

D3: Data, Discovery Dialogue | Session 3 Career & Transfer: Where are they now?

CAREER/WORKFORCE

1. Quick salary look-up by program

A student named Hai is working in the field of Health Information Technology. He likes money and he likes to ask question. Thus, he asks you generally how much more money he will make after getting a certificate in Health Information Technology. What is your answer?

_____ \$

2. Using Program Snapshot (Launchboard):

Look for *San Diego Mesa College*, select *Psychology, General (2001)*, select Credit Status = *All*, and select Academic Year = *2015-2016*

- a. In 2015-2016, what is the percentage of students who were employed 2 quarters after Mesa?

_____ %

- b. What is the top college for employment rate in this field?

What is the sample size for that college?

_____ responses

- c. What is the percentage of students who attained a living wage in 2015-2016?

_____ %

- d. In 2015 – 2016, what is the percentage of Hispanic students who attained a living wage compared to White students?

i. Hispanic _____ %

ii. White _____ %

3. Using Mesa Employment Dashboard

- a. What is the average salary for students who were employed at Sharp Hospital?

_____ \$

- b. What is the sample size for employment at Sharp Hospital?

_____ responses

- c. What is the highest paid job title in San Diego and how much is it?

_____, _____ \$

- d. What is the potential issue for disaggregating these data?

4. Using the First Destination Survey Report

- a. What is the percentage of students who are employed in San Diego county?

_____ %

- b. What is the percentage of students who used Career Center:

_____ %

- c. Among those, what is the percentage of students who would recommend the career services to their peers?

_____ %

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TRANSFER

Using the Student Success Scorecard Dashboard

1. What percent of the cohorts end up transferring?
 - a. Is this rate trending in one direction?
 - b. Are there patterns to who is successful and who is not?
2. Where do our students transfer to?
 - a. Are there differences across race/ethnicity?
3. What other metrics influence transfer rates?

Using UC Dashboards

1. How do our students do once they transfer?
 - a. Compared to native UC students?

Using CSU Analytics

1. Develop and answer your own question.

MEANING MAKING

General Conclusions:

More questions:

What can you do with this information?

Useful Resources: