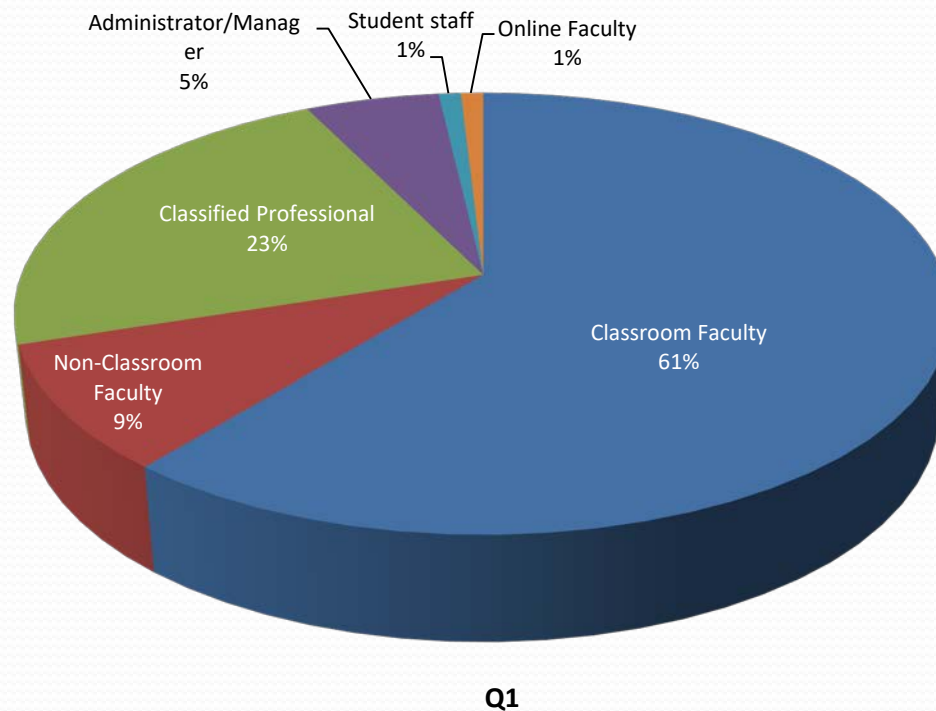


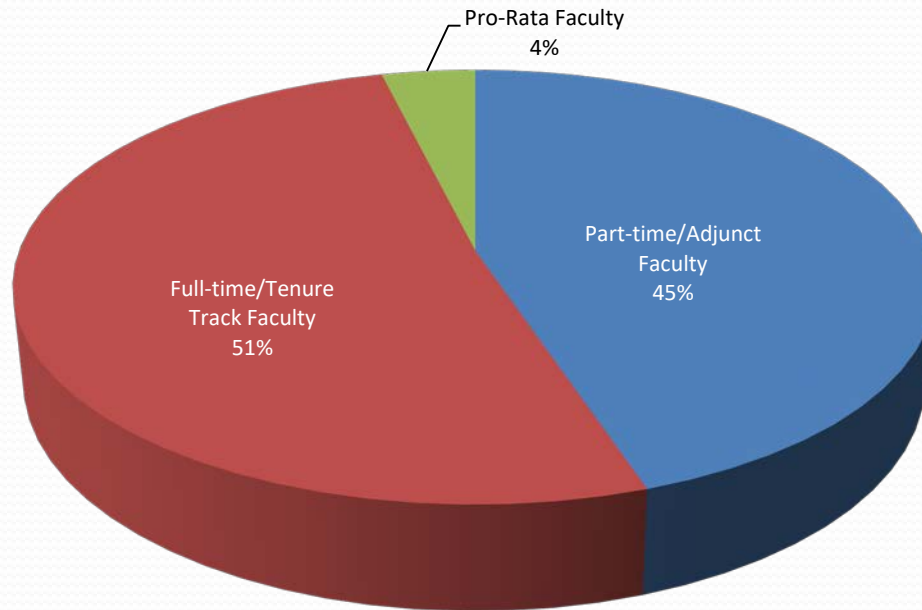
LOFT FLEX Professional Learning Survey 2017-2018

LOFT FLEX Professional Learning Survey Respondent Overall Profile



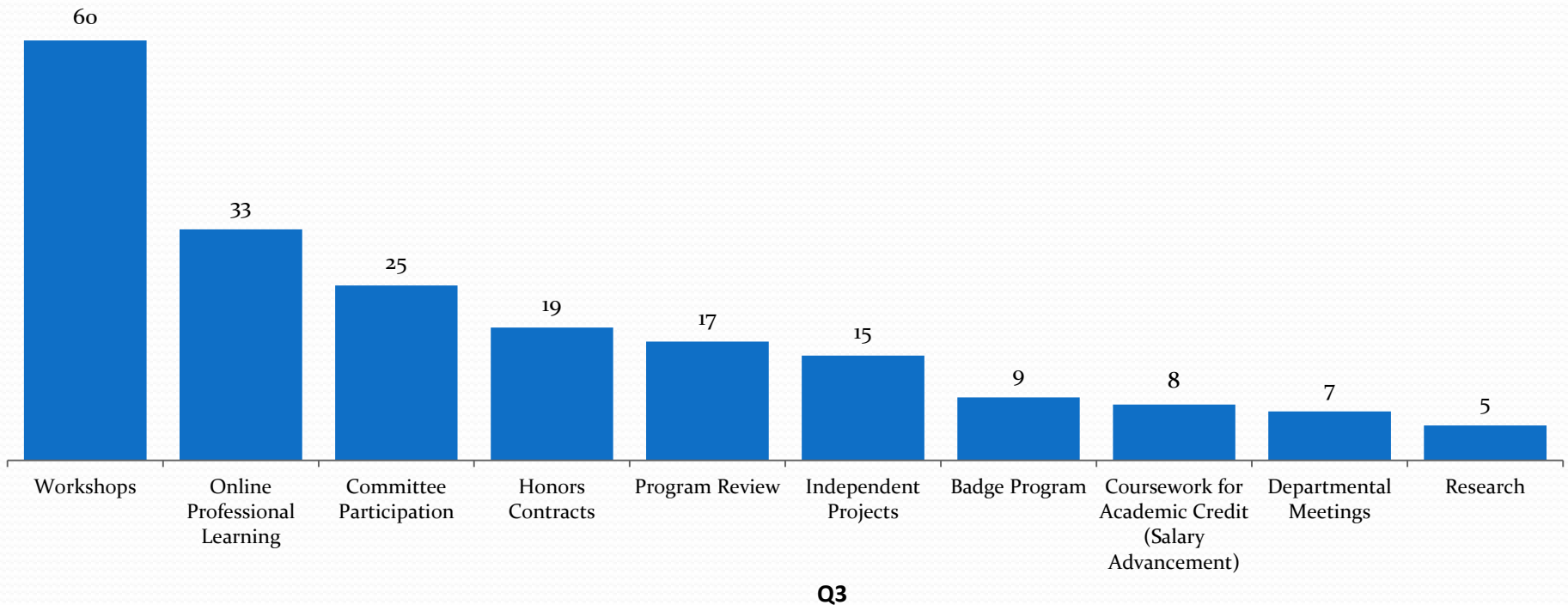
Flex Professional Learning Survey

Faculty Respondent Profile



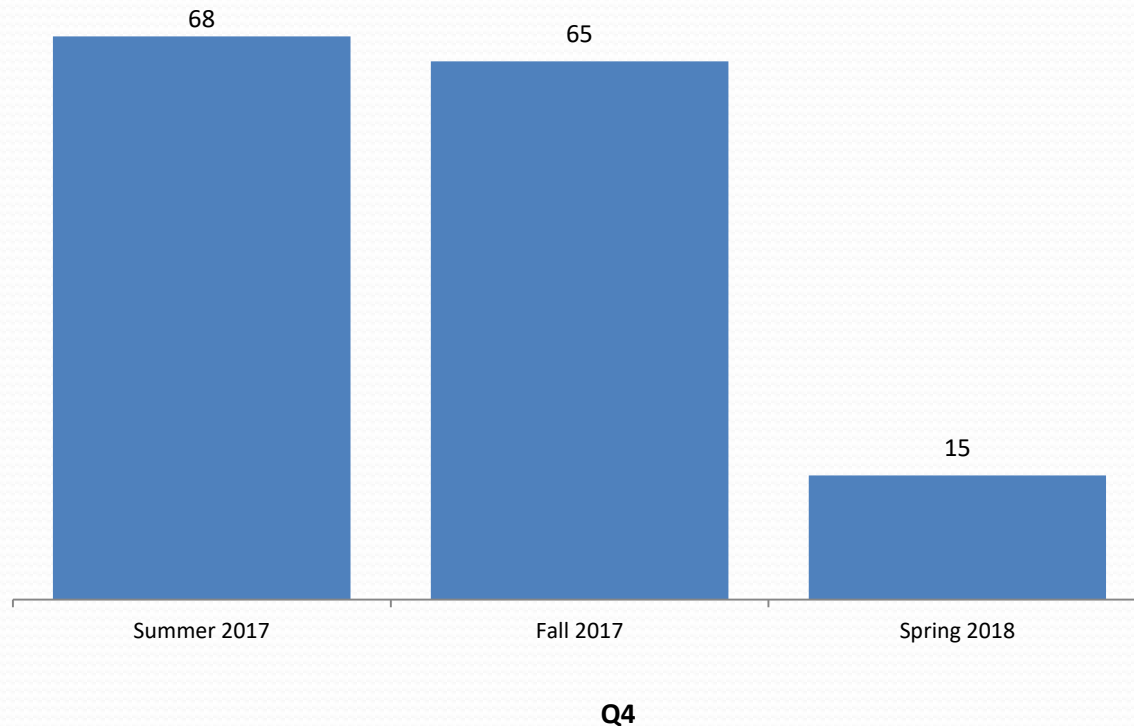
Q2. Faculty Respondent Profile

In which of the following Flex/Professional Learning opportunities did you participate this academic year (2017-2018)?



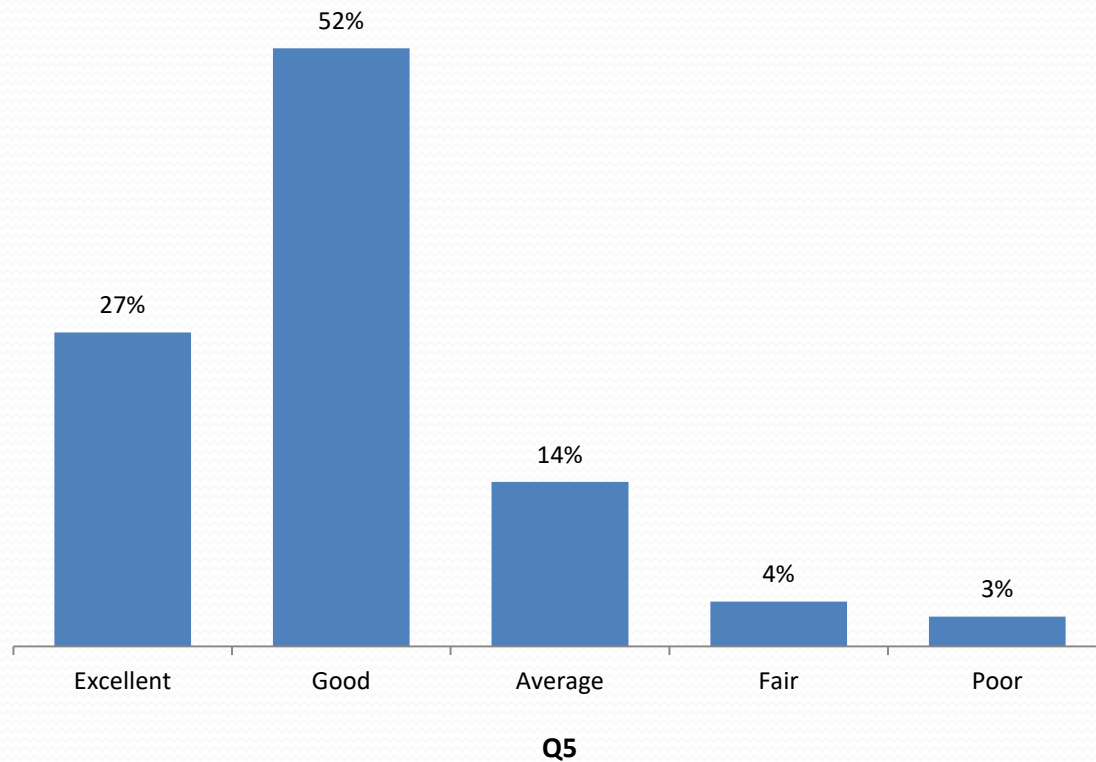
Note. Some respondents selected more than one item.

In Which term(s) did you participate in Flex/Professional Learning activities?

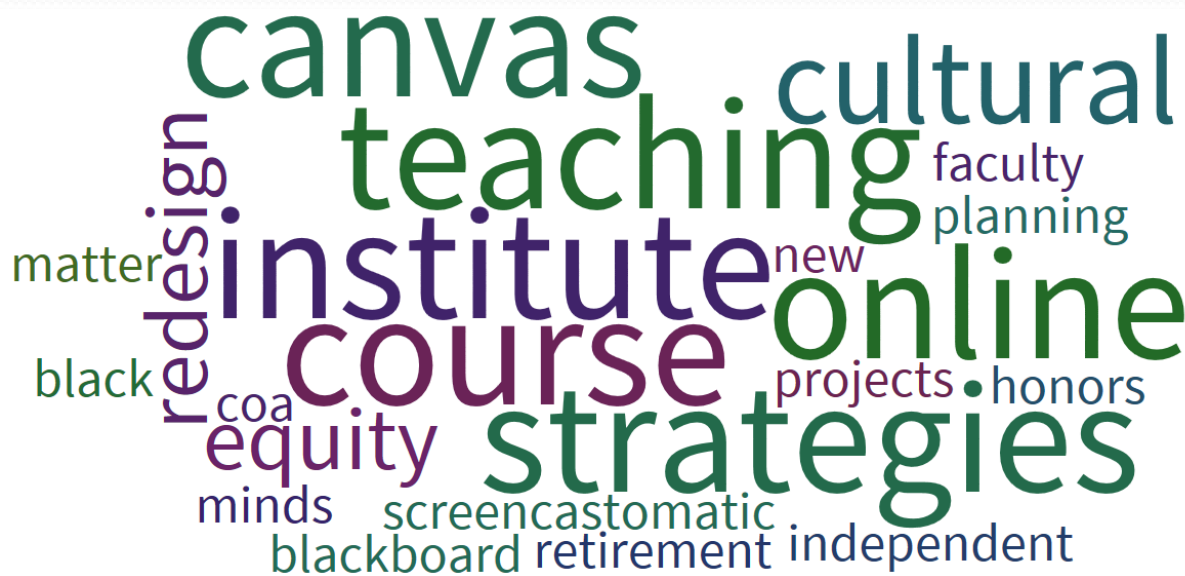


Note. Some respondents selected more than one item.

How would you describe the overall quality of the Professional Learning Program at Mesa College?



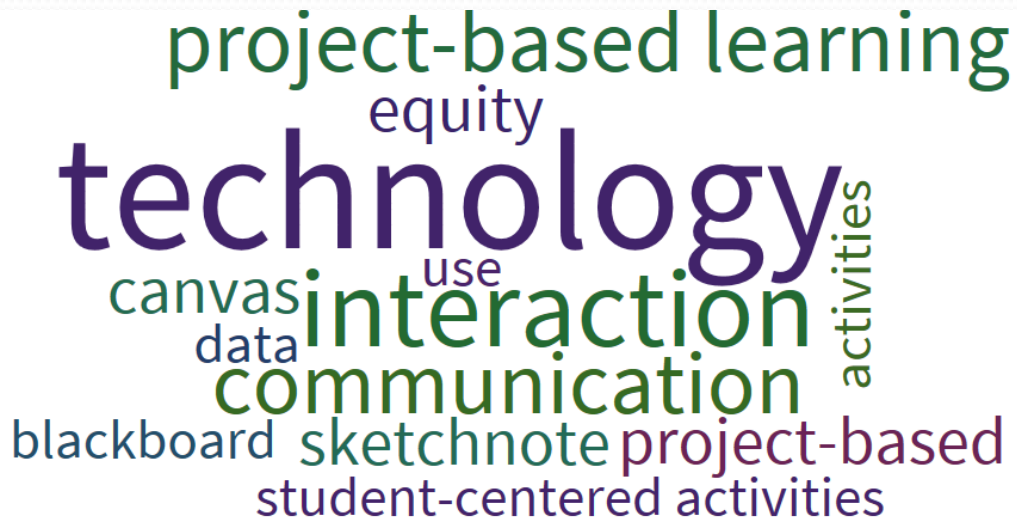
What was the most valuable Flex/professional learning activity for you this year?



Q6

- Canvas/Blackboard Training
- Cultural Competency & Equity
- Conferences
- Course Redesign Institute (CRI)
- Department Meetings
- New Faculty Institute (NFI)

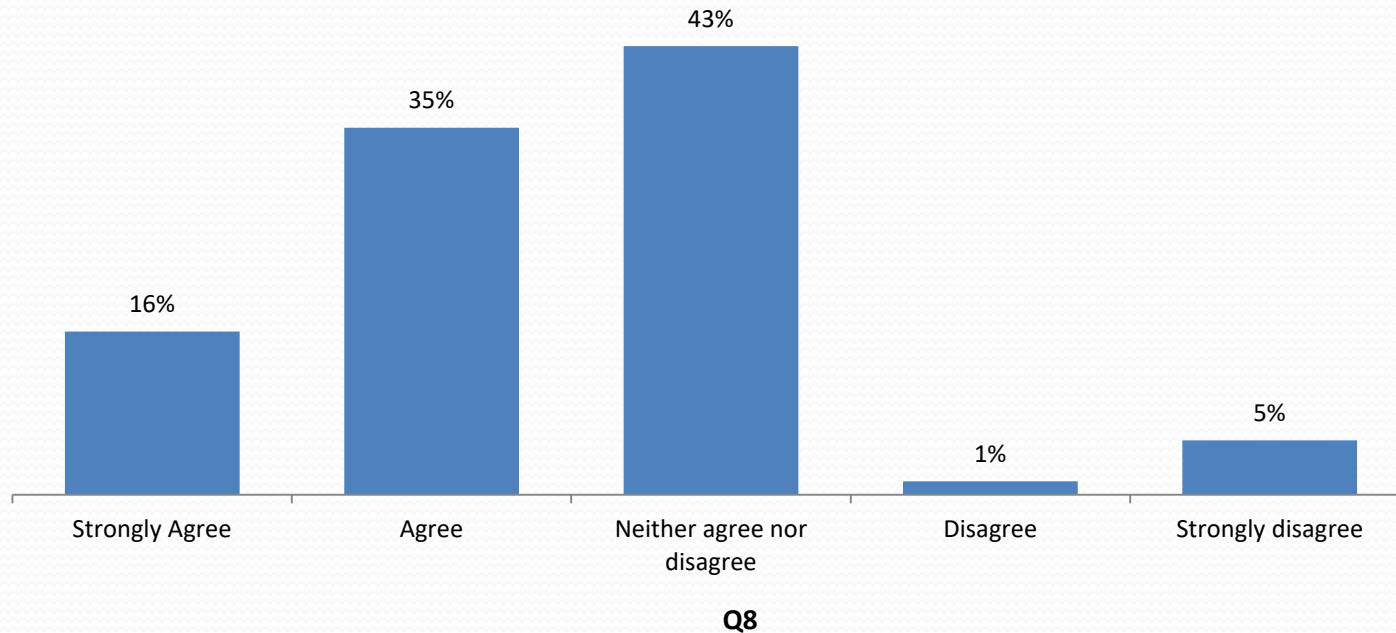
What new teaching practices did you implement based on what you learned?



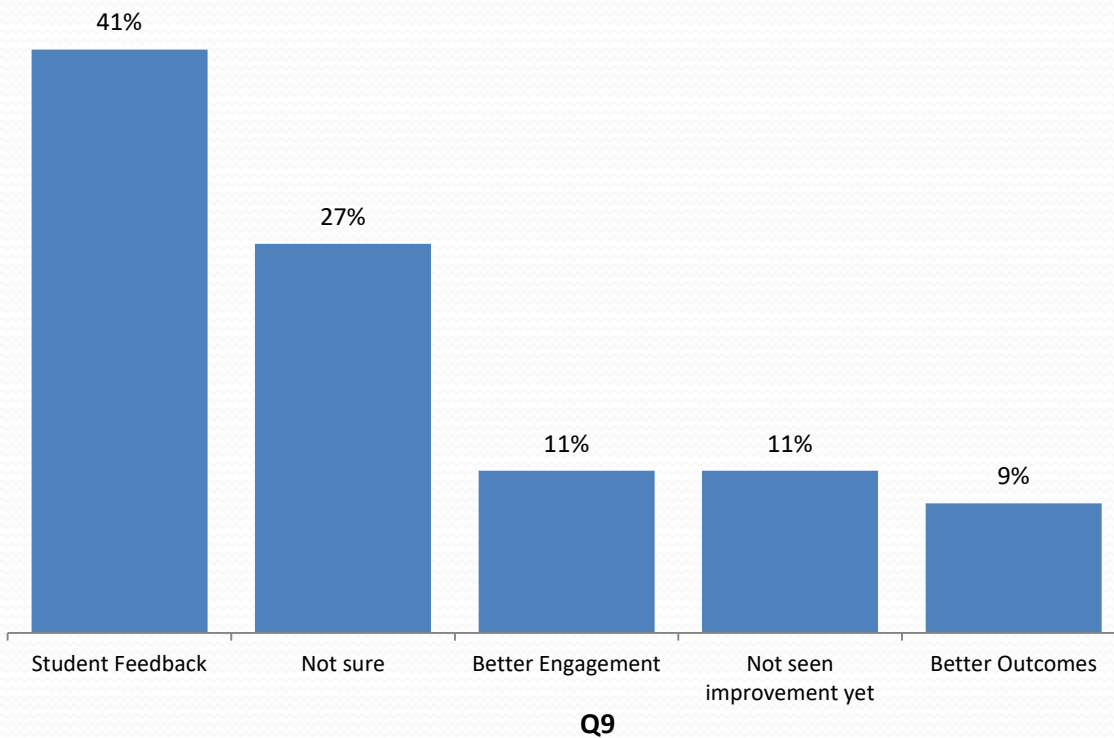
Q7

- Use of technology
- Interaction with colleagues
- Encouraging student engagement
- Implementing project-based learning activities
- Better communication
- Online learning tool (Canvas, Blackboard)

Students are more motivated and engaged because of new practices you learned and implemented this year.

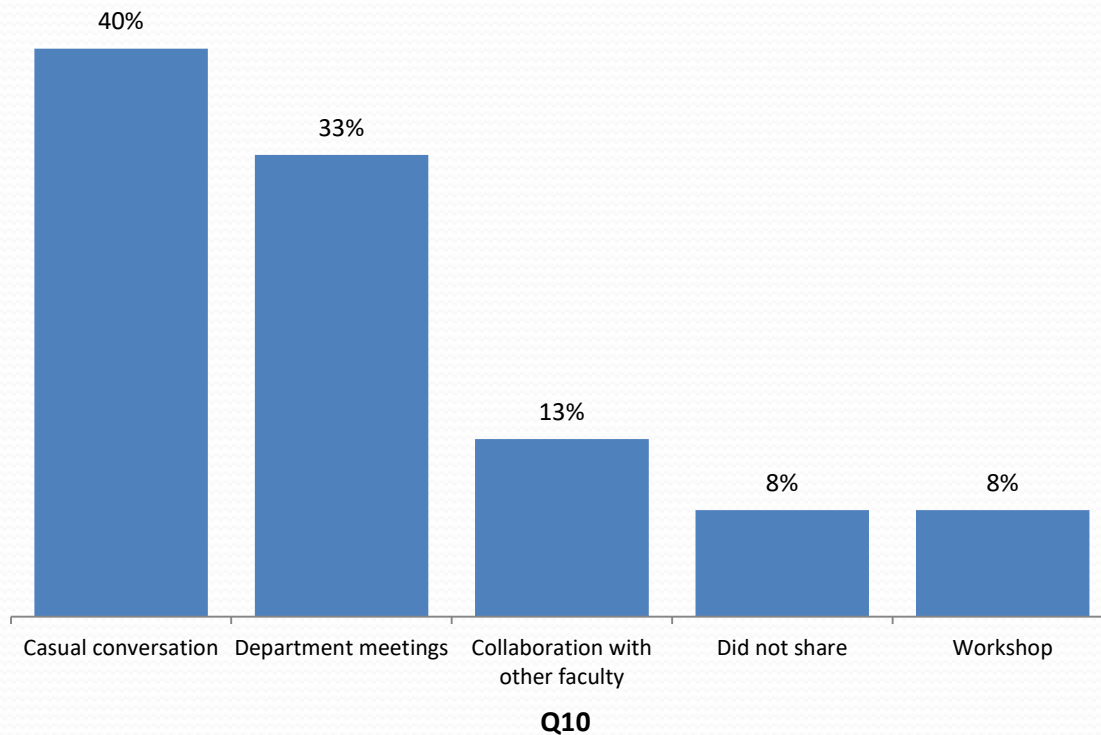


How do you know?



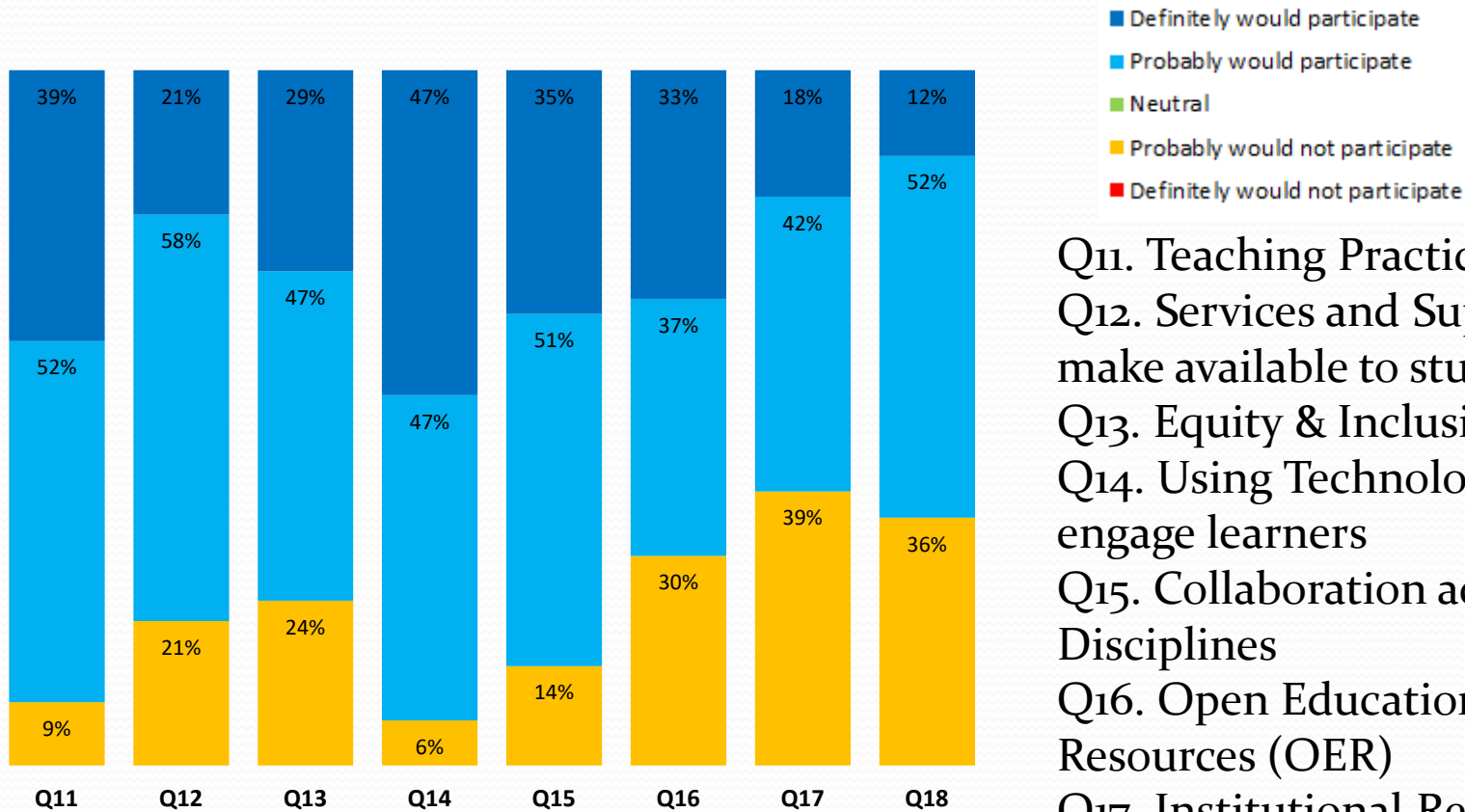
- Asked student input
- They told me so in my surveys.
- Less students drop my class.
- Closing gaps
- I'm not sure... I need to reflect on this.

How did you share the things you learned in your Flex/Professional Learning activities with others?



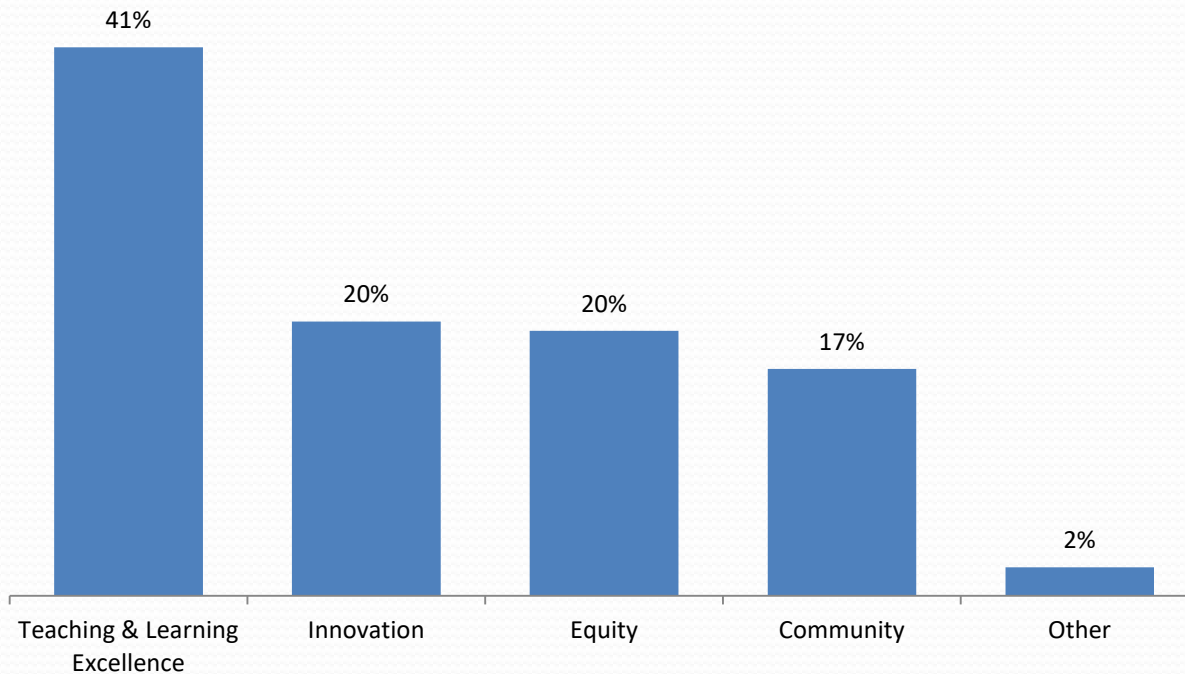
- Conversation with peers
- Colleague to colleague
- Shared at department and school meetings
- Collaboration with other adjunct faculty

How likely would you be to participate in Flex/Professional Learning activities offered?



- Q11. Teaching Practices
- Q12. Services and Supports to make available to students
- Q13. Equity & Inclusion
- Q14. Using Technology to engage learners
- Q15. Collaboration across Disciplines
- Q16. Open Education Resources (OER)
- Q17. Institutional Research
- Q18. Guided Pathways

What are your focus area for professional learning?



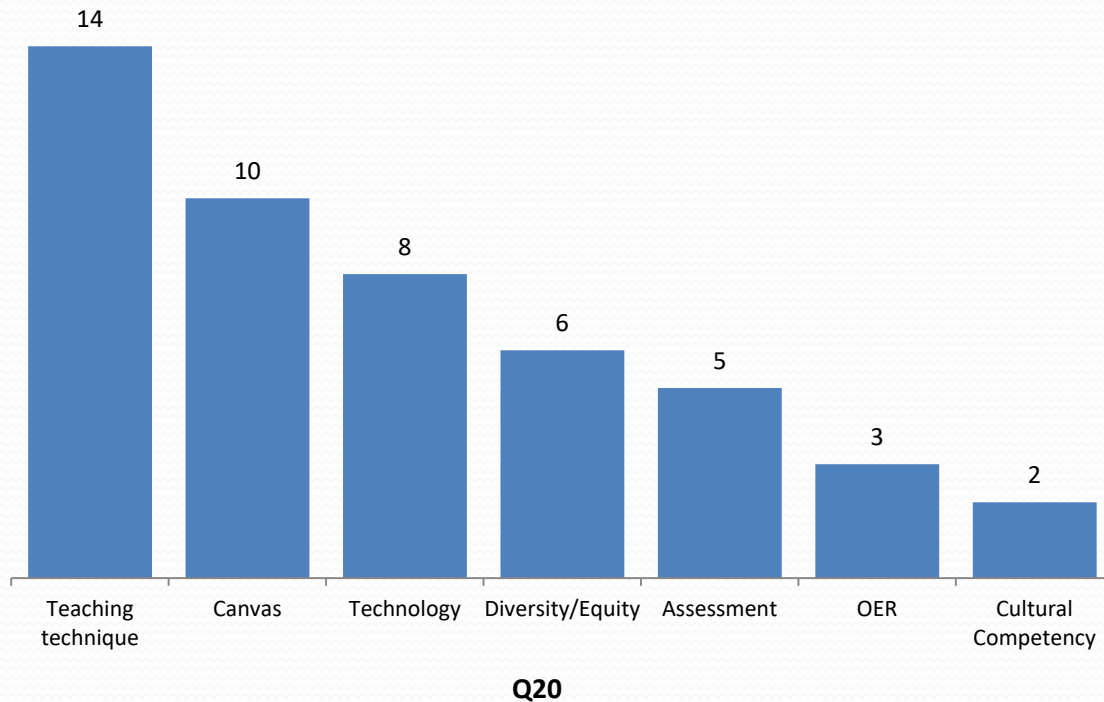
Q19

Other:

- Culturally responsive teaching
- Teaching History
- Equity between Adjuncts and Contract Faculty

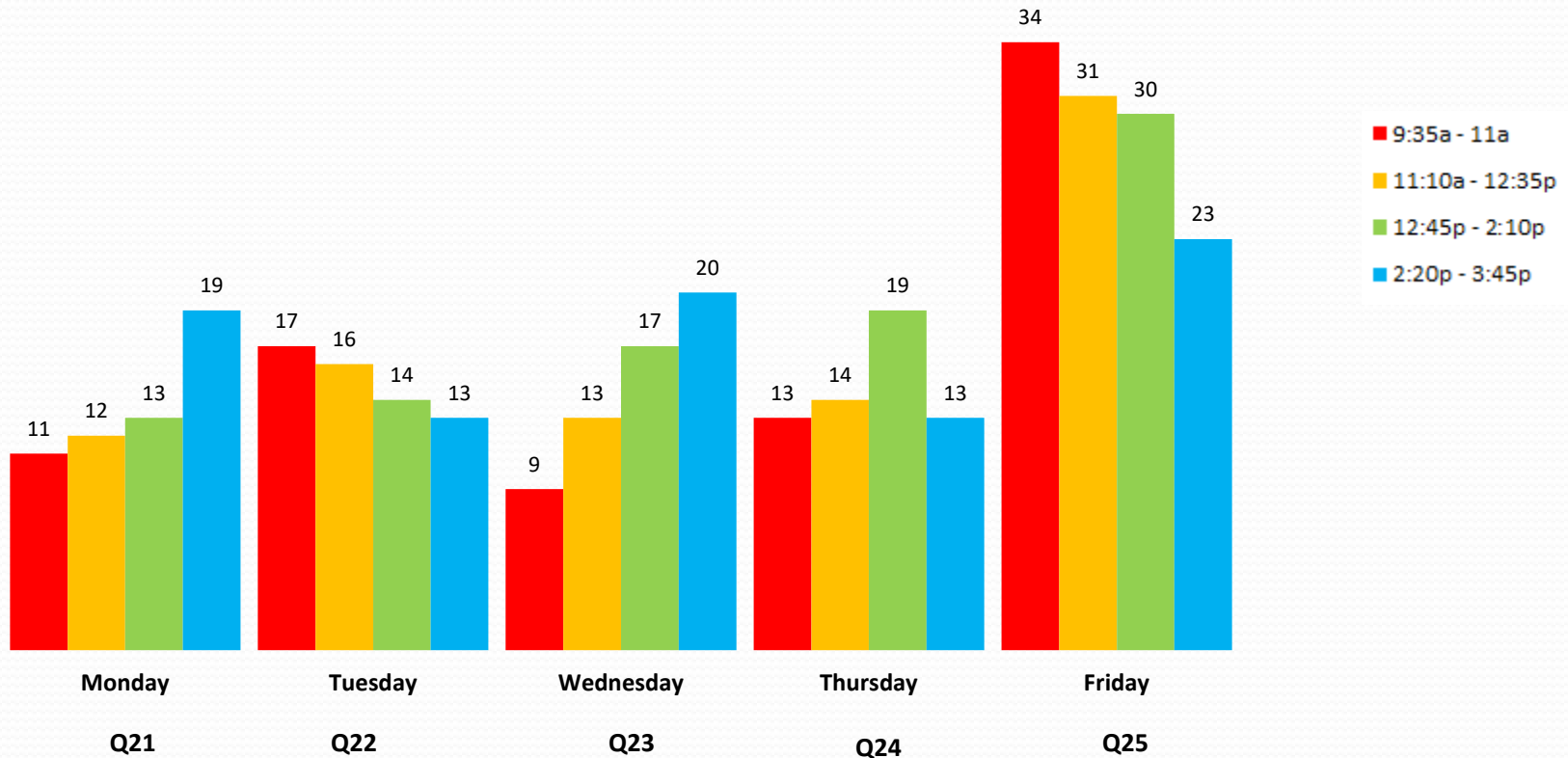
Note. Some respondents selected more than one item.

What suggestions do you have for future workshop topics?



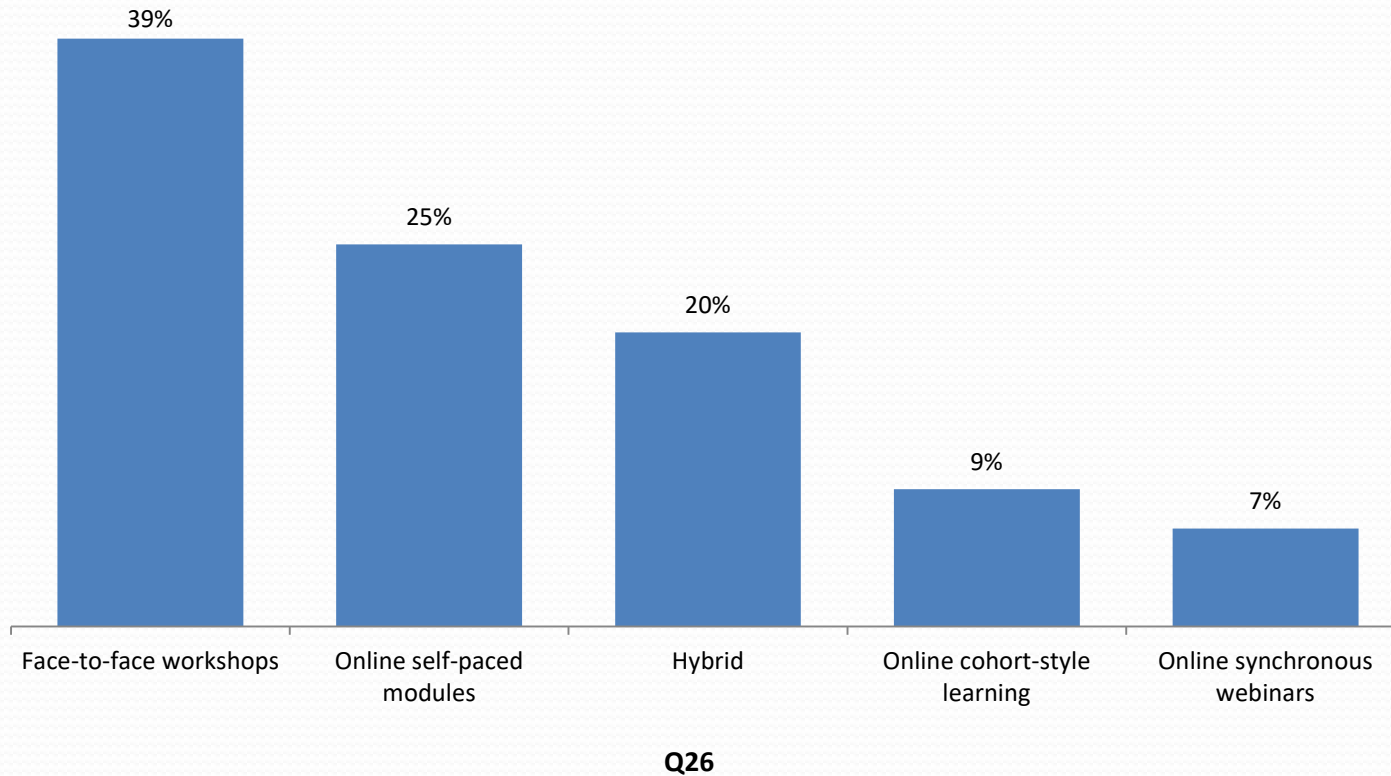
- Best practices in effective teaching
- Learn more about transferring content to Canvas
- More workshops to yield ready to use innovative technology
- Rubric development
- Open Educational Resources (OER) Initiatives

Looking ahead to Fall 2018, what days and times would you be able to attend face-to-face workshops?



Note. Some respondents selected more than one item.

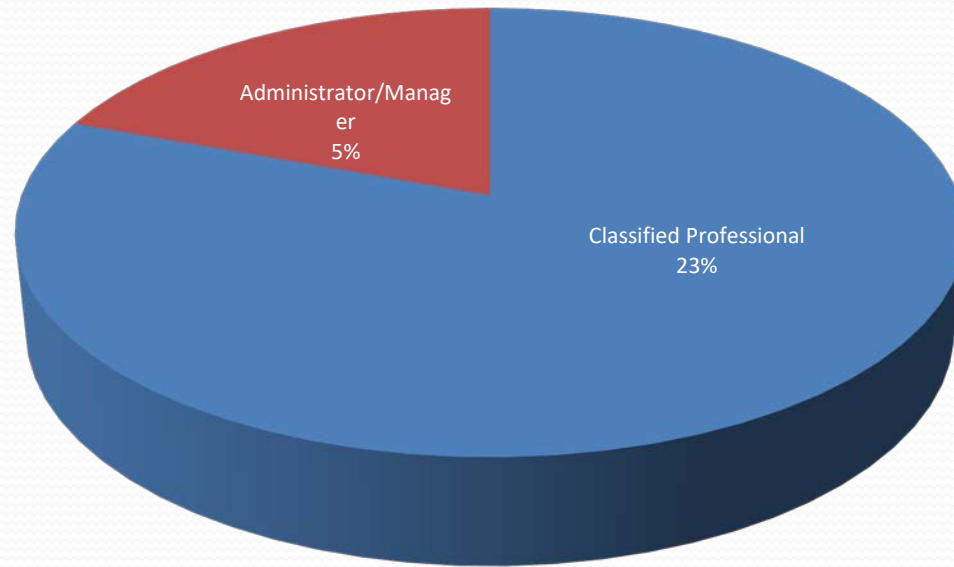
I prefer professional learning opportunities to be offered as:



Note. Some respondents selected more than one item.

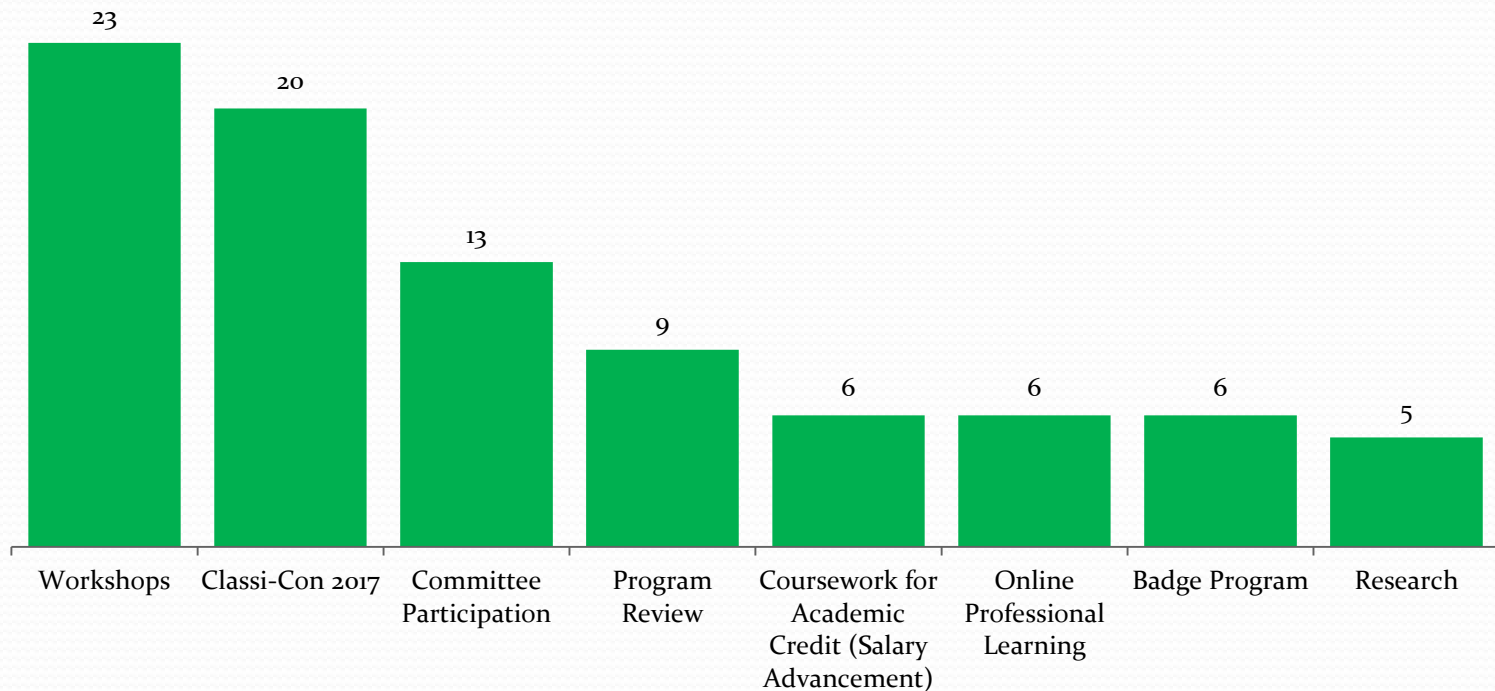
Flex Professional Learning Survey

Non-faculty Respondent Profile



Non-faculty Respondent Profile

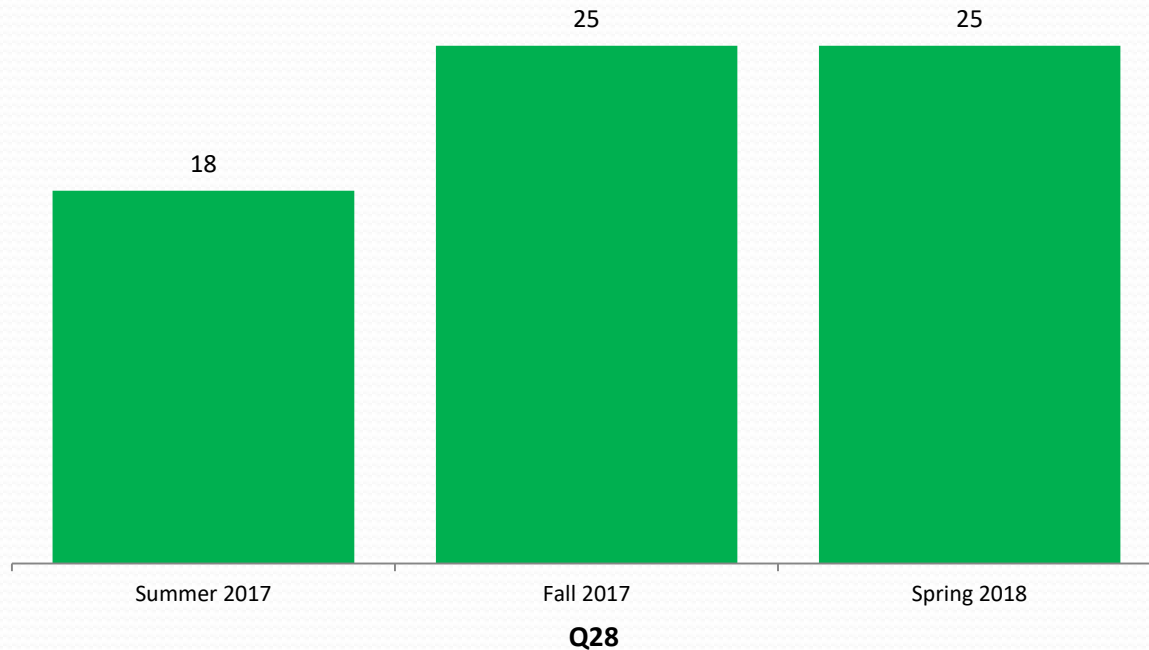
In which of the following Professional Learning opportunities did you participate in this academic year (2017-2018)?



Q27

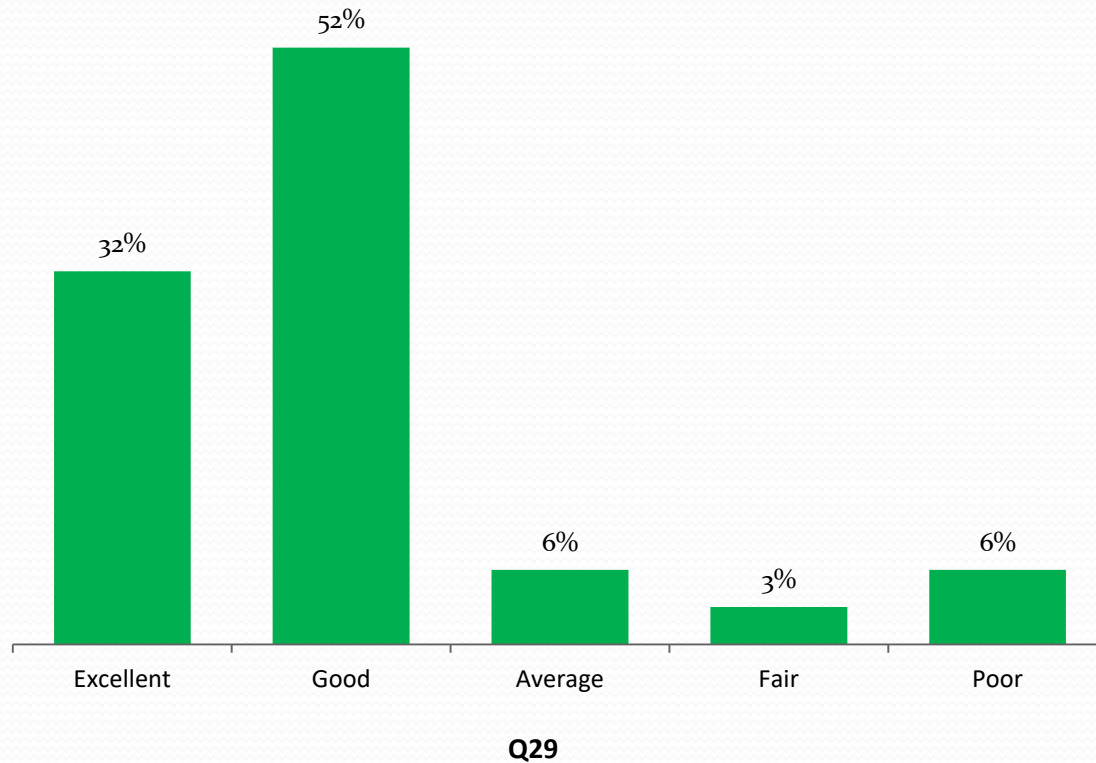
Note. Some respondents selected more than one item.

In which term(s) did you participate in Professional Learning activities?

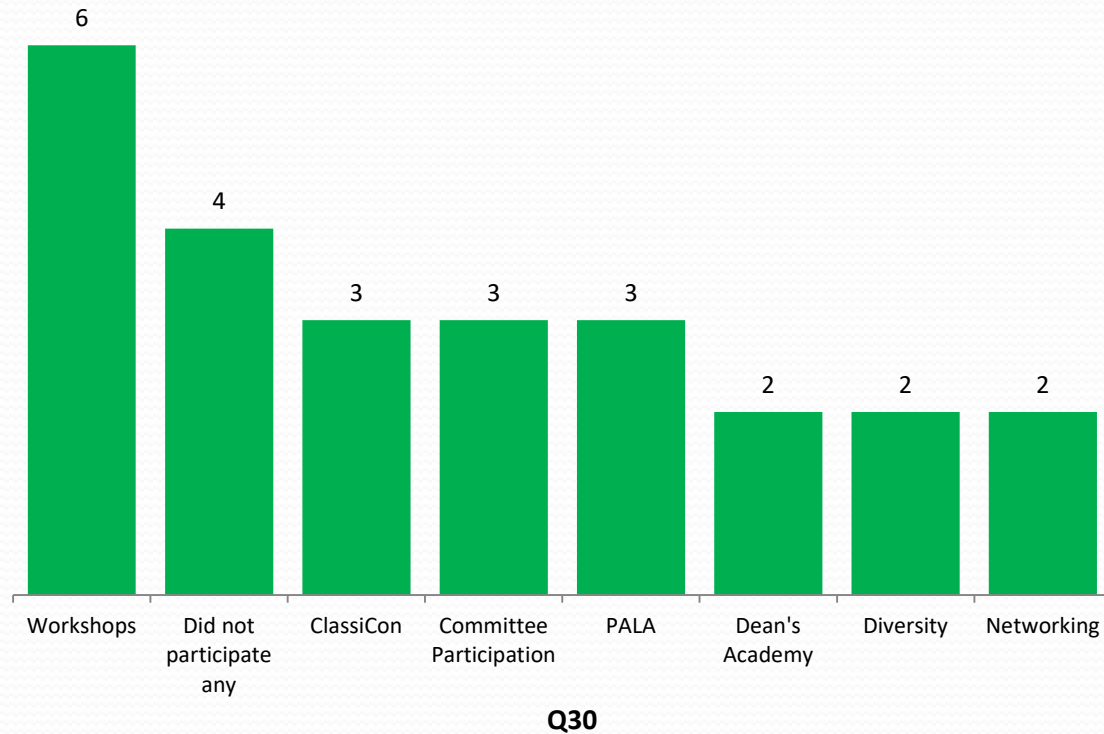


Note. Some respondents selected more than one item.

How would you describe the overall quality of the Professional Learning Program at Mesa College?



What was the most valuable Professional Learning activity for you this year? What made it valuable?



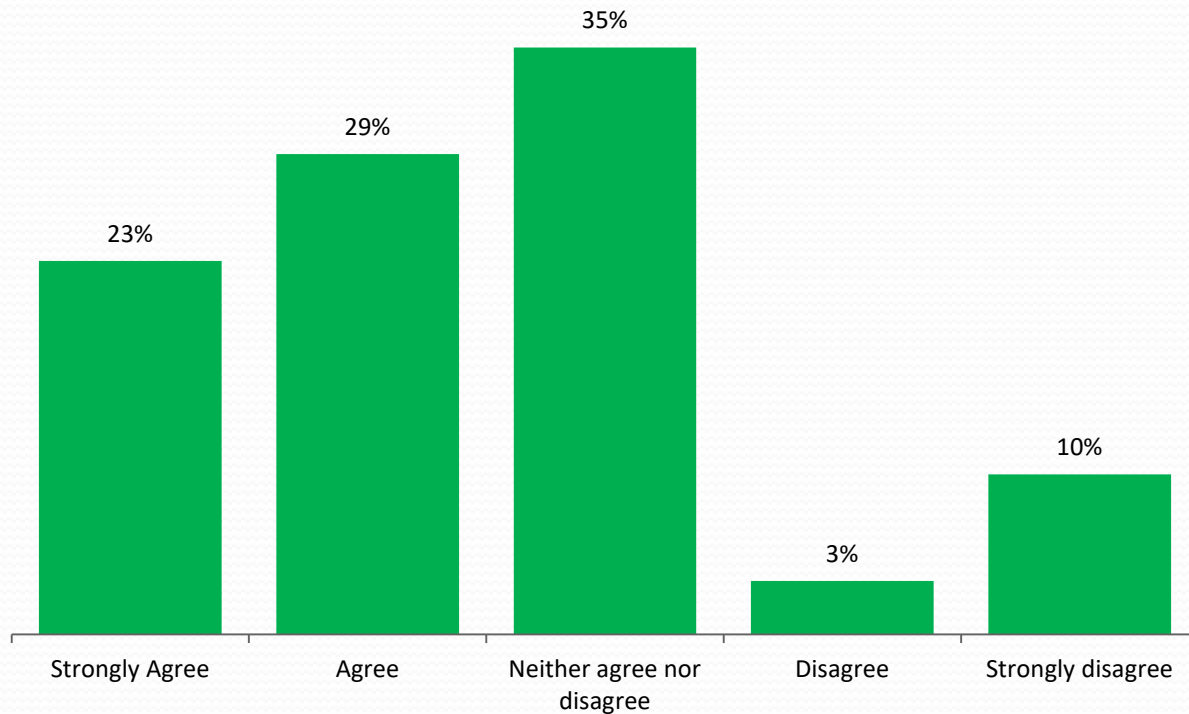
- Workshops I attended were practical.
- Need to offer professional development on Fridays with advance notice.
- I really enjoyed ClassiCon.
- My input and suggestion were important to the committee I serve on.

How did you use the knowledge/skills gained through professional learning in your role at Mesa?

- We created videos for our program and set up a YouTube channel.
- I am more empathetic to our students and their challenges.
- Passed it on to fellow employees.
- I apply concepts and skills learned to improve the quality of my work.
- I've created stronger working relations with my colleagues.

Q31

The professional learning practices I implemented were a benefit to students in my service area?



Q32

How do you know ?

- We have subscribers on our YouTube channel, and students are telling us that it is helping.
- I believe front-line communication to students was improved.
- I was also able to share some of my professional learning with instructors who engage with students.
- I believe front-line communication to students was improved.

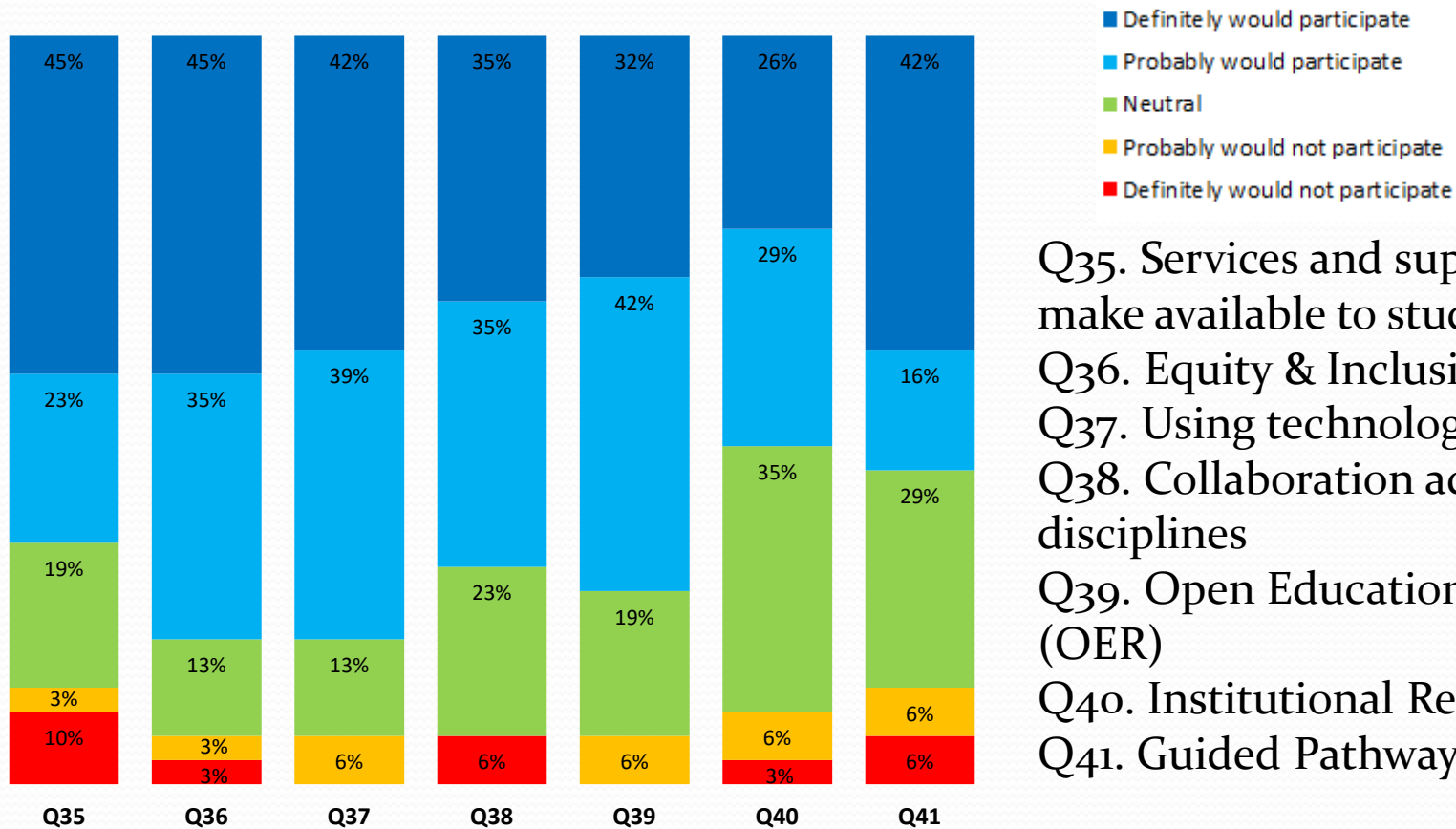
Q33

How did you share the things you learned in your Professional Learning activities with others?

- I shared my success with my colleagues.
- I taught staff and faculty the technological skills I learned.
- Through meetings I've conducted and workshops I've given.
- I did not necessarily share them with others but I applied them to my own experiences with colleagues and students.

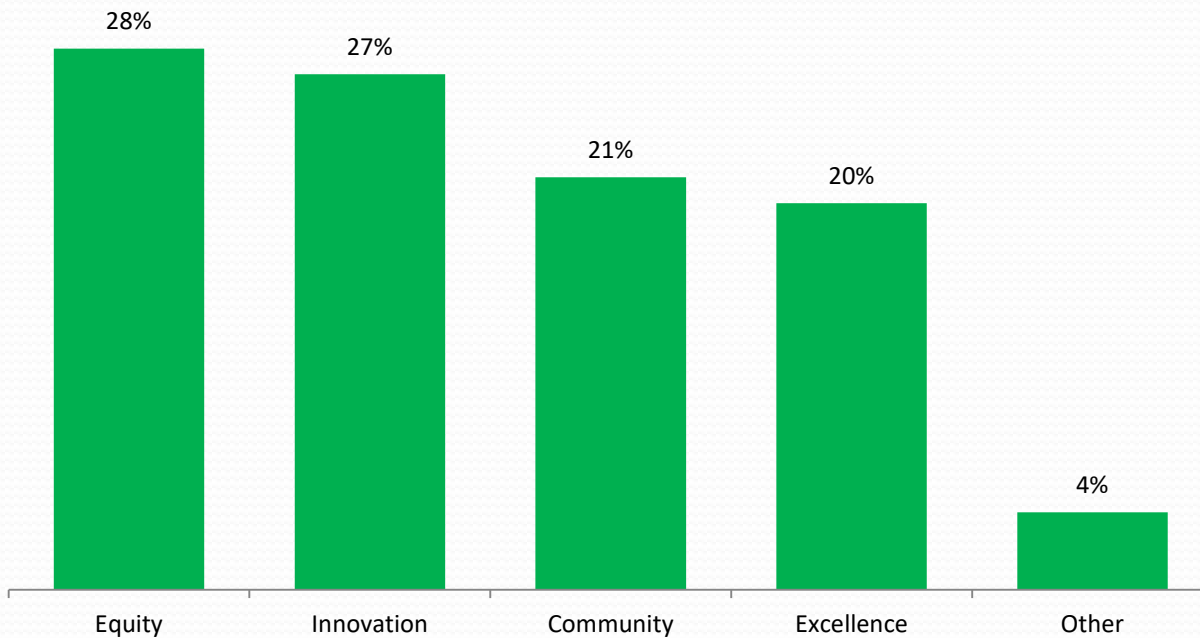
Q34

How likely would you be to participate in Flex/Professional Learning activities offered on the following topics?



- Q35. Services and support to make available to students
- Q36. Equity & Inclusion
- Q37. Using technology
- Q38. Collaboration across disciplines
- Q39. Open Education Resources (OER)
- Q40. Institutional Research
- Q41. Guided Pathways

Which of these is/are your focus area for professional learning?



Q42

Other:

- Personal Growth
- Communication
- Assisting students to reach their academic goals

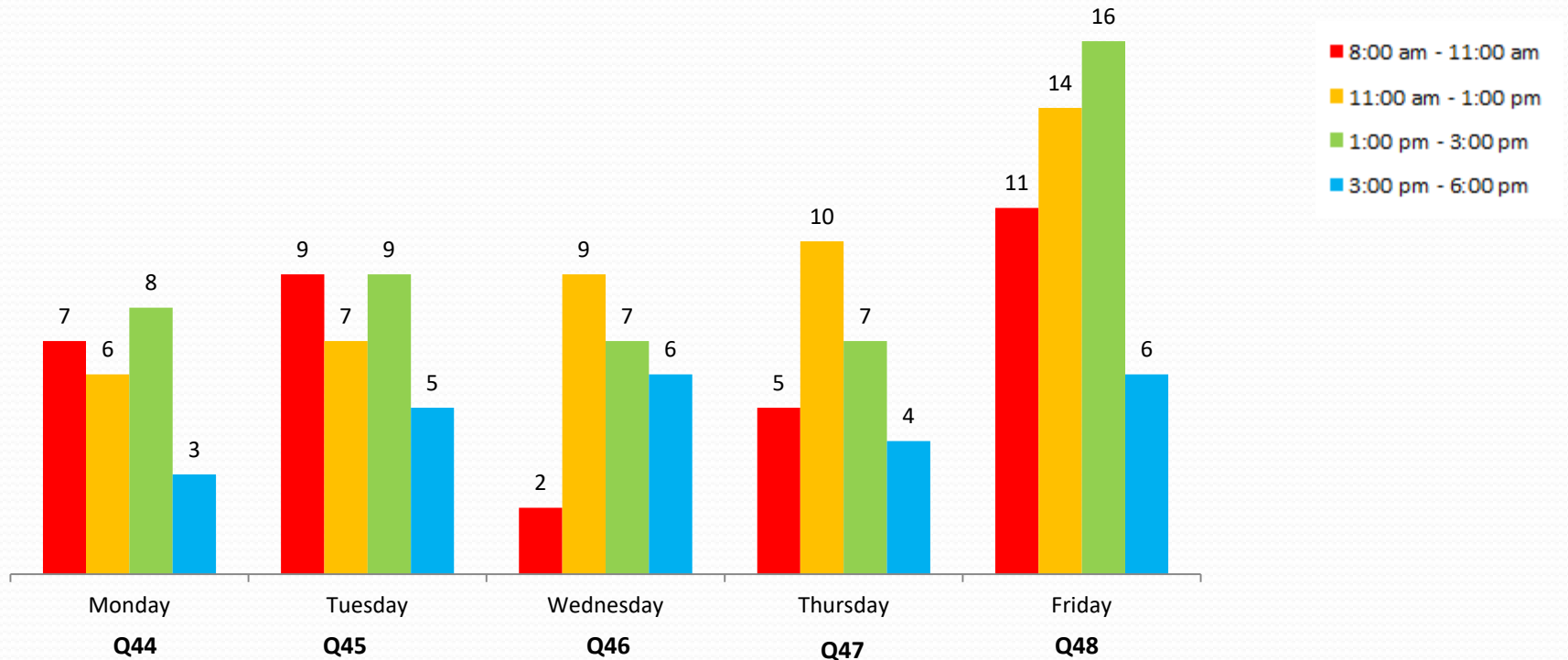
Note. Some respondents selected more than one item.

Please provide any suggestions for future workshop topics:

- Creative, student-focused customer service workshops
- Soft skills for managers
- Web design
- AFT contract
- Stress reduction/meditation classes

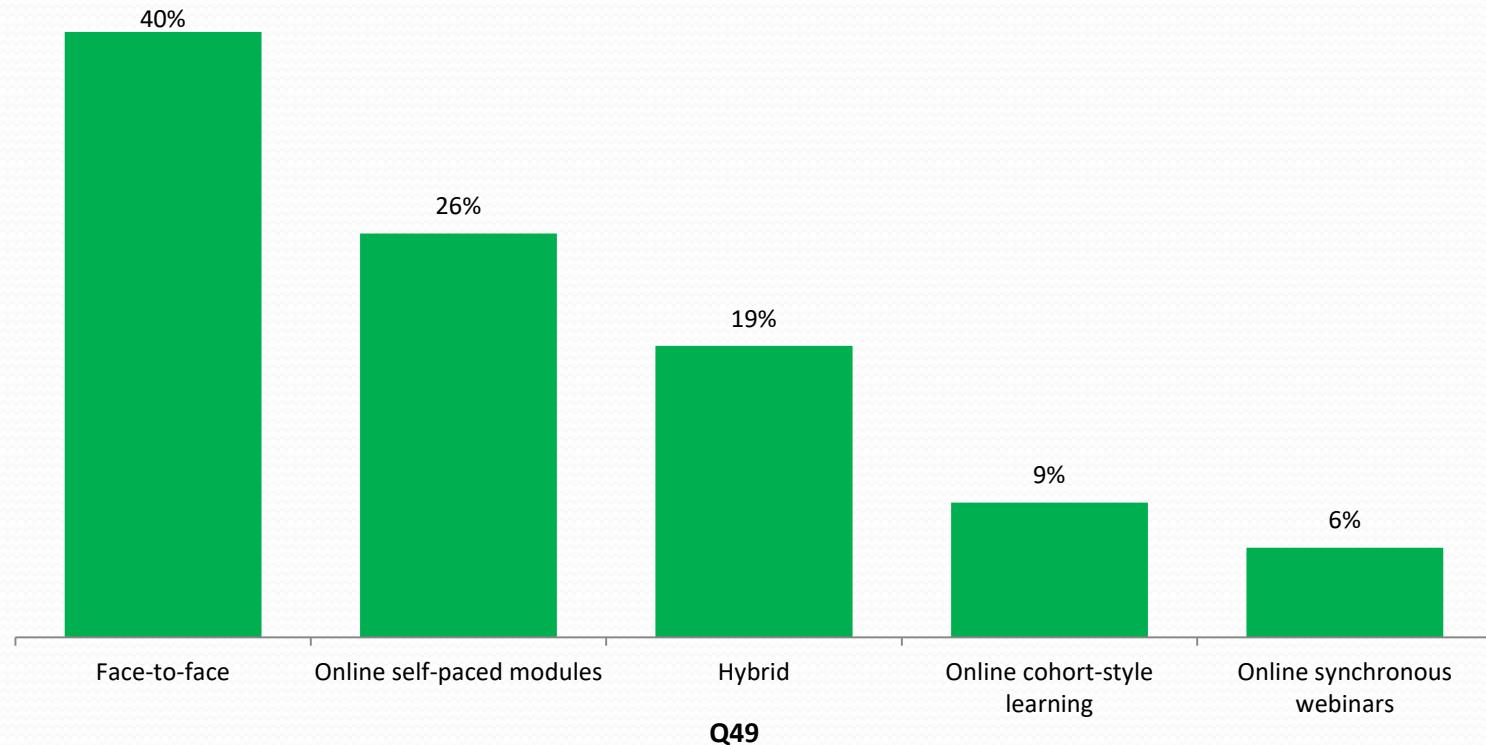
Q43

Looking ahead to Fall 2018, what days and times would you be able to attend face-to-face workshops?



Note. some respondents selected more than one item.

I prefer professional learning opportunities to be offered as:



Note. Some respondents selected more than one item.