

Learning Assessment Task Force Meeting Notes

September 16, 2014
3:40 pm – 5:00 pm
Student Services Center, I4-402

ATTENDEES	Julie Barnes	Ed Helscher	Mariette Rattner
	Leela Bingham	Madeleine Hinkes	
	Kris Clark	Angela Liewen	
	Jennifer Cost	Pam Luster	
	Margie Fritch	Andrew MacNeill	
	Bri Hays	Tim McGrath	

AGENDA ITEM A: Approve May 6 Meeting Notes

COMMENTS/ DISCUSSION	May 6, 2014 meeting notes were approved.
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AGENDA ITEM B: Learning Assessment Facilitator and Coordinator Updates (Clark)

COMMENTS/ DISCUSSION	Learning Assessment Facilitator Update: Status Snapshot of Instructional SLOs. Kris has been going through all courses to determine what has been assessed and what has not. She developed a detailed spreadsheet with this data. Is it the expectation that every course will be/is mapped to an ILO and assessed? No. Departments can choose. As an institution what fulfills our assessment? Can departments/programs map to objectives only (waves, biotic environments, etc.)? Most are mapped directly to the ILOs now per Kris.
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AGENDA ITEM C: Learning Assessment Coordinator Updates (Helscher)

COMMENTS/ DISCUSSION	Ed is working with areas to make sure mapping is done properly, but we're nowhere near to being done. Also, information has been lost when course numbers have changed. It's a good idea to keep copies in case data are lost.
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AGENDA ITEM D: 2014 Graduation ILO Survey (Hays)

COMMENTS/ DISCUSSION	The Graduation Survey was designed as an indirect measure of Mesa's 6 ILOs. This survey relied on the new operational definitions and assessed all 6 ILOs via 28 Likert scale items. This was a longer survey than we've used in the past. Highlights: • 25% response rate (N = 216); (N=202 Graduating in Spring); 77% were receiving Associate degrees; • Average ratings ranked from between 3.85-4.06 – generally positive (5 = to a great degree) • Questions weren't randomized; however, there were 6 pages of survey items, and students couldn't tell if a question related to global awareness, etc. • Bri found a high correlation between all critical thinking items. This year's survey did a better job last year's in this regard. • Bri and others found themes that also emerged in the Educational Master Plan. • Bri will send link to the PowerPoint and the one-page summary to the Trina for distribution to the Task Force. • In future might want to link back to student demographics. This fits with Student Equity/Title V. • We'd like to do a focus group with students to learn how they are interpreting these questions. • There are great measures out there for psycho-social (non-cognitive) factors. Chafee tracks cohorts using entrance/exit measures. Once validated, we might look at other tools that measure change. • We might look at assessing students at momentum points (related to scorecard metrics as well). We might assess those who make it through milestones and those who don't. • There are good tools out there to assess goals. • The State is asking us to look at multiple ways of assessing our students. We want to look holistically at our students.
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AGENDA ITEM E & F: Achievement of LATF 2013-2014 Goals & LATF 2014-2015 Goals

COMMENTS/ DISCUSSION	We need to complete the inputting process so we can do more than live in Taskstream. We want to inspire, share ideas, we want to move forward. We don't have to go backwards. Let's do a great assessment of where we are right now. Course mapping to ILOs is a priority. We're now in Year 5 of a 6-year process. There won't be a formal Teaching and Learning program this semester, since we're focusing on assessment. Let's focus on what hasn't been done. What can we accomplish in 14-15? We should grasp low hanging fruit and making this as easy as possible in the next two years. Would it help for chairs to have print-out of snapshots? Yes. Workshops really help; Ed's will have a series; Kris will have a couple. Kris will mostly meet with people independently. We need to help areas in how to write good SLOs and how to assess them. Ed is trying to get Taskstream 1.0++ up and running. He believes we can fix needed items with a phone call. For now, put information into whatever system we have.
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	We need a systematic approach and a simple message. What should areas complete by the end of the cycle? We need to distribute an overarching IE email that frames expectations and indicates where people should go if they need more help. Perhaps we need to say, “This is the semester we assess global awareness.” Departments that have assessed this ILO, can choose something else. Going forward, the assessment schedule might be as follows: ▪ Spring 15: Civic Responsibility ▪ Fall 15: Interpersonal Awareness ▪ Spring 2016: Reporting ▪ Student Services may deviate – because we currently assess multiple ILOs at multiple levels.
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Next Meeting: Tuesday, November 18, 2014, 3:40 p.m. – 5:00 p.m., 14-402

Scribed by: Trina Larson, Administrative Secretary
Submitted by: Ginger Davis, Senior Secretary, Administrative Support
Approved on: 10/21/14