

(4) Student Learning Outcomes

Where are we?

Where are we going?

How do we get there?

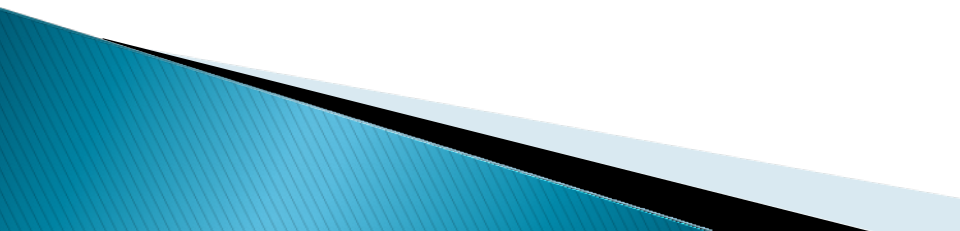
Where are we?

- Develop and Published Program Level SLOs
 - Continue to develop, assess, change and write Course Level SLOs
 - TaskStream software for mapping and assessment of SLOs
 - Mapping of Course Level SLOs to Program Level SLOs in process
 - Mapping of Program Level SLOs to Institutional and General Education Outcomes in process
 - Activities for SLO assessment mapped to Course Level SLOs in process
- 

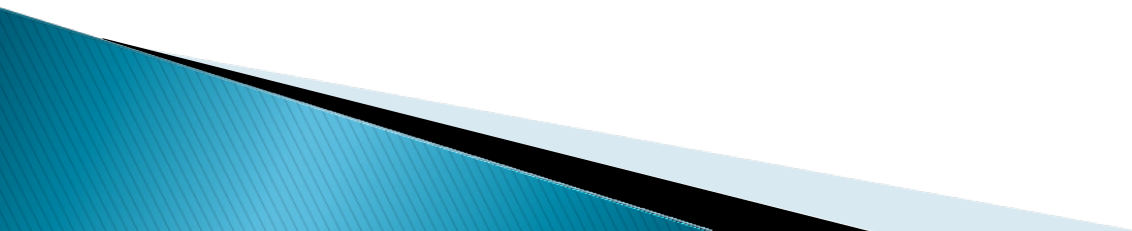
Where are we going?

- Complete all Mapping by Spring 2011
 - Map Program Level Outcomes to General Education and Institutional Outcomes
 - Cluster Courses based on Activities/Outcomes to Program Level Outcomes.
 - Map Activities for each Cluster with Assessment in Mind
 - Map Course Student Learning Outcomes to Program Level Outcomes
 - Map Course Activities to Course Student Learning Outcomes
- Identify, Develop and Start Assessment Plans by Spring 2011
 - Program and Course Level
- SLO Assessments tied to Program Review

HOW DO WE GET THERE?

- INSTRUCTIONAL VIDEO AVAILABLE AT
 - <http://www.sdmesa.edu/instruction/slo/index.cfm>
 - CONTACT TASKFORCE FOR ASSISTANCE
 - EACH SCHOOL/DEPARTMENT IS IDENTIFYING THEIR SLO COORDINATOR
 - DEANS/DEPARTMENT CHAIRS ARE WORKING TO MEET DEADLINES
 - ASSIGN SCHOOL/DEPARTMENT WORKSHOP DATES IN ORDER TO BEGIN ASSESSMENT PROCESS AND USE OF TASKSTREAM ASSESSMENT TEMPLATES
- 

Examples

- ▶ Program Outcome Map
 - ▶ Cluster of Courses
 - ▶ Program Level Curriculum Map
 - ▶ Course Level SLOs Map
 - ▶ Course Level Curriculum Map
- 

Program Outcomes Map

TaskStream.com - Windows Internet Explorer

http://www.taskstream.com/Main/homeCIP/default.asp

File Edit View Favorites Tools Help

Norton Enter location Search Cards & Log-ins

Favorites Suggested Sites Ebay HP - See What's Hot HP Games Web Slice Gallery

TaskStream.com

EDWARD MILTON HELSCHER My Account Help Logout

Mesa San Diego Mesa College

TaskStream Advancing Educational Excellence

AMS ACCOUNTABILITY MANAGEMENT SYSTEM

My Home Shared Resources Locator Messages Resource Tools

Edit Content Discussion Submission & Read Reviews Publish Options & Info

Physical Education (Workspace: Program Outcomes Assessment & Action Plan)

Expand All Collapse All

Content Log

Check Out Share Print PDF

Work in Progress

General Information

- Standing Requirements
 - Program Mission Statement
 - Program Outcomes
 - Curriculum Map
- 2009-2010 Cycle
 - Assessment Plan
 - Assessment Findings
 - Action Plan
 - Status Report
- 2010-2011 Cycle
 - Assessment Plan
 - Assessment Findings
 - Action Plan
 - Status Report
- 2011-2012 Cycle
 - Assessment Plan
 - Assessment Findings
 - Action Plan
 - Status Report

Program Outcomes

Directions

Mesa College- Physical Education SLO's (Copy 1) (Learning Objectives & Outcomes)

Physical Education SLO's

Students who complete the Physical Education Program will be able to:

Outcome	Mapping
1 Identify, analyze, assess, value and implement (physical, fitness) activities, wellness strategies and principles in support of a healthy lifestyle	General Education Outcomes: Language and Rationality 1, Language and Rationality 2, Language and Rationality 3, Natural Sciences 2, Natural Sciences 4, Social and Behavioral Sciences... Institutional Learning Outcomes: Communication; Critical Thinking; Personal Actions and Civic Res...; Self-awareness and Interperson...
2 Apply critical thinking skills in the quantitative and qualitative analysis of (successful) skill development, proper technique, physiological principles and kinesthetic awareness in activities related to physical education, dance and athletics.	General Education Outcomes: Language and Rationality 1, Language and Rationality 2, Language and Rationality 3, Natural Sciences 2, Natural Sciences 4, Social and Behavioral Sciences... Institutional Learning Outcomes: Communication; Critical Thinking; Personal Actions and Civic Res...; Self-awareness and Interperson...
3 Utilize current technology to research and compile information in health and wellness, human performance and athletic competition.	General Education Outcomes: Language and Rationality 1, Language and Rationality 2, Language and Rationality 3, Natural Sciences 4, Social and Behavioral Sciences... Institutional Learning Outcomes: Communication; Critical Thinking; Global Awareness; Self-awareness and Interperson...; Technological Awareness

Internet | Protected Mode: On

7:52 AM 1/17/2011

Cluster of Courses

The screenshot displays the TaskStream web application within a Windows Internet Explorer browser window. The address bar shows the URL <http://www.taskstream.com/Main/homeCIP/default.asp>. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The Norton security bar is visible below the address bar. The TaskStream website header features the Mesa San Diego Mesa College logo on the left and the TaskStream logo with the tagline "Advancing Educational Excellence" and "AMS ACCOUNTABILITY MANAGEMENT SYSTEM" on the right. The user's name, EDWARD MILTON HELSCHER, and links for My Account, Help, and Logout are also present. The main navigation bar includes links for My Home, Shared Resources, Locator, Messages, and Resource Tools. The content area is titled "Physical Education (Workspace: Program Outcomes Assessment & Action Plan)" and includes tabs for Edit Content, Discussion, Submission & Read Reviews, Publish, and Options & Info. A left sidebar contains a tree view with categories like General Information, Standing Requirements, and various cycles (2009-2010, 2010-2011, 2011-2012). The main content area shows a Curriculum Map with a yellow "Directions" box and a list of Active Curriculum Maps. These include Athletics, Fitness Certification Program, Physical Education Activity Classes, and Physical Education Theory Classes, each with a "View Set" link and a "Work in Progress" indicator. The bottom of the browser window shows the Windows taskbar with icons for Internet Explorer, TaskStream, and other applications, along with the system clock showing 7:55 AM on 1/17/2011.

TaskStream.com - Windows Internet Explorer
http://www.taskstream.com/Main/homeCIP/default.asp

File Edit View Favorites Tools Help
Norton Enter location Search Cards & Log-Ins

Favorites Suggested Sites Ebay HP - See What's Hot HP Games Web Slice Gallery
TaskStream.com

Mesa San Diego Mesa College

EDWARD MILTON HELSCHER My Account Help Logout

TaskStream Advancing Educational Excellence
AMS ACCOUNTABILITY MANAGEMENT SYSTEM

My Home Shared Resources Locator Messages Resource Tools

Edit Content Discussion Submission & Read Reviews Publish Options & Info

Physical Education (Workspace: Program Outcomes Assessment & Action Plan)

Expand All Collapse All

General Information

- Standing Requirements
 - Program Mission Statement
 - Program Outcomes
 - Curriculum Map
- 2009-2010 Cycle
 - Assessment Plan
 - Assessment Findings
 - Action Plan
 - Status Report
- 2010-2011 Cycle
 - Assessment Plan
 - Assessment Findings
 - Action Plan
 - Status Report
- 2011-2012 Cycle
 - Assessment Plan
 - Assessment Findings
 - Action Plan
 - Status Report

Content Log

Check Out Share Print PDF

Web View

Work in Progress

Curriculum Map

Directions

Active Curriculum Maps

- Athletics
 - Alignment Set: Mesa College- Physical Education SLO's (Copy 1) [View Set]
 - Created: 10/11/2009 6:30:03 pm PST
 - Last Modified: 11/17/2010 10:30:57 am PST
 - [Print View] [PDF]
- Fitness Certification Program
 - Alignment Set: Mesa College- Physical Education SLO's (Copy 1) [View Set]
 - Created: 10/11/2009 6:38:22 pm PST
 - Last Modified: 03/03/2010 2:41:12 pm PST
 - [Print View] [PDF]
- Physical Education Activity Classes
 - Alignment Set: Mesa College- Physical Education SLO's (Copy 1) [View Set]
 - Created: 10/11/2009 6:38:52 pm PST
 - Last Modified: 10/06/2010 1:37:27 pm PST
 - [Print View] [PDF]
- Physical Education Theory Classes
 - Alignment Set: Mesa College- Physical Education SLO's (Copy 1) [View Set]
 - Created: 10/11/2009 6:39:29 pm PST
 - Last Modified: 12/06/2010 11:53:23 am PST
 - [Print View] [PDF]

Internet | Protected Mode: On 100%

7:55 AM 1/17/2011

Program Level Curriculum Map

Curriculum Map Workspace - Windows Internet Explorer

http://folio.taskstream.com/Folio/CurMap/view.asp?qyz=09InMQ0KU4n03f1cMX&folder_id=kvc0hq00kwhkhoz7emzqzph&map_id=aefbzph5elhr&gsi_id=&bShow1=1&viewMode=Print

File Edit View Favorites Tools Help

X Norton Norton Safe Search Search Cards & Log-Ins

X

San Diego Mesa College > Physical Education/Health Education and Athletics
Physical Education

Physical Education Theory Classes
Courses and Activities Mapped to Mesa College- Physical Education SLO's (Copy 1)

Physical Education SLO's
Students who complete the Physical Education Program will be able to:

	1 Identify, analyze, assess, value and implement (physical, fitness) activities, wellness strategies and principles in support of a healthy lifestyle	2 Apply critical thinking skills in the quantitative and qualitative analysis of (successful) skill development, proper technique, physiological principles and kinesthetic awareness in activities related to physical education, dance and athletics.	3 Utilize current technology to research and compile information in health and wellness, human performance and athletic competition.
Courses and Learning Activities			
240 Physical Education in the Elementary Schools		✓	✓
241 Introduction to PE/Exercise	✓	✓	✓
242 Care and Prevention of Injuries	✓	✓	✓
250A/250B Professional Activities Football		✓	✓
251A/251B Professional Activities Basketball	✓	✓	✓
252A/252B Professional Activities Baseball	✓	✓	✓
253A/253B Professional Activities Softball	✓	✓	✓
254A/254B Professional Activities Track & Field		✓	✓
255A/255B Professional Activities Volleyball	✓	✓	✓
257A/257B Professional Activities Soccer	✓	✓	✓
258A/258B Professional Activities Cross-Country		✓	✓

Legend: ✓ = Aligned

☒ Show Goal Descriptions ☐ Show Course/Activity Detail

Last Modified: 12/06/2010 11:53:23 AM PST

created with TaskStream
Advancing Educational Excellence

Done Internet | Protected Mode: On 100%

7:57 AM
1/17/2011

Course Level SLOs Map

TaskStream.com - Windows Internet Explorer

http://www.taskstream.com/Main/homeCIP/default.asp

File Edit View Favorites Tools Help

Norton Search Enter location

TaskStream.com

Mesa San Diego Mesa College

EDWARD MILTON HELSCHER My Account Help Logout

TaskStream Advancing Educational Excellence

AMS ACCOUNTABILITY MANAGEMENT SYSTEM

My Home Shared Resources Locator Messages Resource Tools

Edit Content Discussion Submission & Read Reviews Publish Options & Info

PHYE 111 Baseball (Workspace: Course SLO Assessment & Action Plans)

Expand All Collapse All

General Information

- Standing Requirements
 - Mission Statement
 - Student Learning Outcomes
 - Curriculum Map
- 2009-2010 Assessment Cycle
 - Assessment Plan
 - Assessment Findings
 - Action Plan
 - Status Report
- 2010-2011 Assessment Cycle
 - Assessment Plan
 - Assessment Findings
 - Action Plan
 - Status Report
- 2011-2012 Assessment Cycle
 - Assessment Plan
 - Assessment Findings
 - Action Plan
 - Status Report
- 2012-2013 Assessment Cycle
 - Assessment Plan
 - Assessment Findings

Content Log

Check Out Share Print PDF

Physical Education SLO's

Students who complete the Physical Education Program will be able to:

Outcome	Mapping
1. Identify, analyze, assess, value and implement (physical, fitness) activities, wellness strategies and principles in support of a healthy lifestyle	General Education Outcomes: Humanities 1, Humanities 2, Humanities 3, Language and Rationality 1, Language and Rationality 2, Language and Rationality 3, Language and Rationality 4, Natural Sciences 2, Natural Sciences 4, Social and Behavioral Sciences..., Social and Behavioral Sciences..., Social and Behavioral Sciences..., Social and Behavioral Sciences... Institutional Learning Outcomes: Communication; Critical Thinking; Personal Actions and Civic Res...; Self-awareness and Interperson...
2. Apply critical thinking skills in the quantitative and qualitative analysis of (successful) skill development, proper technique, physiological principles and kinesthetic awareness in activities related to physical education, dance and athletics.	General Education Outcomes: Humanities 1, Humanities 2, Humanities 3, Language and Rationality 1, Language and Rationality 2, Language and Rationality 3, Language and Rationality 4, Natural Sciences 2, Natural Sciences 3, Natural Sciences 4, Social and Behavioral Sciences..., Social and Behavioral Sciences..., Social and Behavioral Sciences..., Social and Behavioral Sciences... Institutional Learning Outcomes: Communication; Critical Thinking; Personal Actions and Civic Res...; Self-awareness and Interperson...
3. Utilize current technology to research and compile information in health and wellness, human performance and athletic competition.	No Mapping

▼ Phye 111 Student Learning Outcomes (Outcomes)

Outcome	Mapping
1. Know and understand rules, regulations and scoring of the game.	Mesa College- Physical Education SLO's (Copy 1): 2
2. Understand offensive and defensive strategy.	Mesa College- Physical Education SLO's (Copy 1): 2
3. Demonstrate skills related to successful baseball competition.	Mesa College- Physical Education SLO's (Copy 1): 1, 2
4. Understand the psychology of winning baseball.	Mesa College- Physical Education SLO's (Copy 1): 2

Internet | Protected Mode: On

8:01 AM 1/17/2011

Course Level Curriculum Map

Curriculum Map Workspace - Windows Internet Explorer

http://folio.taskstream.com/Folio/CurMap/default.asp?qyz=09lnMQ0KUn4n03f1cMX&folder_id=uqhez00ukhezthzscxfza&map_id=abzr0cunhnb&gsi_id=atckzphgzmhz&bUpdateDate=1

File Edit View Favorites Tools Help

Norton Norton Safe Search Search Cards & Log-ins

Phye 155 Student Learning Outcomes Saved on 01/17/2011 at 8:12:27 am PST [Save Now](#)

Courses and Activities Mapped to Phye 155 Student Learning Outcomes

[Mapping Actions...](#)

		1. Perform basic skills - relax and submerge, float-prone and supine, recover from a floating position, turnover, change directions, bob, jellyfish float, tread water.	2. Develop a workout incorporating swimming principles such as warm-up, cool down, swim/kick/pull sets, and rest intervals.	3. Student will be able to perform the following swimming strokes: Elementary Backstroke, Sidestroke, Front Crawl, Backstroke for a prescribed distance.	4. Perform turns for the front crawl, backstroke, breaststroke, and butterfly.	5. Student will demonstrate an increase of cardiovascular endurance by 10%.
Courses and Learning Activities						
pe 155 swimming 12minute swimming test	✓	✓	✓	✓	✓	✓
pe155 skills mastery	✓	✓	✓	✓	✓	✓
pe 155 continuous swim	✓	✓	✓	✓	✓	✓
PE 155 Written Exam	✓	✓	✓	✓	✓	✓

Legend: ✓ = Aligned

Show Outcome Descriptions Show Course/Activity Detail

Internet | Protected Mode: On 100%

8:12 AM 1/17/2011

Questions

- ▶ Ed Helscher
 - ehelsche@sdccd.edu
 - Ext.2274
- ▶ Saloua Saidane
 - ssaidane@sdccd.edu
 - Ext. 5821