p style="text-align: center;">Strong Workforce</p> <p>Monica Romero Ben Sims</p>	Madeleine Hinkes	<p>This is a new program. They listed their staff, description, purpose, and accomplishments.</p> <p>Outcomes will be developed with the CTE Committee.</p> <p>Two goals have been developed.</p> <p>Goals status was updated.</p>	<p>First time in program review, so no requests were made last year.</p> <p>No resource requests were submitted.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
ADMINISTRATIVE SERVICE AREAS
Rachelle Agatha, Vice President of Administrative Services**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Business Services</p> <p>Erica Garcia Rachelle Agatha Jacqueline Collins</p>	<p>Kevin Branson</p>	<p>The administrative area cited struggles with the ERP Finance module and Hyperion Budget System.</p> <p>They discussed their AUO assessment issues due to the implementation of PeopleSoft.</p> <p>They are assessing gaps in the finance system.</p> <p>Goals status was updated.</p>	<p>A senior accounting tech was hired.</p> <p>No resources were requested this year.</p>
<p>College Technology Services</p> <p>David Fierro Jacqueline Collins</p>	<p>Pablo Vela</p>	<p>The administrative area updated their staff listing and significant accomplishments.</p> <p>They discussed their AUO assessment findings.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals status was updated.</p>	<p>No resources were requested last year.</p> <p>No resources were requested this year.</p>
<p>Employment & Payroll</p> <p>Lynn Lasko Jacqueline Collins</p>	<p>Pablo Vela</p>	<p>The administrative area updates its staff.</p> <p>They want to assess how the HCM system will be impacted by Campus Solutions implementation.</p> <p>The IE data analysis section was not completed.</p> <p>Goals status was updated.</p>	<p>The closing the loop section was not completed.</p> <p>No resource requests were submitted this year.</p>
<p>Printing & Mail Services</p> <p>David Fierro Jacqueline Collins</p>	<p>Kevin Branson</p>	<p>The administrative area stated no changes.</p> <p>They discussed their AUO assessment results and plans.</p> <p>They discussed data collected to address goals and implications for planning and operations.</p> <p>Goals status was updated.</p>	<p>Area received no resources last year.</p> <p>Area requested walkie talkies.</p>

ADMINISTRATIVE SERVICES

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p style="text-align: center;">Shipping & Receiving</p> <p>Frank Fernandez Jacqueline Collins</p>	<p style="text-align: center;">Kevin Branson</p>	<p>The administrative area updated its staffing. They discussed their AUO assessment results and plans. They discussed data collected to address goals and implications for planning and operations. Goals status was updated.</p>	<p>Area received a new cart. No resource requests were submitted.</p>
<p style="text-align: center;">Student Accounting</p> <p>Lynn Dang Jacqueline Collins</p>	<p style="text-align: center;">Pablo Vela</p>	<p>The administrative area updated their staff listing and challenges. They discussed their AUO assessment results and plans. They discussed issues related to implementing the new integrated student system. Goals status was updated.</p>	<p>No resource requests were submitted last year. No resource requests were submitted this year.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
SCHOOL OF ARTS AND LANGUAGES
Leslie Shimazaki, Dean**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p style="text-align: center;">Art-Fine Art</p> <p>Barbara Sexton</p>	<p>Michelle Rodriguez</p>	<p>Program provided detailed discussion of outcomes assessment at course and program levels. Program discussed equity plans, enrollment issues, and plans for redesigned building. All goals were updated.</p>	<p>Program acknowledged resources received and discussed their impact on student success. Program submitted requests for an instructional lab tech, faculty in photography, specialized equipment, and facilities upgrades.</p>
<p style="text-align: center;">Dramatic Arts</p> <p>Kris Clark</p>	<p>Juan U. Bernal</p>	<p>Program updated curriculum and challenges of not having enough Classified support. Program provided discussion of outcomes assessment at course and program levels. Program discussed enrollment issues and the need to expand curriculum offerings. All goals were updated.</p>	<p>Program acknowledged resources received and detailed their impact on student success. Program submitted 3 requests for clerical support and requests for specialized equipment and facilities improvements.</p>
<p style="text-align: center;">Foreign Languages</p> <p>Virginia Sanchez-Bernardy Francisco Zabaleta Alison Primoza Michael Harrison Leela Bingham</p>	<p>Valerie Abe</p>	<p>Program updated faculty and curriculum changes. Program discussed outcomes assessment at course and program levels. Program discussed equity, study abroad, tutoring, and tertulias, relative to student retention and success. All goals were updated.</p>	<p>Program acknowledged resources received and those still needed. Program submitted requests for faculty in French, Spanish, and Japanese.</p>
<p style="text-align: center;">Music</p> <p>Rich Chagnon</p>	<p>Laura Collins</p>	<p>Program updated faculty, new and revised courses, successes, and challenges faced. Program provided discussion of outcomes assessment at course level. Program discussed success and retention rates and clearer course descriptions. All goals were updated.</p>	<p>Program addressed resources received and their effect on student outcomes. Program requested specialized equipment, budget enhancements, and facilities upgrades updated.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
SCHOOL OF BUSINESS AND TECHNOLOGY
Danene Brown, Dean**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p style="text-align: center;">Accounting</p> <p>Tracy Tuttle</p>	<p style="text-align: center;">Monica Romero</p>	<p>Program updated faculty, curriculum, and outcomes assessment.</p> <p>Program provided discussion of outcomes assessment at course level.</p> <p>Program discussed success rates and a focus on career and professional education needs.</p> <p>Most goals were updated.</p>	<p>Program addressed resources received and their impact on faculty and students.</p> <p>Program requested software licenses and budget augmentation.</p>
<p style="text-align: center;">Business Admin / Management</p> <p>Lisa Shapiro</p>	<p style="text-align: center;">Robert Wong</p>	<p>Program updated faculty, curriculum, and focus on career and technical education.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success and retention, new courses, certificates, and degrees, and faculty professional development.</p> <p>All goals were updated.</p>	<p>Program addressed mini grant received for high school outreach.</p> <p>Program submitted requests for equipment and budget augmentation.</p>
<p style="text-align: center;">Computer & Information Sciences</p> <p>Walter Wesley Tasha Frankie</p>	<p style="text-align: center;">Bruce Naschak</p>	<p>Program updated new faculty and course offerings and discussed the C-STEM Academy workshops.</p> <p>Program provided detailed discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, value of active learning, and working with high school teachers.</p> <p>All goals were updated.</p>	<p>Program addressed equipment and budget received last year.</p> <p>Program submitted requests for software and equipment and two faculty positions.</p>

SCHOOL OF BUSINESS AND TECHNOLOGY

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Resource Requests
<p align="center">Computer Business Technology</p> <p>Leslie Cloud</p>	<p align="center">Ian Kay</p>	<p>Program updated faculty, professional development, and plans for new building. Program provided detailed discussion of outcomes assessment at course and program levels. Program discussed retention and success rates, possible changes to the WEBD curriculum, and marketing their classes.</p> <p>All goals were updated and a new goal of professional development was added.</p>	<p>Program addressed resources received last year and their impact on faculty and students.</p> <p>Program submitted requests for software, equipment, and budget augmentation.</p>
<p align="center">Culinary Arts/ Culinary Management</p> <p>Tonya Whitfield</p>	<p align="center">Anar Brahmbhatt</p>	<p>Program updated faculty and curriculum, including mini-certificates for specialty areas, funding challenges, industry partnerships, and the labor market.</p> <p>Program provided detailed discussion of outcomes assessment at course and program levels. Program discussed success rates and the need to build skill levels to industry standards.</p> <p>All goals were updated.</p>	<p>Program addressed resources received last year.</p> <p>Program submitted requests for software, equipment, and budget augmentation.</p>
<p align="center">Economics</p> <p>Becca Arnold</p>	<p align="center">Dina Miyoshi</p>	<p>There were no updates.</p> <p>Program provided discussion of outcomes assessment at course level.</p> <p>Program discussed success and retention rates and budgetary challenges.</p> <p>One of two goals was updated.</p>	<p>No information was provided in Closing the Loop.</p> <p>Program submitted requests for computer equipment.</p>
<p align="center">Fashion</p> <p>Susan Lazear</p>	<p align="center">Xiaochuan Song</p>	<p>Program updated its curriculum, faculty, and advisory board membership. They listed 9 significant accomplishments.</p> <p>Program provided discussion of outcomes assessment at course and program levels and identified resources needed.</p> <p>Program discussed success rates, need for more lab time, and desire to compensate faculty for co-curricular activities.</p> <p>All goals were updated.</p>	<p>Program addressed resources received through Perkins and BARC, and listed what was still needed.</p> <p>Program submitted requests for one faculty position, supplies and equipment, and budget augmentation.</p>

SCHOOL OF BUSINESS AND TECHNOLOGY

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p align="center">Geographic Information Systems</p> <p>Rachel Russel</p>	<p align="center">Xiaochuan Song</p>	<p>Curriculum, faculty, and advisory committee were updated.</p> <p>Program provided detailed discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, which are challenged by access to software and online mode.</p> <p>All goals were updated.</p>	<p>Program addressed resources received last year through Perkins.</p> <p>Program submitted requests for computers, software, and budget augmentation.</p>
<p align="center">Hospitality</p> <p>Brian Lesson</p>	<p align="center">Bruce Naschak</p>	<p>Program updated curriculum, local labor information, and the status of their new Fermentation Science degree.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates and their focus on more student mentoring.</p> <p>All goals were updated.</p>	<p>Program addressed resources received last year.</p> <p>Program submitted request for faculty, ILT, budget augmentation, and facilities enhancements.</p>
<p align="center">Marketing</p> <p>Amanda Horner</p>	<p align="center">Bruce Naschak</p>	<p>Program updated curriculum and interrelationships with Business Administration.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed retention and success rates, outreach to high schools, and need for more online classes.</p> <p>All goals were updated.</p>	<p>Program received no resources last year.</p> <p>Program submitted requests for tablets and budget augmentation.</p>

SCHOOL OF BUSINESS AND TECHNOLOGY

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p align="center">Multimedia</p> <p>Alfonso Saballett</p>	<p align="center">Laura Collins</p>	<p>Program noted updated server and software to meet industry standards.</p> <p>Program provided discussion of outcomes assessment at course level.</p> <p>Program discussed success rates, need for more resources, and professional development in cultural competency.</p> <p>All goals were updated.</p>	<p>Program addressed Perkins resources received last year to meet industry standards.</p> <p>Program submitted requests for licenses and equipment.</p>
<p align="center">Real Estate</p> <p>Lee Steidel</p>	<p align="center">Madeleine Hinkes</p>	<p>Program updated curriculum, advisory board, labor market trends, and challenges. They noted that their program was ranked #1 in the state for enrollment.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, adding proctored final exams, professional development for instructors.</p> <p>All goals were updated.</p>	<p>Program received a faculty position. No resources last year.</p> <p>Program submitted no resource requests.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
SCHOOL OF EXERCISE SCIENCE, HEALTH EDUCATION AND ATHLETICS
Kevin Hazlett, Acting Dean**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p style="text-align: center;">Dance</p> <p>Donna Flourney Nancy Boskin-Mullen</p>	<p style="text-align: center;">Ian Kay</p>	<p>Program updated faculty, curriculum, challenges, accomplishments, and labor market. Program provided discussion of outcomes assessment at course and program levels. Program discussed retention and success rates and the transition to new faculty. Goals were updated.</p>	<p>Program addressed resources received last year and discussed their impact on faculty and students. Program submitted request for equipment and budget augmentation.</p>
<p style="text-align: center;">Exercise Science</p> <p>Nathan Resch Marc Pinckney</p>	<p style="text-align: center;">Dina Miyoshi</p>	<p>Program updated leadership and faculty, curriculum, strengths and challenges. Program provided discussion of outcomes assessment at course and program levels. Program discussed success rates, improvements to online teaching, and new certificates. Goals were updated.</p>	<p>Program addressed resources received last year and the impact on students and the program. Program requested 2 faculty, a sports information assistant, groundskeeper, 2 clerical assistants, a trainer, and a lengthy list of facilities improvements, supplies and equipment.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE
Tina Recalde, Dean**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>American Sign Language & Interpreting</p> <p>Joe Halcott</p>	<p>Dina Miyoshi</p>	<p>Program updated faculty, curriculum, practicum placements, and a recommendation from their advisory committee.</p> <p>Program provided detailed discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, improvements to online teaching, and incorporating adjuncts into more of the decision making.</p> <p>Goals were updated.</p>	<p>Program did not receive resources.</p> <p>Program submitted requests for faculty, equipment, and facilities enhancements.</p>
<p>Animal Health Technology</p> <p>Kim Williams David Johnson</p>	<p>Jonathan McLeod</p>	<p>Program updated leadership and faculty, program accreditation, livestock, curriculum, facilities, strengths and challenges.</p> <p>Program noted that new outcomes are being written, and new directors are getting assessment on track.</p> <p>Program discussed success rates, issues with Special Admissions policy, and need to regain AVMA accreditation.</p> <p>Goals were updated.</p>	<p>Program addressed resources received through Perkins and their impact on students and the program.</p> <p>Program requested faculty, specialized equipment, and facilities enhancements.</p>
<p>Child Development</p> <p>Lou Ann Gibson</p>	<p>Manny Bautista</p>	<p>Program updated faculty and challenges of not having dedicated space.</p> <p>Program provided discussion of outcomes assessment at course level.</p> <p>Program discussed retention and success rates and improvements to online teaching.</p> <p>Goal was updated.</p>	<p>Program addressed resources received and their impact on the program.</p> <p>Program requested faculty.</p>

SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Dental Assisting Margaret Fickess</p>	<p>Anar Brahmbhatt</p>	<p>Program updated curriculum and new equipment. Program provided discussion of outcomes assessment at course and program levels. Program discussed success rates, areas for improvement, and collaboration with high schools. Goals were updated.</p>	<p>Program addressed need for equipment and professional development. Program submitted request for an augmented budget.</p>
<p>Health Information Management Connie Renda</p>	<p>Saloua Saidane</p>	<p>Program updated cohorts, accreditation, and their advisory board. Program provided discussion of outcomes assessment at course level. Program discussed success rates, based on first year of data, program requirements, and CAHIIM accreditation. Goals were updated.</p>	<p>Program received state funding for professional development, software, computers, and lab upgrades. Program requests faculty, facilities enhancements, and augmented budget.</p>
<p>Health Information Technology Connie Renda</p>	<p>Anar Brahmbhatt</p>	<p>Program updated curriculum and their advisory group. Program provided discussion of outcomes assessment at course and program levels. Program discussed success rates and connections of HEIT and HIMS for students. A cohort model enhances success. Goals were updated.</p>	<p>No funding or faculty were received last year. Program requested faculty, software, and facilities improvements.</p>

SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Medical Assisting Danielle Lauria</p>	<p>Cathy James</p>	<p>Program updated faculty, curriculum, improved success rates on the national exam, and issues with their advisory committee. Program provided discussion of outcomes assessment at course level. Program discussed success rates, need for new faculty, and professional development. Goals were updated.</p>	<p>Program did not receive resources. Program requested software and budget augmentation.</p>
<p>Nutrition Christine Dupraw</p>	<p>Jonathan McLeod</p>	<p>The program updated its curriculum, enrollments, and ADT status. Program provided discussion of outcomes assessment at course and program levels. Program discussed success rates, added outreach to students, and need to better integrate online adjunct faculty. Goals were updated.</p>	<p>Program received resources through Strong Workforce for their CDM certificate. Program requested faculty and budget augmentation.</p>
<p>Phlebotomy Danielle Lauria</p>	<p>Nancy Boskin-Mullen</p>	<p>Program updated curriculum, national exam success rates, and issues with advisory committee. Program provided discussion of outcomes assessment at course level. Program discussed success rates, need for new faculty, and professional development. Goals were updated.</p>	<p>Program did not receive resources. Program requested faculty and budget augmentation.</p>

SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Physical Therapist Assistant</p> <p>Amanda Johnston</p>	<p>Mark Abajian</p>	<p>Program updated faculty, curriculum, strengths, challenges, and the labor market.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed retention and success rates, how they are assisting students, and integration of expert clinicians with educational theory</p> <p>Goals were updated.</p>	<p>Program received funding and materials through Perkins, BARC, and Strong Workforce, and discussed the impact on their program.</p> <p>Program requested supplies and equipment and budget augmentation.</p>
<p>Radiologic Technology</p> <p>Jill Chagnon</p>	<p>Ian Kay</p>	<p>Program updated faculty, need for a program director, and curricular changes.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed retention and success rates.</p> <p>Goals were updated.</p>	<p>Program ordered a digital PACS system, but it has not yet arrived. Search for program director failed.</p> <p>Program requested specialized supplies and equipment.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
SCHOOL OF HUMANITIES
Linda Hensley, Dean**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p style="text-align: center;">Communication Studies</p> <p>Sakeenah Gallardo</p>	<p style="text-align: center;">Manny Bautista</p>	<p>Program updated faculty, curriculum, and opportunities for students to perform.</p> <p>Program provided discussion of outcomes assessment at course level.</p> <p>Program discussed success rates, professional development, and emphasis on understanding plagiarism and citation techniques.</p> <p>Goals were updated.</p>	<p>Program addressed new faculty hires and their impact on the program</p> <p>Program requested faculty, equipment, and budget augmentation.</p>
<p style="text-align: center;">English</p> <p>Chris Sullivan</p>	<p style="text-align: center;">Robert Wong</p>	<p>Program updated faculty, outreach, curriculum, and a data-driven mindfulness initiative.</p> <p>Program provided detailed discussion of outcomes assessment at course and program level.</p> <p>Program discussed success rates, changes in placement procedures, and acceleration.</p> <p>Goals were updated.</p>	<p>Program received new faculty and funding through BSSOT.</p> <p>Program requested faculty.</p>
<p style="text-align: center;">ESOL</p> <p>Donna Duchow</p>	<p style="text-align: center;">Cathy James</p>	<p>Program updated rationale and process of moving from ESOL to ELAC.</p> <p>Program provided discussion of outcomes assessment at course and program levels; new curriculum may require revised CLOs.</p> <p>Program discussed revised placement and need for professional development.</p> <p>Goals were updated.</p>	<p>No requests were made through program review last year.</p> <p>No resource requests were submitted.</p>

SCHOOL OF HUMANITIES

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p align="center">Humanities</p> <p>Bruce Naschak</p>	<p align="center">Mark Abajian</p>	<p>Program updated new AA degree in Humanities and Religious Studies, curriculum, and faculty.</p> <p>Program provided detailed discussion of outcomes assessment at course and program levels.</p> <p>Program discussed improved success rates, enrollment declines, and the value of Humanities to a student's development.</p> <p>Goals were updated.</p>	<p>No resources were received last year.</p> <p>Program submitted request for equipment.</p>
<p align="center">Journalism</p> <p>Janna Braun</p>	<p align="center">Xiaochuan Song</p>	<p>Program updated faculty, curriculum, strengths and challenges, and changes to advisory committee.</p> <p>Program provided discussion of outcomes assessment at course level.</p> <p>Program discussed strategies to increase success rates, recognition of the program, recruiting, and high school outreach.</p> <p>Goals were updated.</p>	<p>Program received no resources last year.</p> <p>Program requested computers and supplies.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
SCHOOL OF LEARNING RESOURCES AND ACADEMIC SUPPORT
Andy MacNeill, Dean**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p style="text-align: center;">Honors</p> <p>Pegah Motaleb Veronica Gerace Ian Duckles</p>	<p>Nancy Boskin-Mullen</p>	<p>Program updated coordinators, curriculum, and a variety of activities.</p> <p>Program provided a detailed discussion of outcomes assessment at the program level.</p> <p>Program discussed success and retention rates, although the data are limited, need for resources, and the value of student-developed workshops.</p> <p>Goals were updated.</p>	<p>Program discussed the hiring of a third coordinator and the impact she has had on the program.</p> <p>Program requested a senior clerical assistant and an ID card tracker.</p>
<p style="text-align: center;">Learning Resources</p> <p>Alison Gurganus</p>	<p>Laura Collins</p>	<p>Program updated their staff and additional changes in the LRC as a multi-use facility.</p> <p>Program provided detailed discussion of outcomes assessment plans at the program level.</p> <p>Program discussed staffing needs which limits their ability to do everything that needs to be done for students and faculty.</p> <p>Goals were updated.</p>	<p>No funding was received last year.</p> <p>Program submitted requests for two librarians, three classified professionals, equipment, budget augmentation, and facilities enhancements.</p>
<p style="text-align: center;">Mesa Tutoring & Computer Center</p> <p>Mark Manasse</p>	<p>Nancy Boskin-Mullen</p>	<p>The program updated their team members and detailed how the program is connecting to all aspects of campus culture.</p> <p>Program provided detailed discussion of outcomes assessment at the program level.</p> <p>Program discussed how they assist success rates college-wide and a focus on Legacy students.</p> <p>Goals were updated.</p>	<p>Program acknowledged grant funding.</p> <p>Program requested equipment, tutoring coordinator, four classified professionals, budget augmentation, and facilities enhancement.</p>

SCHOOL OF LEARNING RESOURCES AND ACADEMIC SUPPORT

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Teacher Education</p> <p>Laurie Lorence</p>	<p>Saloua Saidane</p>	<p>Program updated emphasis on recruitment, the ADT degree, partnerships, and advising students properly.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed changes in Teacher Ed credentialing, data problems, challenges of the field experience requirement, and easing the pathways.</p> <p>Goals were updated.</p>	<p>Program received no funding last year.</p> <p>Program submitted no resource requests.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
SCHOOL OF MATHEMATICS AND NATURAL SCIENCES
Susan Topham, Dean**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p style="text-align: center;">Accelerated College Programs</p> <p style="text-align: center;">Sharon Hughes</p>	<p style="text-align: center;">Michelle Rodriguez</p>	<p>Program updated their mission, vision, faculty, strengths, and challenges.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success and retention rates and communication between ACP and SDUSD.</p> <p>Goals were updated.</p>	<p>Program received no resources last year.</p> <p>Program requested 2 faculty and a secretary.</p>
<p style="text-align: center;">Biology</p> <p style="text-align: center;">Anne Geller Anar Brahmbhatt</p>	<p style="text-align: center;">Michelle Rodriguez</p>	<p>Program updated faculty and staff and a safety issue with microbiology lab incubators.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, the importance of mentoring new faculty and adjuncts, and the value of faculty-student interaction through workshops, clubs, etc.</p> <p>Goals were updated.</p>	<p>Program acknowledged new faculty.</p> <p>Program requested two instructional lab technicians, specialized equipment, and facilities enhancements.</p>
<p style="text-align: center;">Chemistry</p> <p style="text-align: center;">Joe Toto Rob Fremland</p>	<p style="text-align: center;">Robert Wong</p>	<p>Program updated faculty, staff, and curriculum.</p> <p>Program provided discussion of outcomes assessment at course level.</p> <p>Program discussed success rates, staffing issues, the need for some curricular changes, and improvements to online classes.</p> <p>Goals were updated.</p>	<p>Program addressed resources received and their impact on the program.</p> <p>Program requested faculty and specialized equipment.</p>

SCHOOL OF MATHEMATICS AND NATURAL SCIENCES

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p style="text-align: center;">Engineering</p> <p style="text-align: center;">Morteza Mohssenzadeh</p>	Valerie Abe	<p>Program updated curriculum, increasing enrollments, learning outside the classroom, and its good reputation among transfer universities.</p> <p>Program provided detailed discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, workshops to link math and science concepts, and achievements of the program.</p> <p>Goals were updated.</p>	<p>Program received no funding.</p> <p>No resource requests were submitted.</p>
<p style="text-align: center;">Geology</p> <p style="text-align: center;">Don Barrie</p>	Valerie Abe	<p>Program updated curriculum, extracurricular activities, and student issues applying math to science.</p> <p>Program provided detailed discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, issues with student negative self-beliefs, and the value of faculty-student research partnerships.</p> <p>Goals were updated.</p>	<p>Program acknowledged resources received and their impact on student success.</p> <p>Program requested specialized equipment.</p>
<p style="text-align: center;">Mathematics</p> <p style="text-align: center;">Toni Parsons Gina Abbiate</p>	Monica Romero	<p>Program updated faculty, the effects of AB705, curriculum, strengths and challenges.</p> <p>Program provided discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, AB705, and professional development.</p> <p>Goals were updated.</p>	<p>Program received two new faculty.</p> <p>Program requested 2 new faculty and budget augmentation.</p>

SCHOOL OF MATHEMATICS AND NATURAL SCIENCES

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Physical Sciences Irena Stojimirovic</p>	<p>Jonathan McLeod</p>	<p>Program updated curriculum, challenges, education outreach, faculty/student research partnerships, links with SDSU, and need for additional faculty. Program provided detailed discussion of outcomes assessment at course and program levels. Program discussed success rates, underprepared students, staffing issues, and the value of faculty/student research partnerships. Goals were updated.</p>	<p>Program acknowledged resources received and their impact on student success. Program requested 2 faculty and specialized equipment.</p>
<p>Physics Claude Mona</p>	<p>Pegah Motaleb</p>	<p>Program updated staffing and curricular issues. Program provided discussion of outcomes assessment at course and program levels. Program discussed success rates and the imbalance in adjunct:contract ratio. Goals were updated.</p>	<p>Program acknowledged resources received and their impact on the program. Program requested 3 faculty.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES
Charles Zappia, Dean**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Anthropology</p> <p>Jennifer Sime Ryan Mongelluzzo</p>	<p>Anne Geller</p>	<p>Program updated curriculum and faculty. Program provided discussion of outcomes assessment at course and program levels. Program discussed success rates, professional development, online courses, and anthropology's emphasis on diversity. Goals were updated.</p>	<p>Program addressed resources received from the HSI STEM grant. Program requested specialized lab and field equipment and a budget augmentation.</p>
<p>Architecture</p> <p>Ian Kay</p>	<p>Juan U Bernal</p>	<p>The program updated faculty, mission statement, curriculum, program description, challenges, goals, and significant accomplishments. Program provided detailed discussion of outcomes assessment at course and program levels. Program discussed success and retention rates, open studio policy, costs of model supplies, and outreach to high schools. Goals were updated.</p>	<p>Program addressed resources received through Perkins and discussed how the resources are being used to advance program goals and student success. Program submitted requests for an instructional lab tech, specialized equipment, and facilities modifications (with Building Construction Technology).</p>
<p>Black Studies</p> <p>Thekima Mayasa</p>	<p>Anne Geller</p>	<p>The program updated faculty, curriculum, strengths, challenges, and advisory group. Program provided discussion of plans for outcomes assessment at course and program levels. Program discussed success rates, student support, online classes, and support for adjuncts. Goals were updated.</p>	<p>Recorded as "not applicable". Program submitted no resource requests.</p>

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p align="center">Building Construction Technology</p> <p>Larry Horsman</p>	<p align="center">Manny Bautista</p>	<p>The program updated faculty, degrees and certificates, demographic data for students, outcomes assessment work, and connections with private and academic sectors.</p> <p>Program provided detailed discussion of outcomes assessment at course and program levels.</p> <p>Program discussed a joint project with Animal Health, success and retention rates, open studio policy, costs of model supplies, and outreach to high schools.</p> <p>Goals were updated.</p>	<p>Program addressed resources received from CTE funding and how the resource is being used to advance program goals.</p> <p>Program requested specialized equipment and facilities modifications and an ILT, most of which will be shared with Architecture.</p>
<p align="center">Chicano Studies</p> <p>Manuel Velez</p>	<p align="center">Saloua Saidane</p>	<p>The program updated faculty, curriculum, and links with SDSU.</p> <p>Program provided detailed discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success rates, supplemental instruction, tutoring, professional development, and equity gaps.</p> <p>Goals were updated.</p>	<p>Program received no resources last year.</p> <p>Program submitted a request for faculty.</p>
<p align="center">Geography</p> <p>Waverly Ray</p>	<p align="center">Pegah Motaleb</p>	<p>The program updated faculty, mission statement, curriculum, program description, challenges, goals, and significant accomplishments.</p> <p>Program provided detailed discussion of outcomes assessment at course and program levels.</p> <p>Program discussed success and retention rates, open studio policy, costs of model supplies, and outreach to high schools.</p> <p>Goals were updated.</p>	<p>Program received funding from the Mesa Foundation and Student success & Equity to support workshops.</p> <p>Program submitted a request for faculty.</p>

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p align="center">History</p> <p>Jonathan McLeod Michael Cox</p>	<p align="center">Anne Geller</p>	<p>The program updated faculty hiring efforts. Program provided a discussion of outcomes assessment at course level. Program discussed success rates, need for history-specific tutors, scheduling, professional development, and the effects of the world outside academia on students. Goals were updated.</p>	<p>Program addressed faculty searches in progress. No resource requests were submitted.</p>
<p align="center">Interior Design</p> <p align="center">Farida Gabdrakhmanova</p>	<p align="center">Mark Abajian</p>	<p>The program updated faculty, enrollment, curriculum, comparison with other programs in the region, achievements, and challenges. Program provided detailed discussion of outcomes assessment at course and program levels. Program discussed success rates, increasing open studio hours, tutoring needs, staffing issues, and the changing demographics of the field. Goals were updated.</p>	<p>Program addressed resources received last year and how they are advancing program goals and student success. Program requested faculty, 3 Classified positions, specialized equipment, and facilities modifications.</p>
<p align="center">Philosophy</p> <p>Nina Rosenstand</p>	<p align="center">Cathy James</p>	<p>The program updated faculty and curriculum, and praised the collegiality of the faculty. Program provided detailed discussion of outcomes assessment at course and program levels. Program discussed success rates in class and online, a planned survey to understand their students' needs, and outreach to high schools. Goals were updated.</p>	<p>No resources were received last year. Program submitted no requests for resources.</p>

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Political Science Michelle Rodriguez</p>	<p>Madeleine Hinkes</p>	<p>The program updated faculty, curriculum, and an increased number of majors. Program provided a discussion of outcomes assessment at course and program levels. Program discussed success rates, online classes, effects of changes they have made in staffing, and mentoring of adjuncts. Goals were updated.</p>	<p>Program received no resources last year. Program submitted no requests for resources.</p>
<p>Psychology Dina Miyoshi</p>	<p>Juan U. Bernal</p>	<p>The program updated faculty, curriculum, distance education, participation in grants, professional development, and outreach. Program provided detailed discussion of outcomes assessment at course and program levels. Program discussed success rates, strategies to improve 101 and the general learning environment, and the sociocultural impact of the discipline. Goals were updated.</p>	<p>Program addressed resources received last year and discussed how the resources are being used to advance student success. Program submitted requests for specialized equipment and budget augmentation.</p>
<p>Sociology Tanya Kravatz</p>	<p>Pegah Motaleb</p>	<p>The program provided no updates. Program provided a discussion of outcomes assessment at course and program levels. Program discussed the nature of today's world and its effect on students, success rates, online issues, and connections with UCSD, Goals were updated.</p>	<p>Program received no resources last year. Program submitted request for faculty.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
STUDENT AFFAIRS
Victoria Kerba Miller, Dean**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p style="text-align: center;">Assessment & Testing</p> <p>Genevieve Esguerra Amy Bettinger</p>	<p>Erika Higginbotham</p>	<p>The service area updated staff, Placement Assistant, MT2C tutoring referrals, and ESOL assessment.</p> <p>They discussed their assessment findings and plans.</p> <p>They discussed their contribution to better student placement and its effect on equity and student persistence.</p> <p>Goals were updated.</p>	<p>Service area discussed resources received and how that contributes to student success.</p> <p>Service area submitted a request for a printer.</p>
<p style="text-align: center;">Financial Aid</p> <p>Cathy Springs</p>	<p>Marichu Magaña</p>	<p>The service area updated staff, challenges (systemic, staffing, students), and strengths.</p> <p>They discussed their assessment and plans relative to academic progress.</p> <p>They discussed their contribution to student persistence and issues with the new ERP system.</p> <p>Goals were updated.</p>	<p>Service area received no resources last year.</p> <p>Service area did not submit resource requests.</p>

STUDENT AFFAIRS

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p style="text-align: center;">Outreach</p> <p>Genevieve Esguerra Karla Trutna</p>	<p style="text-align: center;">Marichu Magaña</p>	<p>The service area updated staff, strengths, and challenges.</p> <p>They discussed their assessment findings with respect to student ambassadors and plans.</p> <p>They discussed their contribution to student persistence and an increased use of social media.</p> <p>Goals were updated.</p>	<p>Service area addressed resources received and how the resources are being used to advance program goals.</p> <p>Service area submitted requests for tablets, facilities improvements, and budget augmentation.</p>
<p style="text-align: center;">Student Health Services</p> <p>Suzanne Khambata</p>	<p style="text-align: center;">Monica Romero</p>	<p>The service area updated staff, challenges, strengths, and accomplishments.</p> <p>They discussed their assessment findings and plans with respect to community and mental health.</p> <p>They discussed their contribution to addressing equity in mental health.</p> <p>Goals were updated.</p>	<p>Service area received no resources last year.</p> <p>Service area submitted no resource requests.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
STUDENT DEVELOPMENT
Aileen Crakes, Acting Dean**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Admissions & Records</p> <p>Ivonne Alvarez Dulce Carolina Lopez Trung Huynh</p>	<p>Genevieve Esguerra</p>	<p>The service area updated legislative impacting students, strengths, and challenges.</p> <p>They discussed outcomes assessment findings and plans.</p> <p>Service area discussed their ability to meet the needs of every student.</p> <p>Goals were updated.</p>	<p>Service area discussed staffing issues.</p> <p>Service area submitted no requests.</p>
<p>Counseling</p> <p>Leroy Johnson</p>	<p>Marichu Magaña</p>	<p>The service area updated faculty and staff, mission, curriculum, strengths, and challenges, such as integrating Mesa Pathways and Campus Solutions.</p> <p>They discussed in detail their assessment findings and plans.</p> <p>They discussed PERG success rates and noticed a decrease in the number of African-American students taking these classes.</p> <p>Goals were updated.</p>	<p>Service area received no resources.</p> <p>Service area submitted no resource requests.</p>
<p>Employment/ Career Center</p> <p>Claudia Estrada-Howell</p>	<p>Genevieve Esguerra</p>	<p>The service area updated faculty and staff and listed accomplishments.</p> <p>They discussed their assessment findings and plans.</p> <p>They discussed partnerships across campus and the need to reach more students.</p> <p>Goals were updated.</p>	<p>No resources were received last year.</p> <p>Service area requested a counselor and an internship/job developer.</p>

STUDENT DEVELOPMENT

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Evaluations</p> <p>Claudia Estrada Danielle Short</p>	<p>Erika Higginbotham</p>	<p>The service area updated their mission statement, staff, accomplishments, strengths, and challenges. They discussed their assessment findings and plans with commencement.</p> <p>They discussed their plans for more classroom presentations and customized information packets. Goals were updated.</p>	<p>Service area received no resources last year. Service area submitted no resource requests.</p>
<p>First Year Experience</p> <p>Amber Alatorre</p>	<p>Melissa Williams</p>	<p>The service area discussed their accomplishments. They discussed their assessment findings and plans.</p> <p>They discussed the outcomes of students who stay in FYE. Goals were updated.</p>	<p>No resources were received last year. No resources were requested this year.</p>
<p>International Students Program</p> <p>Adrienne Dines Ivonne Alvarez</p>	<p>Leroy Johnson</p>	<p>The service area updated staff and accomplishments. They discussed their assessment results and plans.</p> <p>They discussed their contribution to the success of international students. Goals were updated.</p>	<p>Service area received no resources last year. Service area submitted no resource requests.</p>
<p>Mesa Academics and Athletics Program</p> <p>Kristy Carson</p>	<p>Melissa Williams</p>	<p>The service area updated Counseling Hot Spots, research data, and priority registration. They discussed in detail their assessment results and plans.</p> <p>This is their first year of data, so they are focusing on better marketing their services to athletes. Goals were updated.</p>	<p>Service area addressed resources received (and those not received) and how the resources are being used to advance program goals.</p> <p>Service area submitted requests for a counselor and budget augmentation.</p>

STUDENT DEVELOPMENT

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p align="center">Mesa Academy/UMOJA</p> <p>Michael Temple</p>	<p align="center">Melissa Williams</p>	<p>The service area updated their vision of working with SDUSD to reach students early on.</p> <p>They discussed their assessment findings and plans.</p> <p>They discussed their plans for an MOU with SDUSD and an Umoja guided pathway.</p> <p>Goals were updated.</p>	<p>Closing the loop section was not addressed.</p> <p>No resource requests were submitted.</p>
<p align="center">Puente</p> <p>Raul Rodriguez</p>	<p align="center">Vicki Miller</p>	<p>The service area discussed their mentor program, student successes and challenges, and the Puente Club.</p> <p>They discussed their assessment results and plans.</p> <p>They discussed how Puente helps Latino students persist and succeed.</p> <p>Goals were updated.</p>	<p>It is stated that funding comes from the Puente regional statewide office.</p> <p>Service area submitted no requests for resources.</p>
<p align="center">Second Year Experience/ ADVOC8</p> <p>Adam Erlenbusch</p>	<p align="center">Genevieve Esguerra</p>	<p>This is a new program. Staff are listed.</p> <p>Service area is working on a focus group and survey to assess outcomes.</p> <p>Their focus is persistence and retention through a cohort support model.</p> <p>4 goals were set.</p>	<p>Service area received funding through SSE, and they discussed how this has impacted their program.</p> <p>No resource requests were submitted.</p>

STUDENT DEVELOPMENT

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Transfer Center</p> <p>Anne Hedekin</p>	<p>Madeleine Hinkes</p>	<p>The service area updated staff, mission statement and goals, accomplishments, strengths and challenges. Most significant: not knowing when major prep courses will be offered.</p> <p>They revised their SSOs and discussed their assessment results and plans.</p> <p>They discussed the inconsistent use of ADTs in the CSU system and the role of Transfer Center in Guided Pathways and Strong Workforce.</p> <p>Goals were updated.</p>	<p>Service area received no resources.</p> <p>They submitted a request for a transfer counselor.</p>
<p>Veterans Services</p> <p>Ramiro Hernandez</p>	<p>Vicki Miller</p>	<p>The service area listed its mission, description, strengths, and challenges.</p> <p>They discussed their assessment results and plans.</p> <p>They discussed the need to orient new student veteran leadership, getting needed information to veterans in a timely manner, and need for a larger space.</p> <p>Goal was updated</p>	<p>Veterans Resource Center received funding to create the Veterans Graduation Ceremony and support other events.</p> <p>No resources were requested.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2017-2018
STUDENT SUCCESS & EQUITY
Larry Maxey, Dean**

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>Disability Support Programs & Services (DSPS)</p> <p>Erika Higginbotham Melissa Williams</p>	<p>Leroy Johnson</p>	<p>The service area updated staff, advisory group, curriculum, strengths and accomplishments, and challenges.</p> <p>They discussed their assessment results and plans.</p> <p>They discussed success rates, equity gaps in DSPS, partnering with MT2C, and the effects of Title 5 changes.</p> <p>Goals were updated.</p>	<p>Service area addressed resources received last year and discussed how the resources are being used to advance program goals.</p> <p>Service area submitted requests for a senior student services assistant and a counselor.</p>
<p>Extended Opportunity Programs & Services (EOPS)</p> <p>Monica Demcho</p>	<p>Erika Higginbotham</p>	<p>The service area updated staff, description, strengths, and challenges.</p> <p>They discussed their assessment results and plans.</p> <p>They discussed their contribution to equity and student persistence. More students are being served and success/persistence rates are increasing.</p> <p>Goals were updated.</p>	<p>New position was approved and has just been hired.</p> <p>Service area submitted no resource requests.</p>

STUDENT SUCCESS & EQUITY

Area and Lead Writers	Program Review Liaisons	Comments	Resource Requests
<p>AVANZA (Peer Navigator/CRUISE)</p> <p>Agustin Rivera</p>	<p>Vicki Miller</p>	<p>Program updated their Peer Navigator Team, mission, description, vision, strengths, challenges, and accomplishments.</p> <p>They discussed in detail their assessment results and plans.</p> <p>Data are pending, but monthly student contact is proven to increase persistence, retention, and academic success.</p> <p>Goals were updated.</p>	<p>Program received ASG funding to support a variety of activities.</p> <p>Service area submitted requests for a student services technician.</p>
<p>STAR TRIO</p> <p>Marichu Magaña</p>	<p>Leroy Johnson</p>	<p>The service area updated staff and challenges. They discussed their assessment results and plans.</p> <p>STAR TRIO students out-perform the general college population; program wants to focus on training student workers.</p> <p>Goals were updated.</p>	<p>Service area addressed resources received last year and discussed how the resources are being used to advance program goals.</p> <p>Service area submitted no resource requests.</p>