

SD Mesa College 2012-13 Learning Assessment Task Force Mid Year Status Report and Action Plan

February 5, 2013

Learning Assessment Task Force Purpose:

To facilitate meaningful dialogue and assessment practices which support the ongoing improvement of student learning and institutional effectiveness. To provide planning, support, facilitation, communication, and leadership that will enable the achievement of college goals pertaining to learning assessment.

Goals	Objectives for 2012-13	Status	Actions & Timeline (what & when)	Person(s) Assigned
1. Assuring compliance with accreditation requirements, and adequate documentation of evidence	1. Survey / assess needs a. Review & discuss ACCJC SLO assessment standards, evaluate and propose action plans as needed b. Review & Discuss SLO Survey Results	a. In progress/ Ongoing b. completed	Has been done for purposes of SLO Report. Documentation is mostly in place via TaskStream (gaps may exist for institutional level). Review of standards would facilitate further fine-tuning & institutionalization of assessment – to be completed in collaboration with PIE and/or the Accreditation Committee. May move forward until Fall and/or wait to see what ACCJC publishes in response to the fall SLO reports.	LATF
2. Envision what would constitute "Sustainable Continuous Quality Improvement" at Mesa College, provide guidelines/benchmarks and support for its implementation, including: a. Develop a draft plan for sustainable continuous assessment, which identifies the timeline and key components of a complete cycle, encompassing the varied levels of assessment	6. Review ACCJC Rubric, and define how SCQI could best be achieved at Mesa / utilize stakeholder input	Not started	Spring 13 (Retreat?) Schedule discussion of SCQI & a discussion aimed at developing a draft plan for continuous assessment with timelines, guidelines, etc. for the different levels of assessment. This will be the focus of our upcoming LATF Retreat	LATF

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from course to institutional				
3. Define the objectives and/or duties of the Learning Assessment Facilitator role, and provide collaborative support for their achievement	2. Define LAF role	Completed	Discussion of how best to fill gap until role is appointed and commenced. LAF Role description/task list to be reconfirmed and/or revised at Spring Retreat, and a call for applications likely to be issued shortly thereafter.	LATF
4. Modify web presence (incl. enhance resources and user-friendliness of web page)	3. Develop FAQs 7. Website Development	Not started	Website to be redeveloped in Spring 13 as part of overhaul of Institutional Effectiveness pages. LATF could identify key components to help guide this work. At one of our spring meetings we will begin by updating the links for our existing SLO webpage – LATF members will be asked to bring a list of links to an upcoming meeting.	Pam, Jill, Jonathan & LATF
5. Facilitate the sharing and discussion of effective assessment practices across SLOs & AUOs, for example, Community of Practice	11. Support the planning and implementation of campus-wide opportunities for the sharing of effective practices, discussion and analysis of findings, future institutional planning in this sphere	Partially started	First campus-wide institutional assessment analysis discussions were held in January 2013. Assessment showcase and dialogue on different approaches should be planned in Spring 2013 & for 13-14. At least one flex activity will be planned for Spring, LATF to discuss further, and also explore	LATF

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			instituting a forum within TaskStream.	
6. Assessment of unmet needs		Ongoing	This has been done in different ways. It needs to be a regular part of self-assessment activities. LATF should discuss next SLO survey & other opportunities for gathering data. The next SLO Survey won't happen sooner than Fall 13.	LATF & other?
7. Evaluation of Mesa's assessment resources and systems/mechanisms/structures, and provide recommendations in support of continuous improvement	9. Fine tuning of TaskStream a. Develop wish list b. Support an enhanced ability to retrieve data from TaskStream in a useful format 10. Evaluation of TaskStream	Various stages	Broad, comprehensive discussion of all systems, mechanisms, etc. has not occurred. Feedback needs to be captured when "closing the loop." TaskStream Evaluation is underway.	LATF TaskStream Task Force to do most of this. Office of IE is now evaluating portfolio assessment mechanisms.
8. Establish meaningful institution-level learning assessments (e.g., at the level of general education, and the institution as a whole)	4. Run an institution level ILO assessment report from TaskStream a. Evaluate results and make recommendations to PIE regarding future institution-level learning assessment 5. Review assessment models from other colleges, devise and implement assessment of ILOs, GE, etc.	Various stages	ILO Report from TaskStream completed in Fall 12 and evaluated in Spring 13. Report on results needs to occur in Spring 13. Other college's assessment models were reviewed in Fall 12. GE assessment to happen in Spring 13, <u>planning for this is a priority.</u> In addition to assessment instrument, we also need to	LATF Pam, Jill, and Bri will work together to bring a draft assessment to the group

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			explore a rubric, and a process for evaluating the results and making recommendations in a timely fashion (e.g., for inclusion in Midterm Report)	
9. Analyze findings of institution-level learning assessments and summary reports and recommend actions in support of continuous improvement		In progress	Breakout groups have done evaluations of mapped ILO assessments, summary report to be prepared for Spring 13	LATF
	8. Evaluate scope and longevity of Task Force, continuation into future vs. replacement by committee	Not started	Could be discussed at final Spring meeting as part of annual review and forward planning	LATF