

D3: Data, Discovery Dialogue Session 2

Guided Pathways: Connecting the Dots

Data Dive

1. *What Percent of students in the scorecard cohorts enter directly into college-level coursework for both Math and English?*
 - a. *Does that number vary by cohort?*
 - b. *By demographics?*
2. What percent of students complete transfer level English within 1 year?
 - a. Within 2 years
 - b. Differences across ethnicity?
3. What percent of students complete transfer level Math within 1 year?
 - a. Within 2 years?
 - b. Differences across ethnicity?
4. What is the average number of units completed in first year?
 - a. Differences across ethnicity?
5. What is the average college level success rate?
 - a. Differences across ethnicity?
6. What percent of new students persist to their 2nd term?
 - a. Through 3 terms?
 - b. Differences across ethnicity?
7. What percent of new students complete 12 units in their first term?
 - a. 15 units?
 - b. Differences across ethnicity?

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8. What percent of new students complete 24 units in their first year?
 - a. 30 units?
 - b. Differences across ethnicity?

9. Overall, what percent of students complete (degree, certificate, transfer, transfer-ready) within 6 years?
 - a. Underprepared?
 - b. Prepared?
 - c. Differences across ethnicity?

Meaning Making

Do you notice patterns?

Select 2 metrics

- 1.
- 2.

Based on what you found, how do you think these metrics interact with each other?

Let's dig into those metrics further...

Are there Equity Gaps that seem to persist?