

San Diego Mesa College
2011/12 Key Performance Indicators (KPI) Scorecard

Goal I: To deliver and support exemplary teaching and learning in the areas of transfer education, associate degrees, career and technical education, certificates, and basic skills

Strategic Initiative	Key Performance Indicator	2006/07	2007/08	2008/09	2009/10	2010/11
A	Percentage of Program Review Plans Completed On Time	⊕	⊕	⊕	⊕	⊕
B	Transfer Volume ⁱ	⊕	⊕	⊗	⊕	⊕
B	Transfer Rate	NA	⊕	⊕	⊕	⊕
B	Number of Degrees Conferred	⊕	⊕	⊕	⊕	⊕
B	Number of Certificates Conferred	⊕	⊕	⊕	⊕	⊕
C	Basic Skills Improvement Rate (ARCC)	NA	⊗	⊗	⊗	⊗
C	Basic Skills Success Rate (ARCC)	NA	⊕	⊕	⊕	⊕
★	Percentage of Courses Mapped in TaskStream	NA	NA	NA	NA	NA
E	Load (WSCH/FTEF)	⊗	⊕	⊕	⊕	⊕
E	Fill Rate	⊕	⊕	⊕	⊕	⊕

Goal II: To provide a learning environment that maximizes student access and success, and employee well-being

Strategic Initiative	Key Performance Indicator	2006/07	2007/08	2008/09	2009/10	2010/11	
★	A	Matriculation Rate	⊕	⊕	⊕	⊕	NA
B	Student Progress and Achievement Rate (ARCC)	NA	⊕	⊕	⊕	⊕	
B	Student Earning At Least 30 Units (ARCC)	NA	⊕	⊕	⊕	⊕	
B	Retention Rate	⊕	⊕	⊕	⊕	⊕	
B	Persistence Rate	⊕	⊕	⊕	⊕	⊕	
B	Success Rate	⊕	⊕	⊕	⊕	⊕	
★	C	Student Engagement (CCSSE)	NA	⊕	NA	NA	NA

Goal III: To respond to and meet community needs for economic and workforce development

Strategic Initiative	Key Performance Indicator	2006/07	2007/08	2008/09	2009/10	2010/11
A	Environmental Scan SWOTC Analysis Completed	NA	⊕	NA	⊕	⊕
★	A	Grants Conferred	NA	NA	⊕	NA
B	Vocational Course Success Rates (ARCC)	NA	⊕	⊕	⊕	⊕
B	Licensure/Certification Pass Rates	NA	⊕	⊕	⊕	⊕

Goal IV: To cultivate an environment that embraces and is enhanced by diversity

Strategic Initiative	Key Performance Indicator	2006/07	2007/08	2008/09	2009/10	2010/11	
★	A	Student Diversity v. Service Area Diversity	NA	NA	NA	⊕	⊗
A	Student Diversity v. Employee Diversity	NA	NA	NA	⊗	⊗	

⊗ = Well below benchmark ⊕ = Slightly below benchmark ⊕ = Benchmark was met or exceeded NA = Not Available

★ Indicator should be reviewed to determine feasibility and appropriateness in future

ⁱ Transfer volume is now computed in a different manner and is consistent with the District Transfer Report and the Mesa College Fact Book