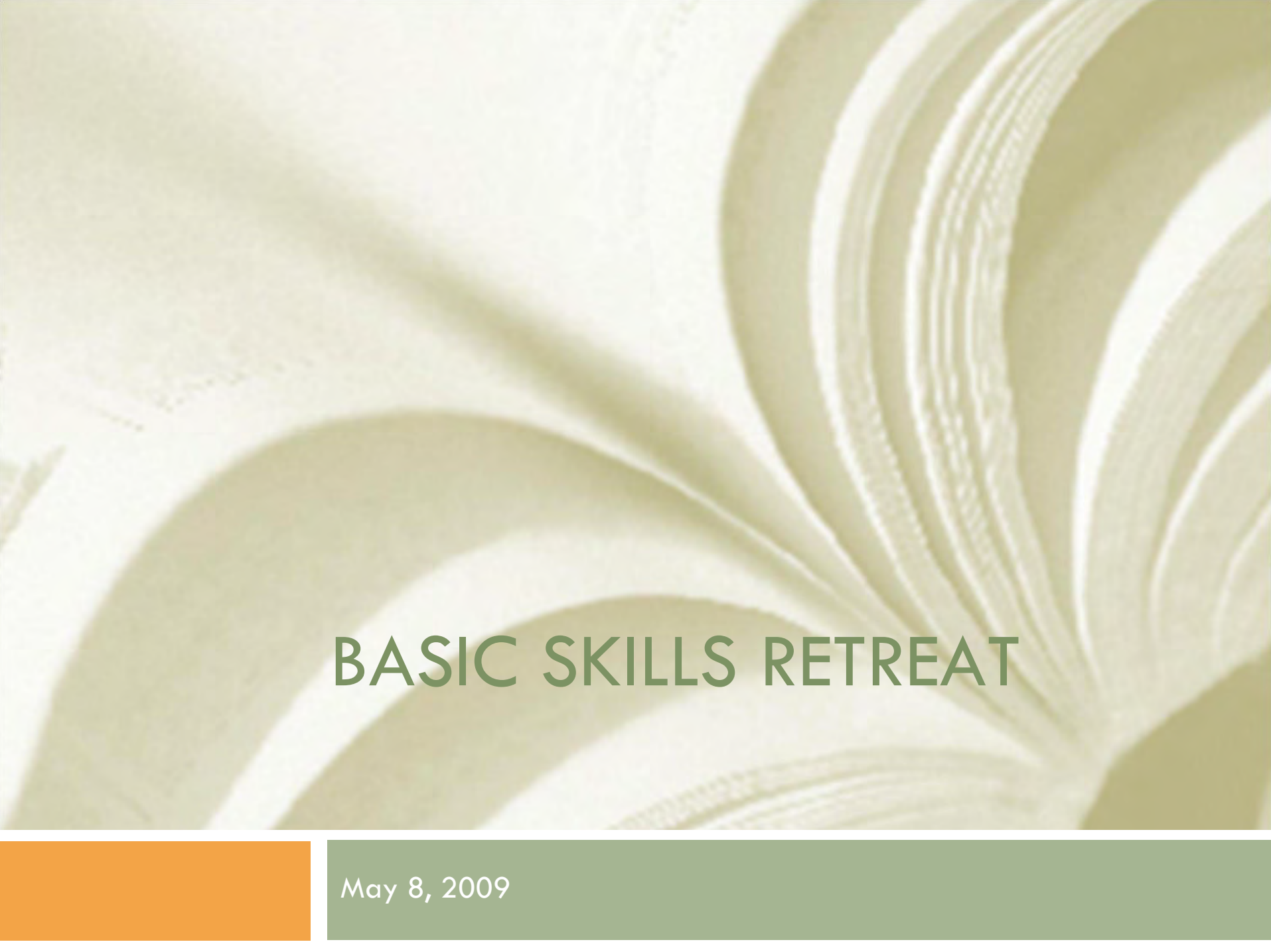




BASIC SKILLS RETREAT

May 8, 2009

Presentation Agenda

- 9:30 – 10:00am – Welcome and the State of the State
- 10:00 – 10:45am – What do the data tell us?
- 10:45 – 11:00am – Break
- 11:00 – 11:30am – Group data discussion
- 11:30 – 12:00pm – Sharing

Presentation Agenda

- 12:00 – 12:30pm – Lunch
- 12:30 – 2:00pm – Where are we and where should we go?
- 2:00 – 2:15pm – Break
- 2:15 – 2:45pm – Review the budget for next year
- 2:45 – 3:00pm – Wrap-up and Evaluations

National and State Trends





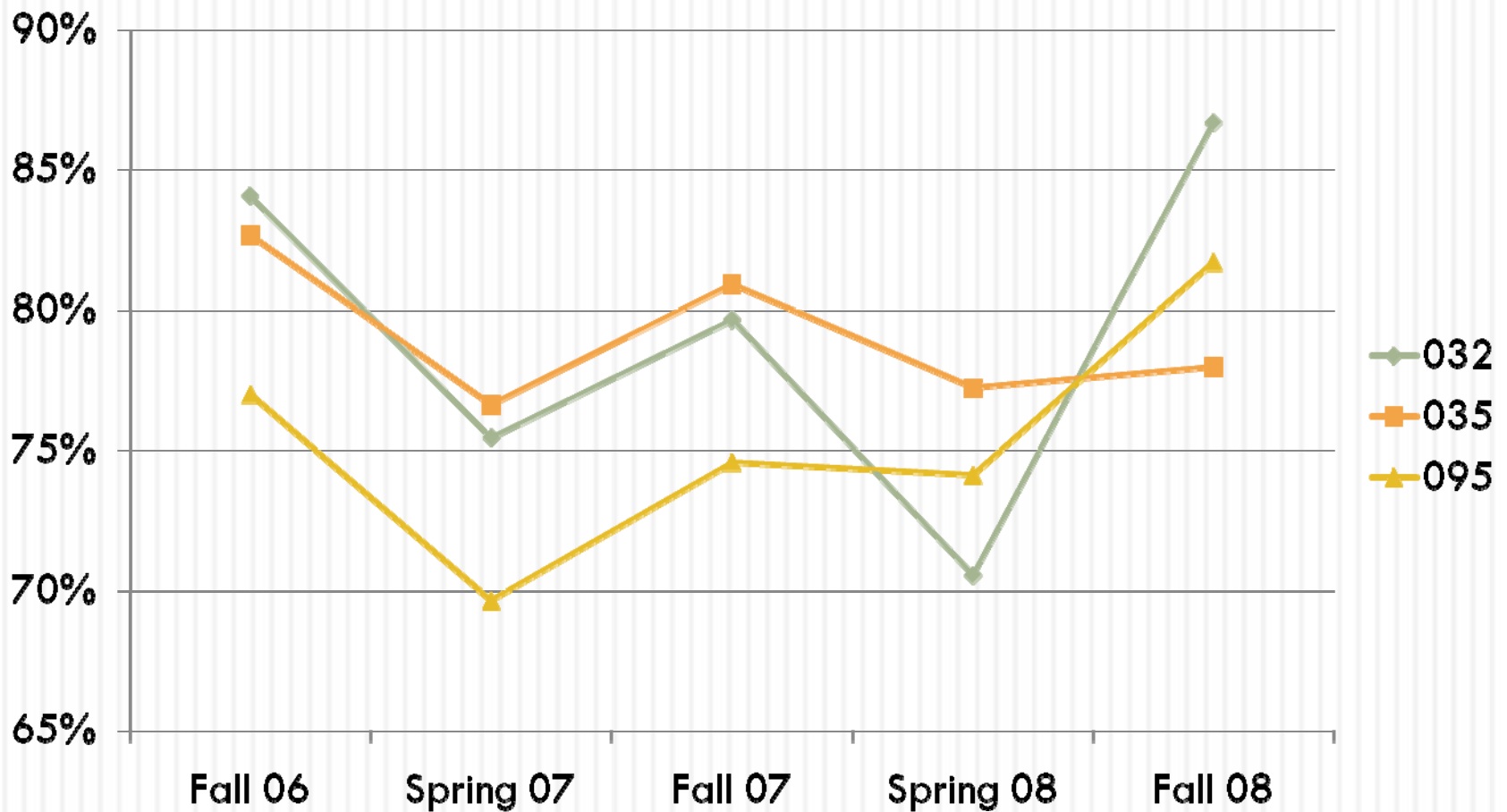
Data & Findings

Retention and Success

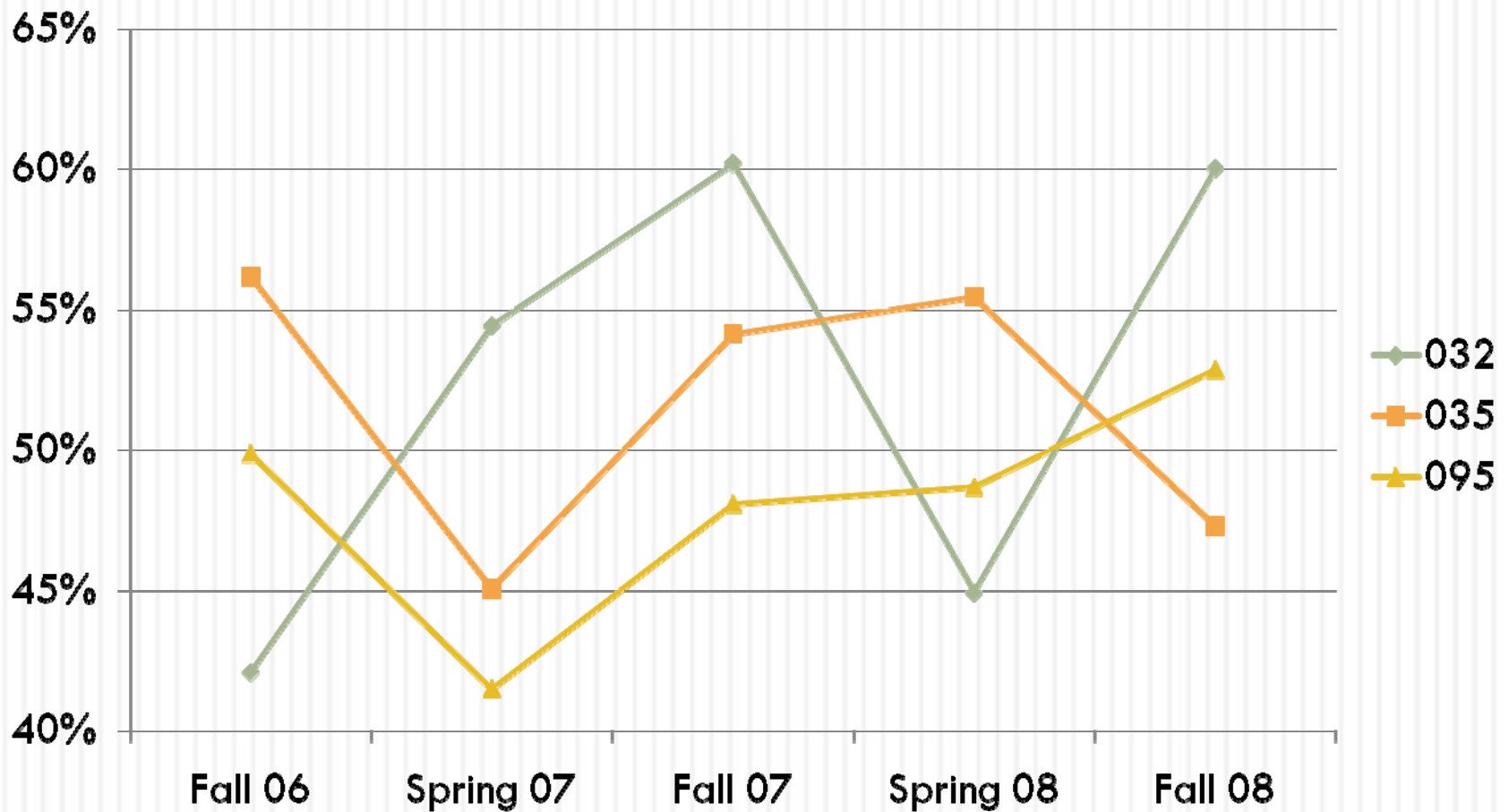
MATH 032, 035, 095

ENGL 042, 043, 051, 056

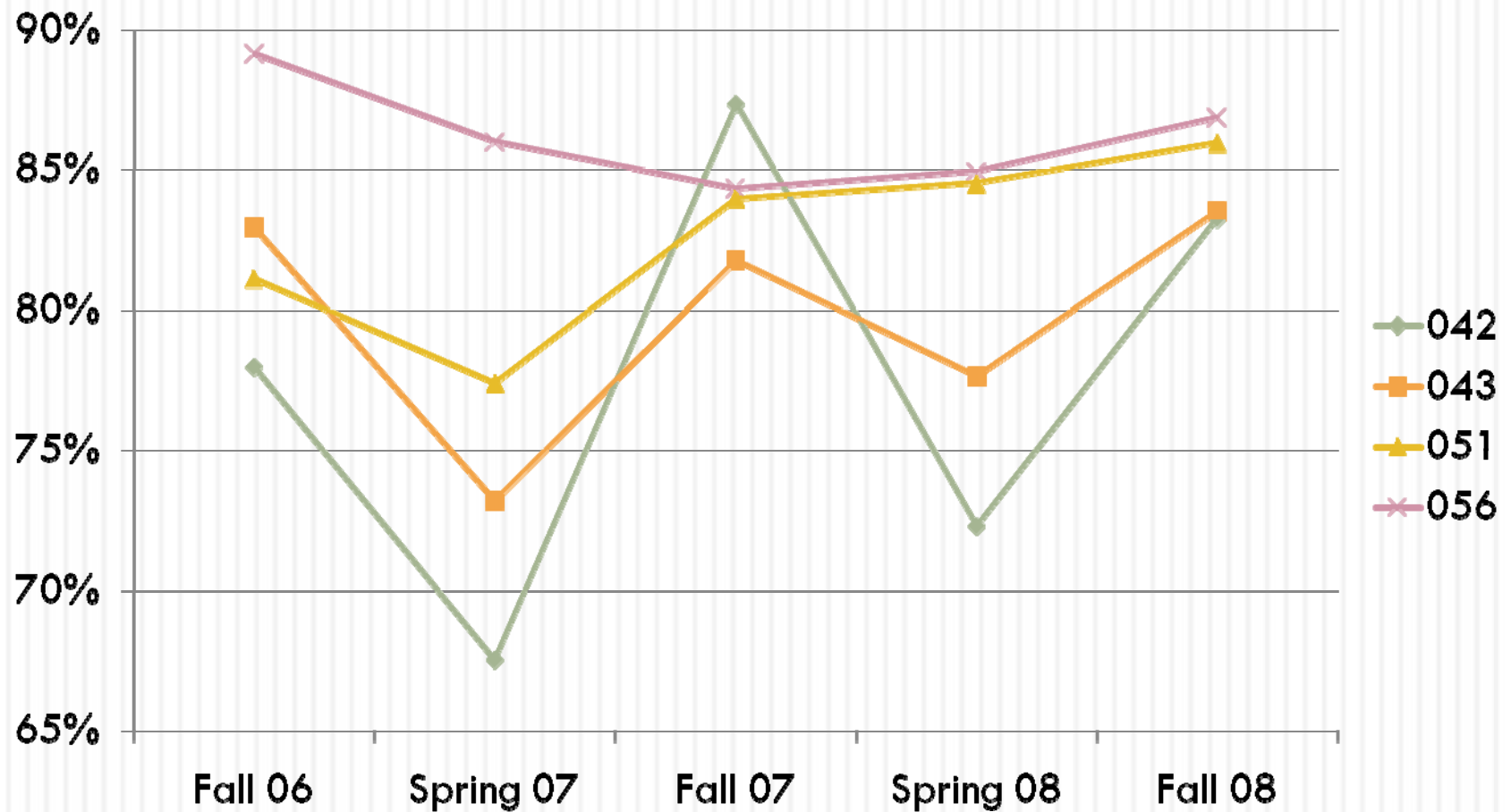
Basic Skills MATH Retention



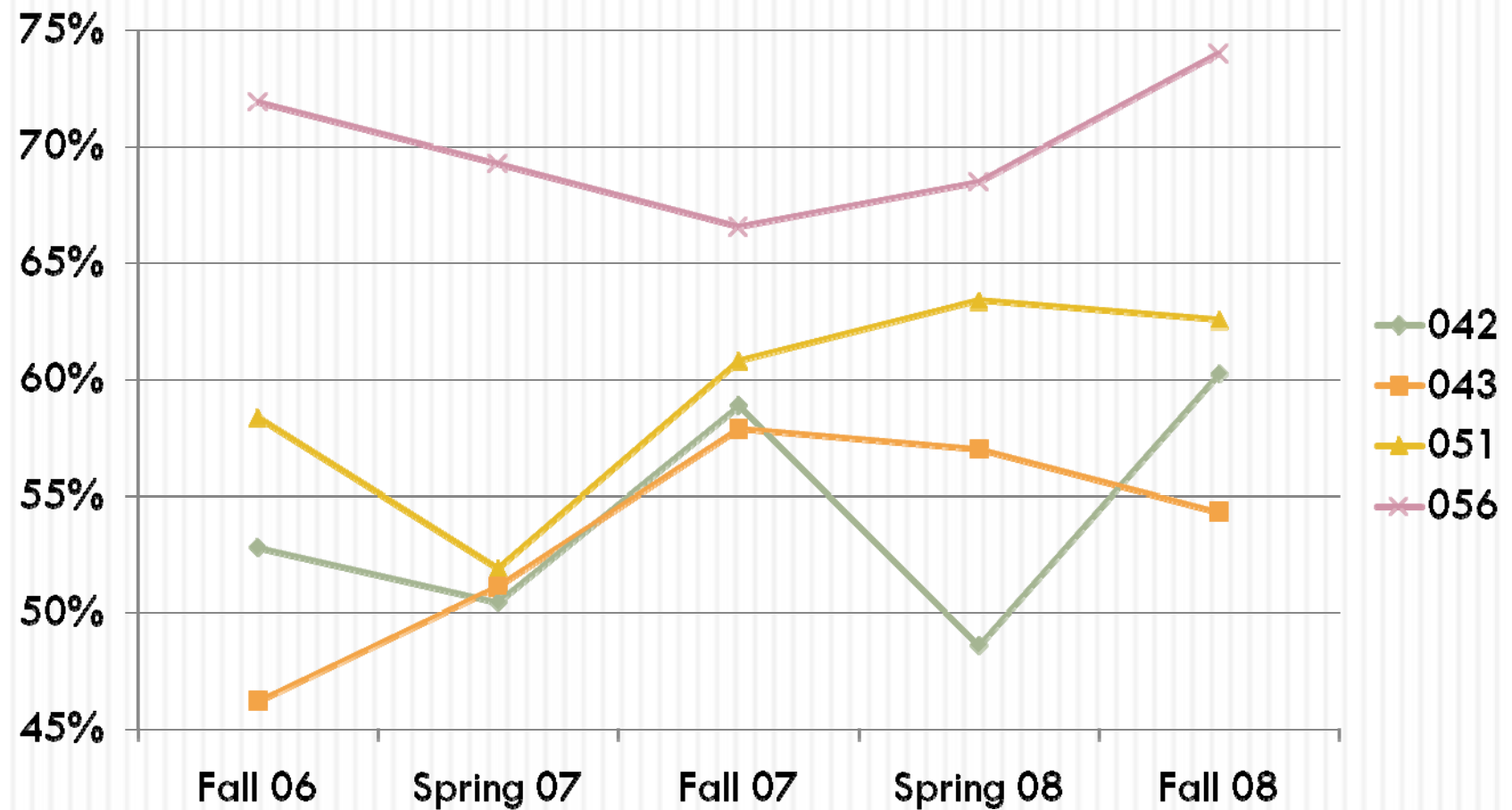
Basic Skills MATH Success



Basic Skills ENGL Retention



Basic Skills ENGL Success



Supplemental Instruction & Learning Communities

MATH 032, 035

ENGL 051

Student Profile (DSP&S, Ethnicity, Cumulative GPA)

Retention

Success

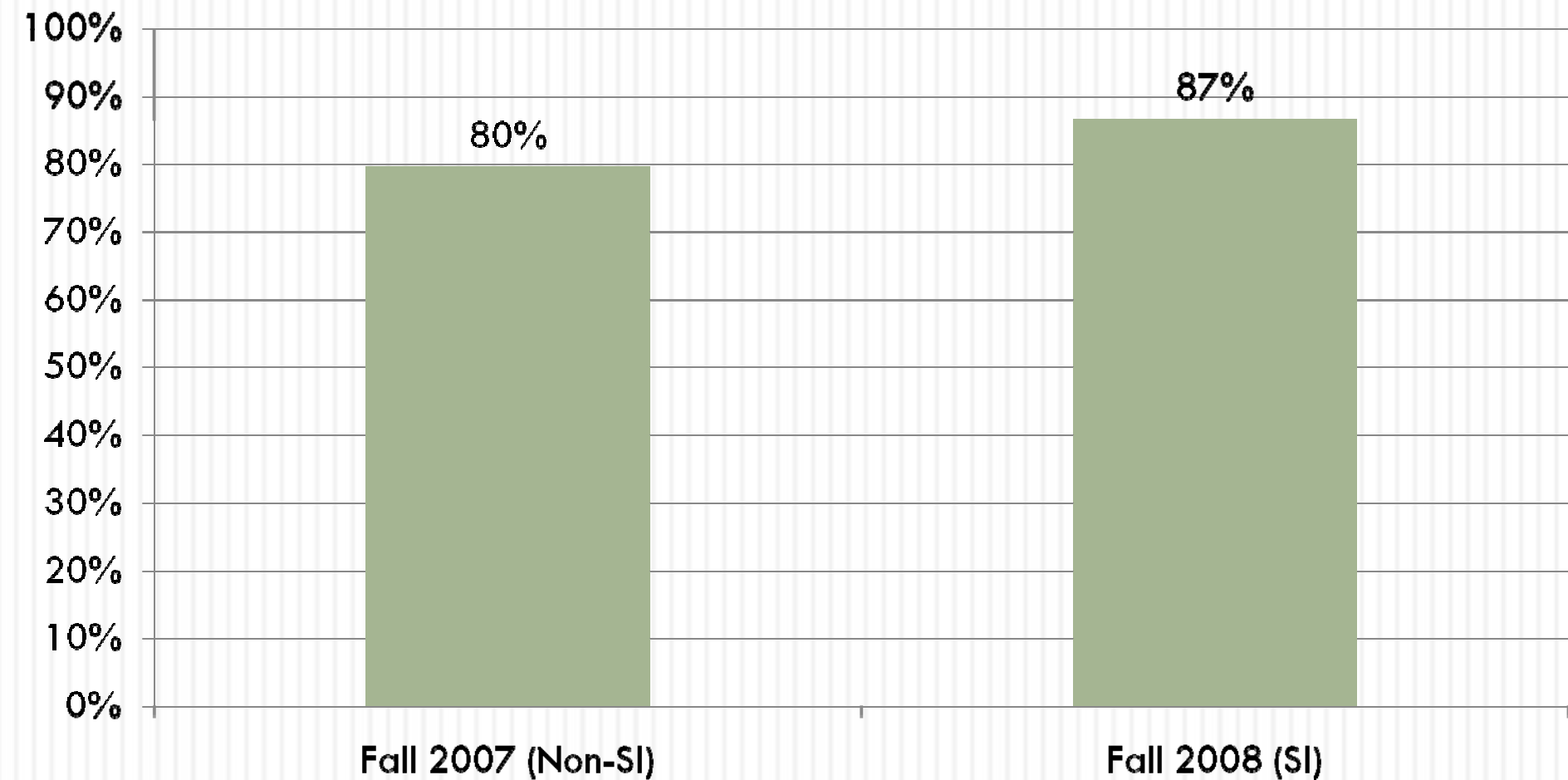
Subsequent Enrollment

Math 032

- Fall 2007
 - ▣ All sections: Non-SI
 - ▣ $n = 108$
- Fall 2008
 - ▣ All sections: SI
 - ▣ $n = 105$

Math 032

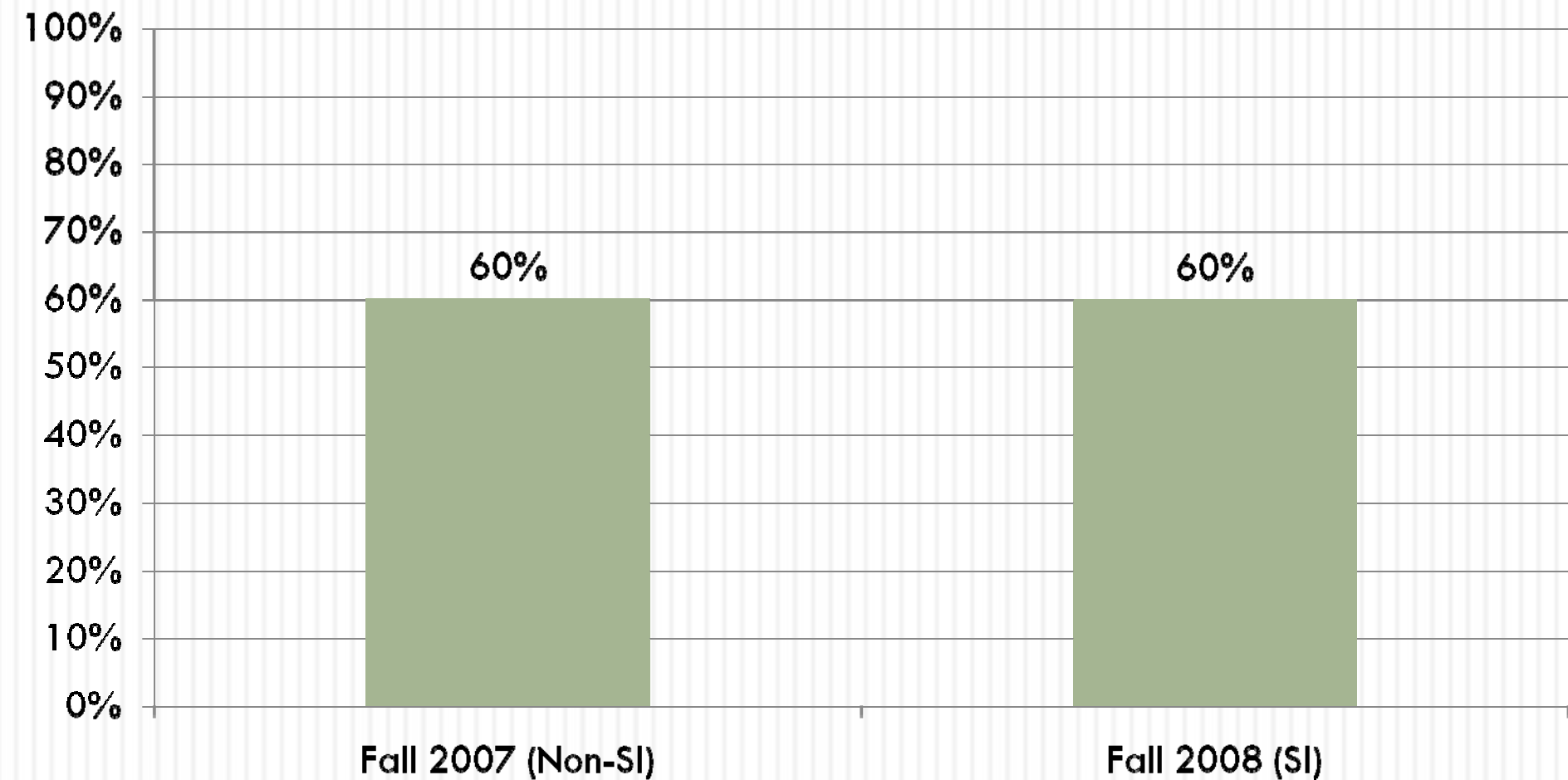
Retention



$\chi^2(1, N = 213) = 1.88, p = .171$

Math 032

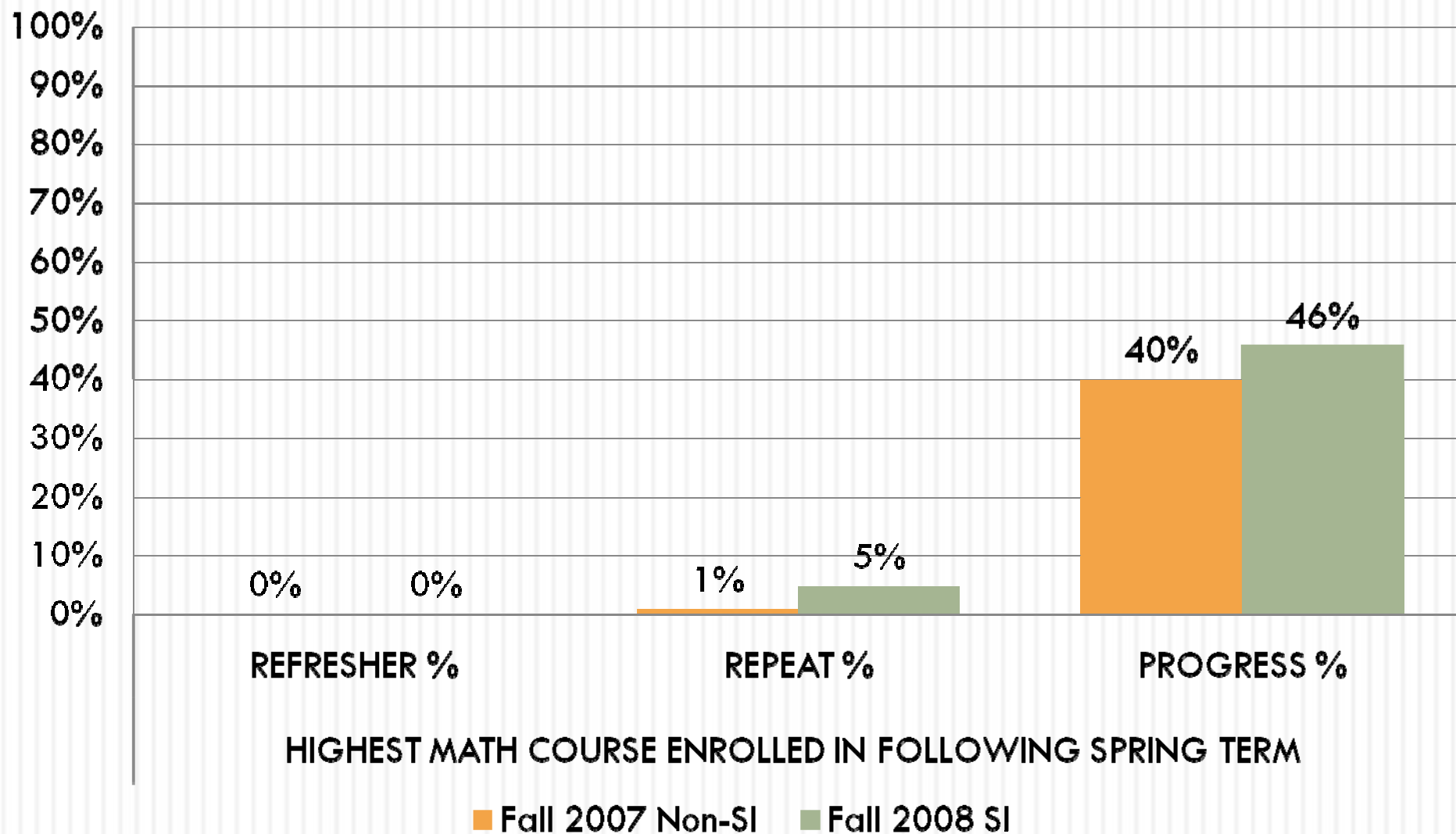
Success Rate



$$\chi^2 (1, N = 213) = .00, p = .978$$

Math 032

Subsequent Enrollment

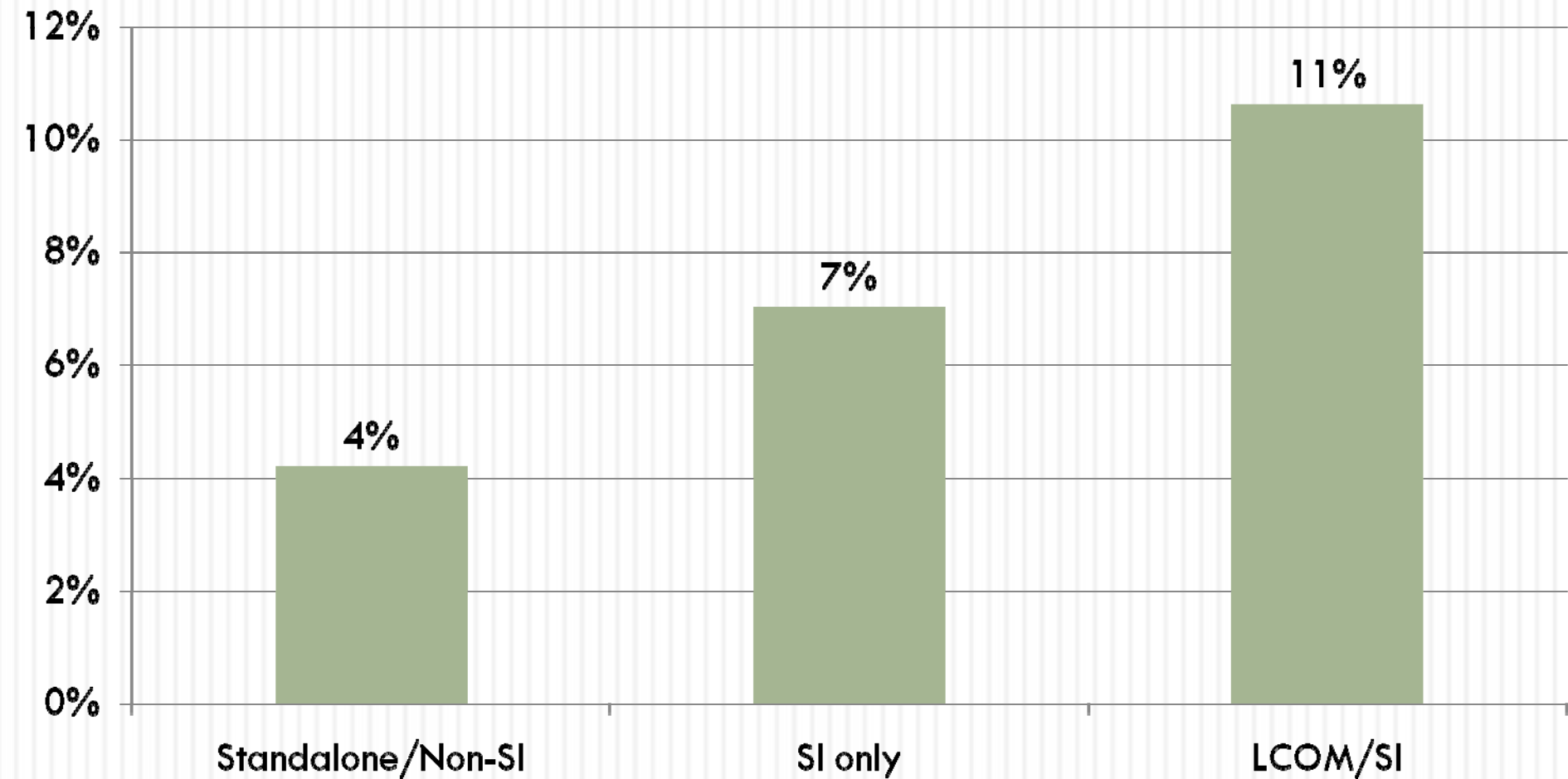


Math 035

- Fall 2008
 - ▣ Standalone/Non-SI $n = 215$
 - ▣ SI $n = 218$
 - ▣ LCOM $n = 66$
 - ▣ Total = 499

Math 035 (Fall 2008)

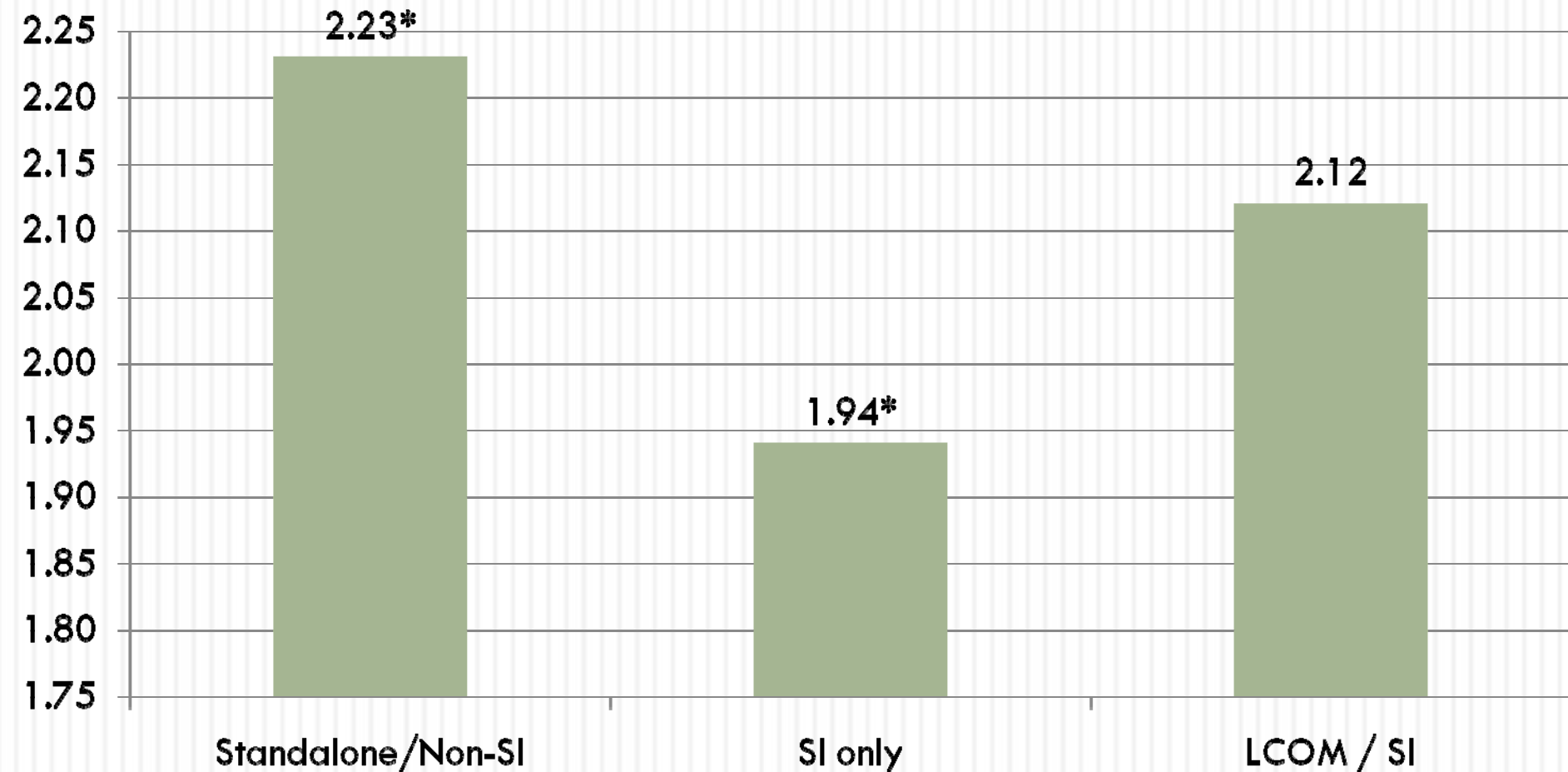
Student Profile: DSP&S



χ^2 (2, N = 499) = 4.02, p = .134

Math 035 (Fall 2008)

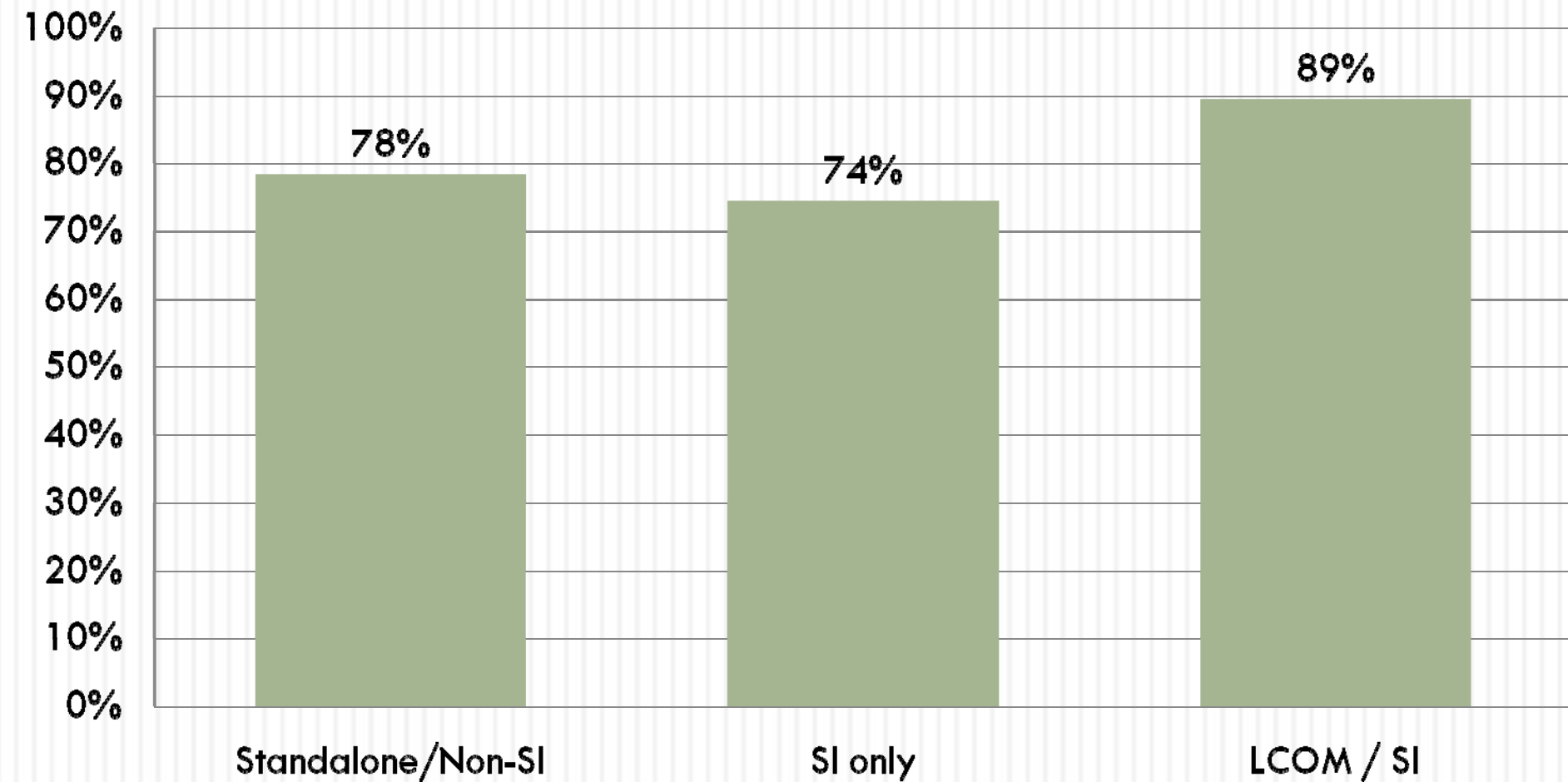
Student Profile: Cumulative GPA



*Mean difference is significant at the .05 level based on One-way ANOVA

MATH 035 (Fall 2008)

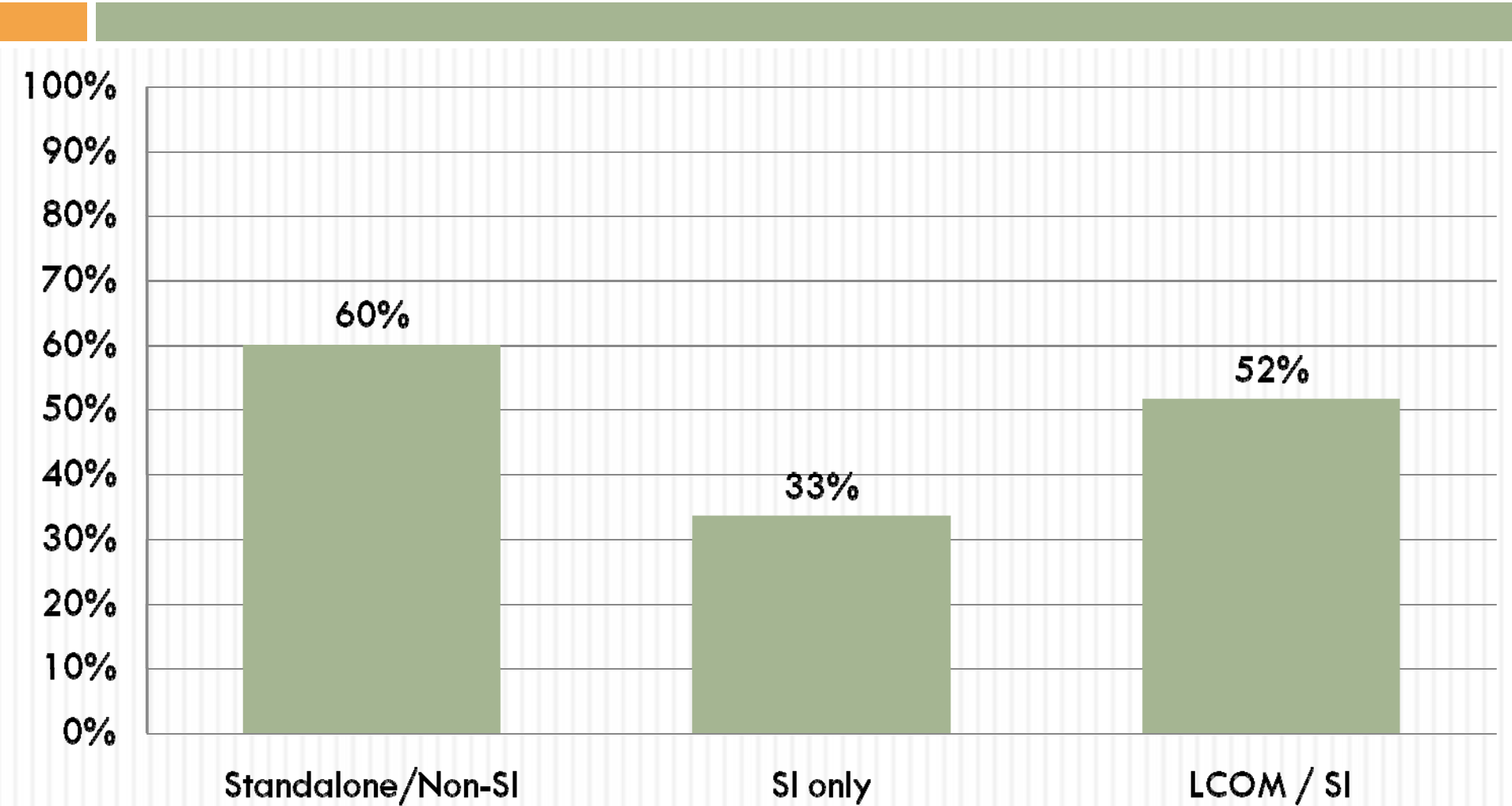
Retention*



χ^2 (2, N = 499) = 6.71, p = .035

MATH 035 (Fall 2008)

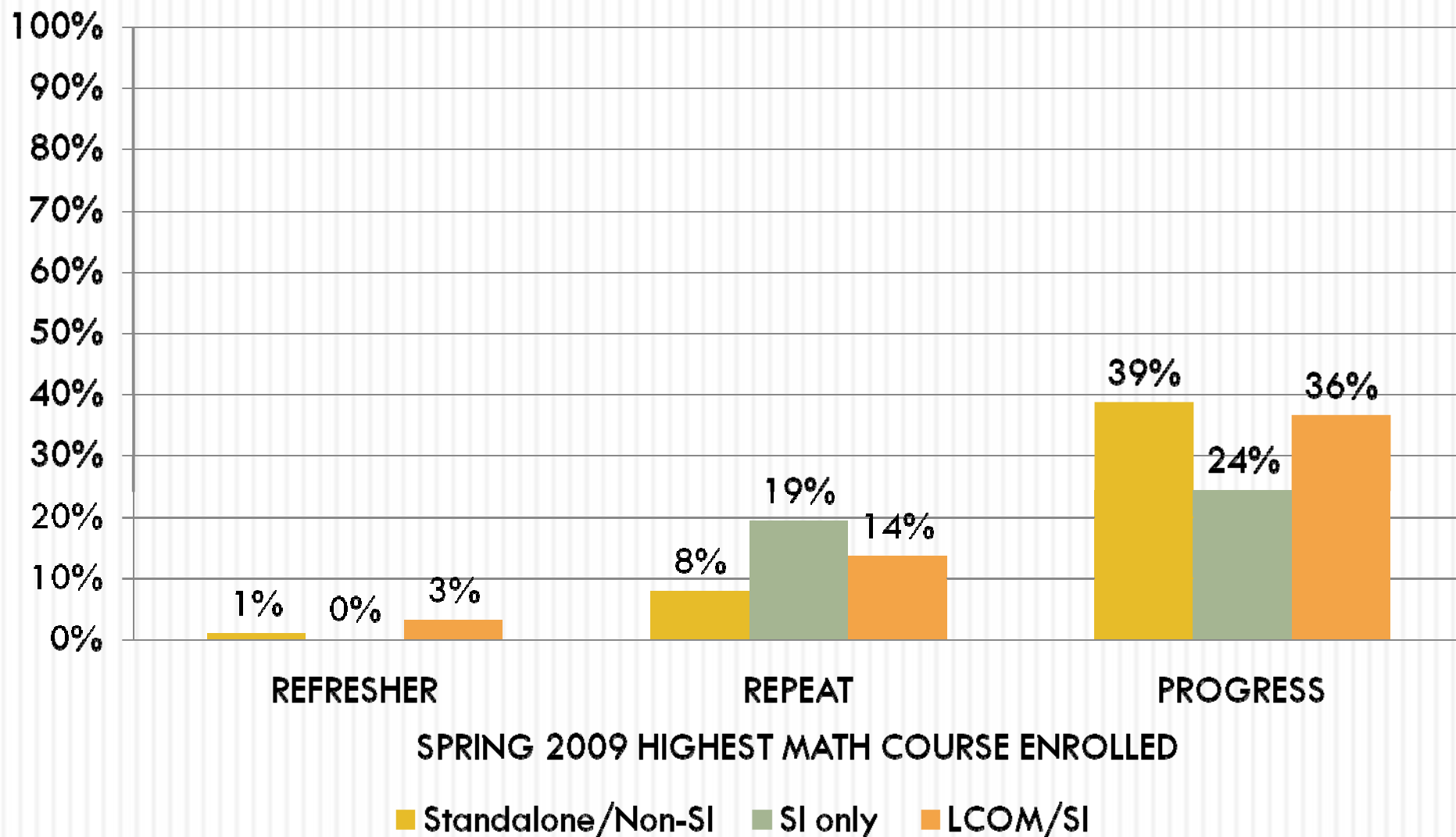
Success*



χ^2 (2, N = 499) = 11.81, p = .003

MATH 035 (Fall 2008)

Subsequent Enrollment

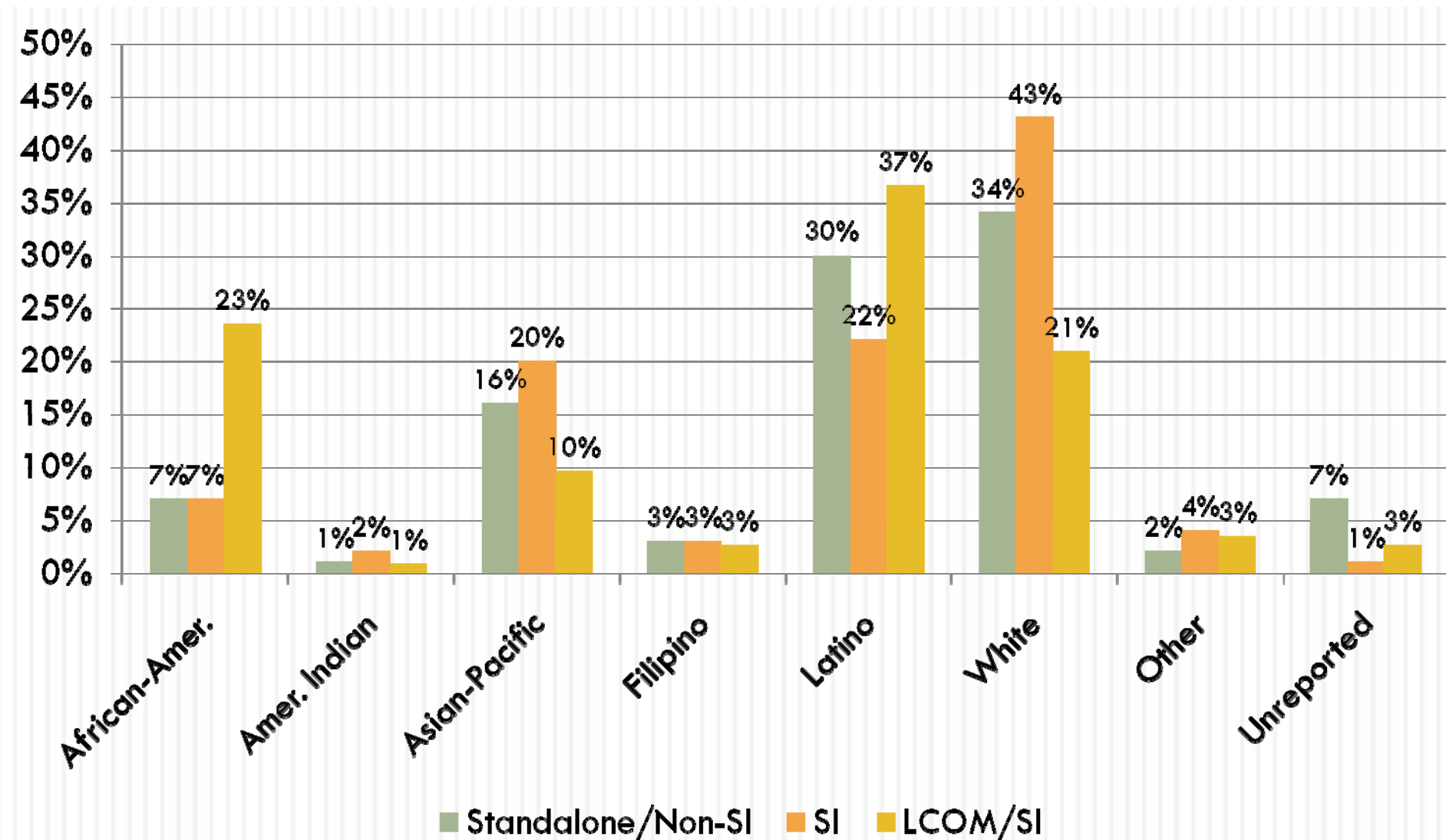


ENGL 051

- Fall 2008
 - ▣ Standalone/Non-SI $n = 534$
 - ▣ SI $n = 106$
 - ▣ LCOM $n = 115$
 - ▣ Total = 755

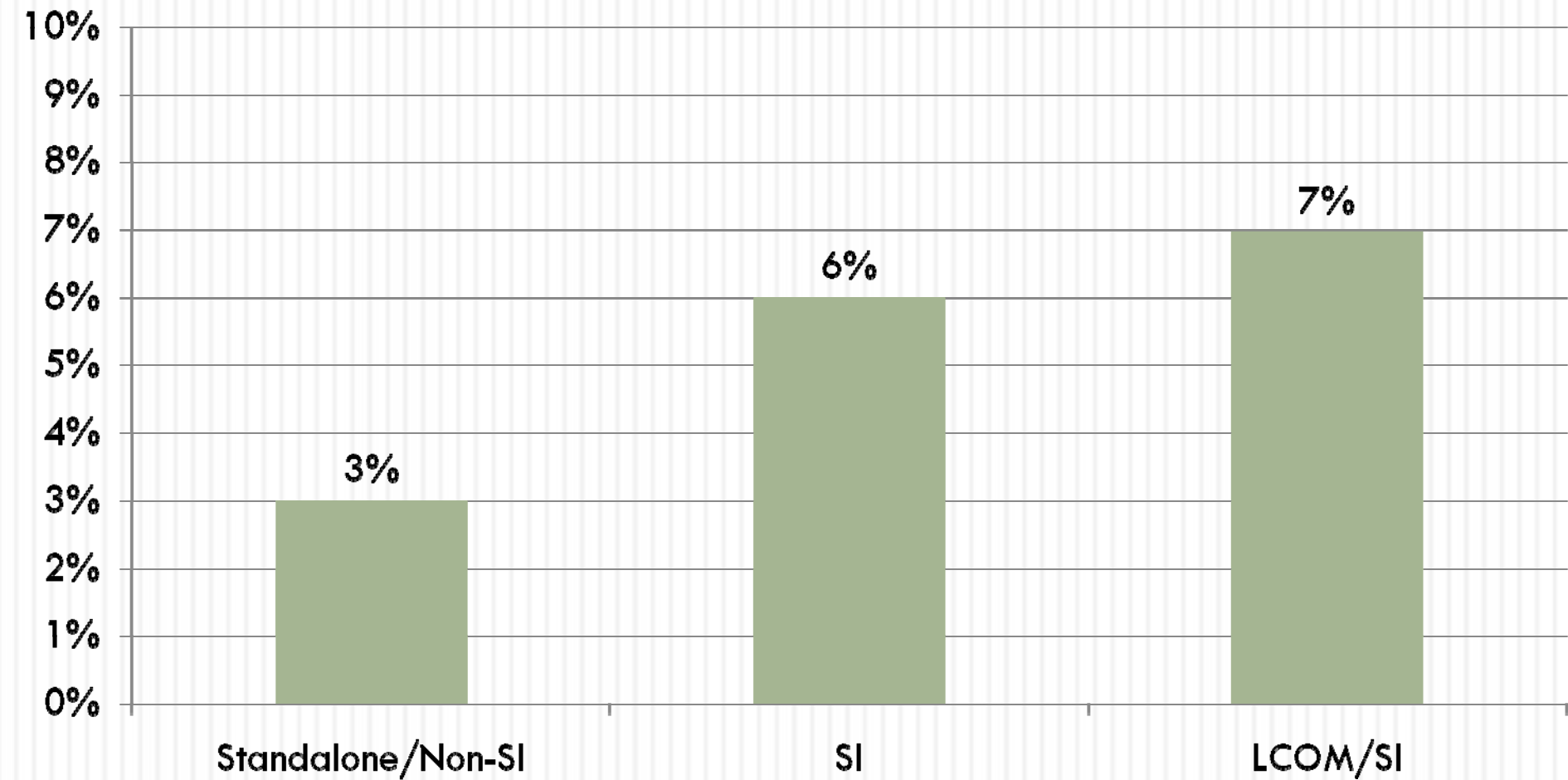
ENGL 051 (Fall 2008)

Student Profile: RACE/ETHNICITY



ENGL 051 (Fall 2008)

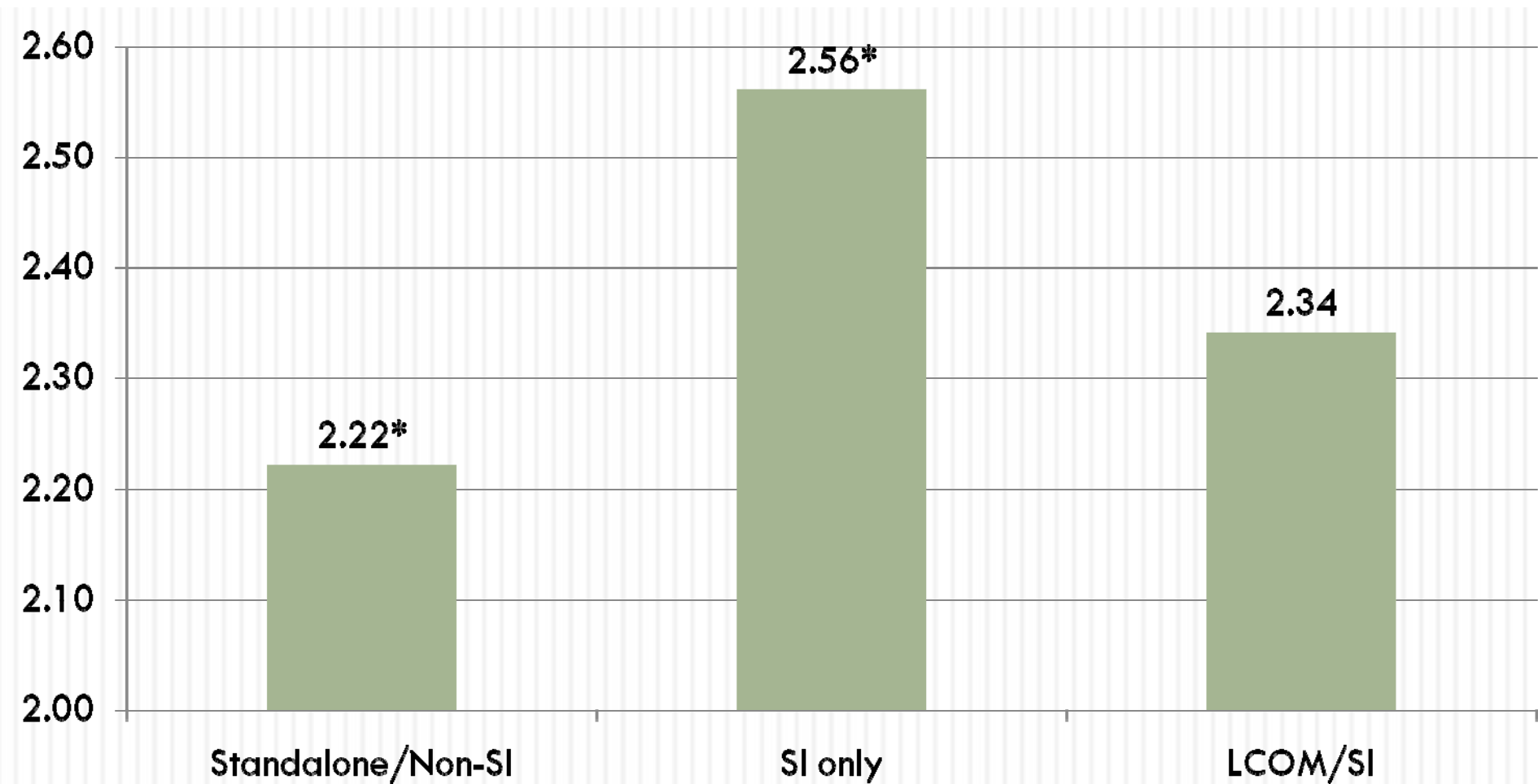
Student Profile: DSP&S*



χ^2 (2, N = 755) = 6.29, p = .043

ENGL 051 (Fall 2008)

Student Profile: Cumulative GPA



*Mean differences are significant at the .05 level based on One-way ANOVA

ENGL 051 (Fall 2008)

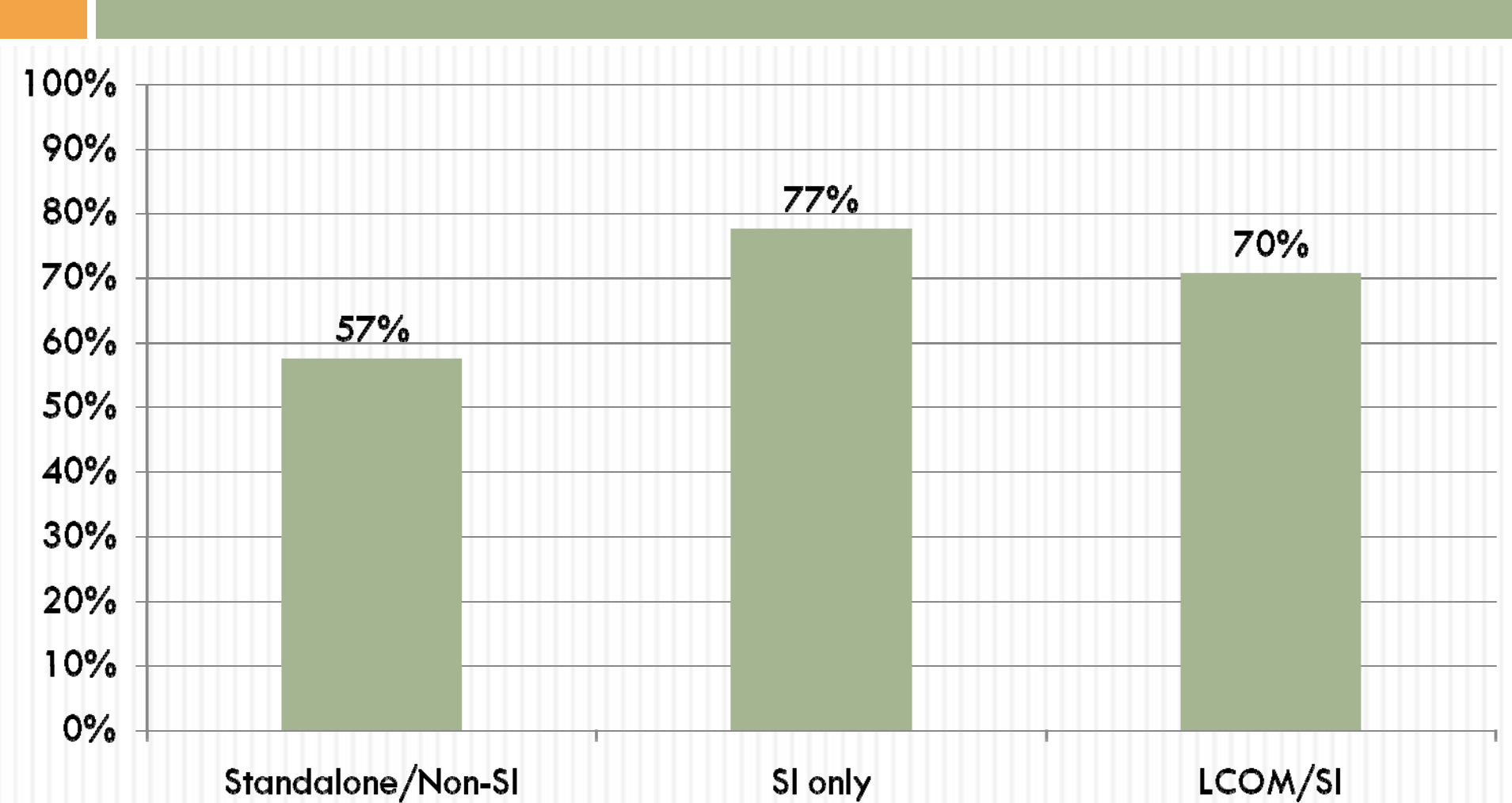
Retention*



χ^2 (2, N = 755) = 15.57, $p < .001$

ENGL 051 (Fall 2008)

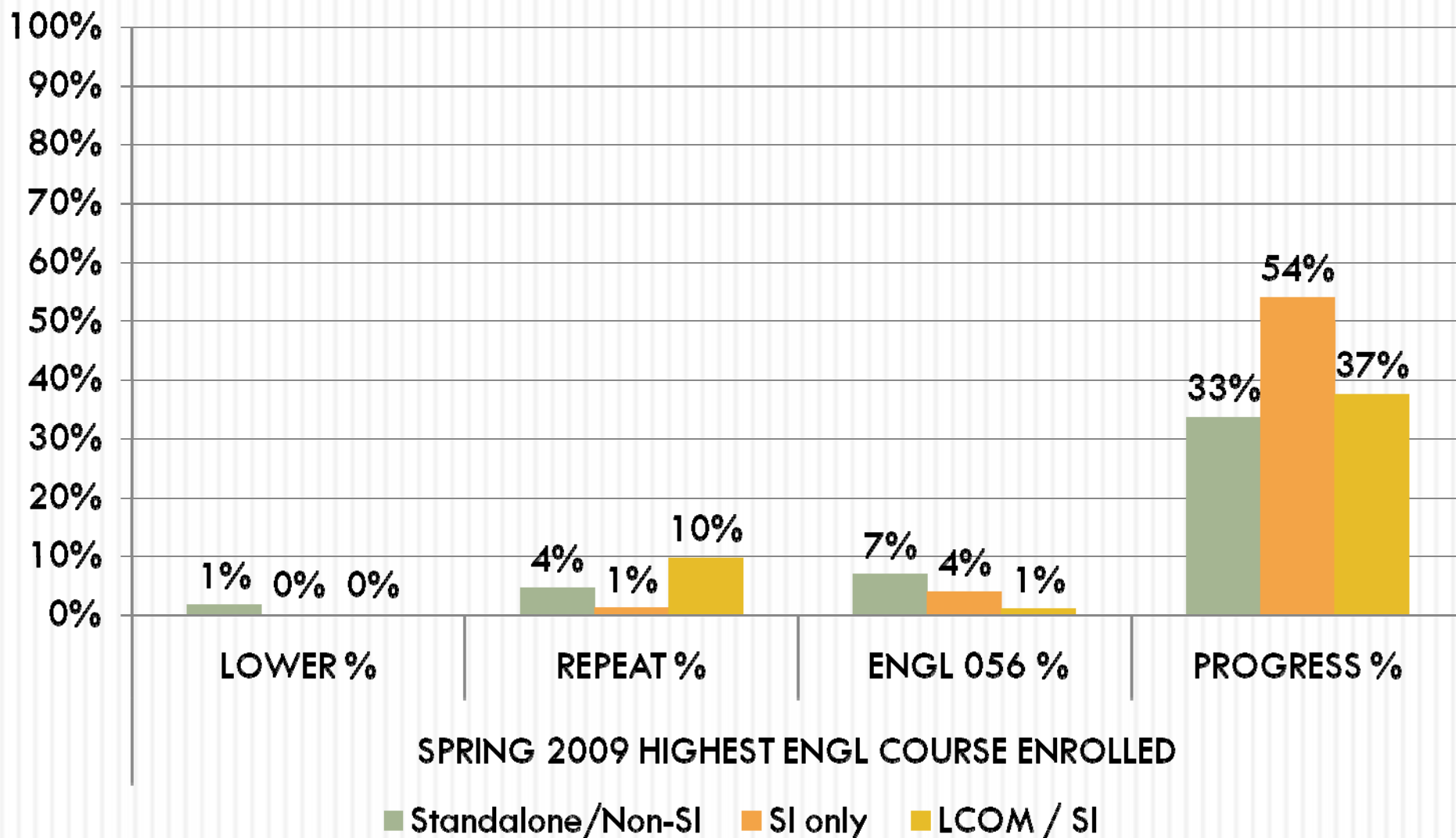
Success Rate*



$\chi^2 (2, N = 755) = 6.80, p = .033$

ENGL 051 (Fall 2008)

Subsequent Enrollment



12:00 – 12:30



LUNCH

THE FUTURE



- Where are we and where do we want to go? (Review the value line.)
 - What have we done well and should we continue?
 - What looks promising and needs to be expanded?
 - What have we not done that needs to be done?
 - What has not worked and needs to be discontinued or reassessed?

THE FUTURE



- Professional Development - Workshops
 - Flex Activities (2nd or 3rd Friday ?)
 - August – On Course 1 day
 - October – Who are the basic skills students and do I know them? (3 hrs)
 - November – More basic skills (?)
 - December - Using Course Syllabi to Foster Learner - Centeredness
 - January (5th Friday ?) – Brown Baggers Unite – What have we learned

THE FUTURE



- Professional Development – Brown Bags
 - Your course has a *** advisory/prerequisite, do you know what skills this infers that your students should have entering your course? Are these the skills they need? Come talk to the **** department and find out more!
 - Courses?
 - Times?

Budget

- Pre-approval for
 - On Course
 - Supplemental Instruction
 - Tutoring
 - Counseling
 - Other

Evaluation



Please provide your feedback regarding today's retreat by filling out an evaluation form.

The background of the slide features a stack of papers with a green bar at the top. The text "THANK YOU" is centered in a large, bold, grey font with a blue outline.

THANK YOU