

San Diego Mesa College Core Key Performance Indicators, Standards and Goals for the 2017/18 Year

IEPI #	Indicator/Metric	2011-12	2012-13	2013-14	2014-15	2015-16	Institution Set Standard	IEPI 17/18 Goal	IEPI 21/22 Goal	Gap to 21/22 Goal	5-Year Trend
10	Completion Rate: Prepared	73%	75%	74%	69%	75%	72%	72%	76%	-1%	
11	Completion Rate: Unprepared	56%	54%	50%	47%	50%	46%	46%	50%	0%	
12	Completion Rate: Overall	62%	61%	58%	53%	56%	51%	53%	64%	-8%	
13	Remedial Progress Rate: Math	34%	40%	32%	36%	38%	36%	37%	40%	-3%	
14	Remedial Progress Rate: English	47%	52%	50%	51%	53%	52%	53%	60%	-7%	
15	Remedial Progress Rate:ESL	32%	28%	27%	26%	30%	28%	30%	37%	-6%	
16	CTE Rate	60%	61%	56%	58%	58%		59%	63%	-5%	
17	Successful Course Completion Rate (*Fall Only)	67%	70%	70%	70%	71%	71%	72%	74%	-3%	
18	Number of AA Degrees Awarded	1,077	993	1,009	1,491	1,338		1312	1413	-75	
19	Number of Certificates Awarded (CCCCO Approved)	337	333	317	297	322		333	349	-27	
21	Transfer Level Completion 1 year - Math	31%	33%	34%	31%	33%					
23	Transfer Level Completion 1 year - English	35%	28%	33%	36%	43%					
28	Skills Builder Wage Increase	--	--	--	18%	24%					
--	30 Units Attainment Rate: Overall	60%	59%	60%	63%	66%	60%	65%	70%	-4%	
--	First-Time Student Annual Persistence - In-District	51%	53%	51%	51%	54%	53%	54%	58%	-4%	
--	First-Time Student Annual Persistence - CCC System	78%	76%	76%	76%	79%	76%	77%	80%	-2%	
--	Students Graduating with a Degree/Certificate (Undup.)	1,188	1,121	1,142	1,605	1,461	1,200				
--	Students Graduating with an Associate Degree (Undup.)	1,044	971	988	1,471	1,313	1,200				
--	Students Graduating with a Certificate (Undup.)	323	319	303	284	310	300				
--	Transfer-Prepared Rate	--	--	55%	48%	51%					
--	Transfer Rate	--	--	48%	42%	44%					
--	Transfer Volume	1,855	1,852	1,832	1,961	2,092	1,900				

Notes: Source: CCCCCO Student Success Scorecard

Source: CCCCCO DataMart

Source: SDCCD Datamart

## Glossary

**Successful Course Completion Rate**- Percentage of course enrollments completed with an A,B, C, P, CR (Fall Terms only)

**Scorecard Cohorts**: First-time students with intent to complete, determined by the following: No prior enrollments outside the CCC system • Valid SSN • >= 6 at your college during first three years of enrollment • Attempted a Math or English course in first three years

**Completion Rate**: The percentage of degree and/or transfer seeking, first-time students who succeeded in completing a degree, certificate or transfer related outcome within six years. The report provides an overall completion rate, as well as a rate for two different groups of students—those whose lowest attempted math or English level was remedial (identified as “unprepared”) and those whose lowest attempted math or English course was at the college level (identified as “prepared”)

**Remedial Progress Rate** – The percentage of credit students who begin at any level below transfer in English, mathematics and/or ESL who complete a college-level course in the same discipline within six years. The cohorts for each of the three disciplines are tracked from the first time the student attempts a course at any level below transfer in a specific discipline at an individual college. The three remedial metrics are for English, mathematics, and ESL

**Transfer Level Completion- 1 Year**: The percentage of first-time students who achieve transfer level math or English in their first year.

**30 Units Rate** – A momentum point, this metric is the percentage of degree and/or transfer seeking, first-time students (same as the completion cohort) who completed at least 30 units after six years in the system. Credit accumulation, 30 units specifically, tends to be positively correlated with student success measured as either completion or wage gain.

**Persistence Rate** – The percentage of degree and/or transfer-seeking, first-time students (same as the completion cohort) enrolled in three consecutive, primary terms anywhere in the system or within the District.

**Career Technical Education (CTE) Rate** – The percentage of students who completed several career technical education (or vocational) courses in a single discipline and completed a degree, certificate or transfer related outcome within six years.

**Skills Builder Earnings Change** – This cohort includes students who completed higher level CTE coursework in a given academic year and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate. The measurement is the median percent change in wages for these students from one year before the academic year of enrollment to one year after leaving the system.

**Transfer-Prepared**: Students who successfully completed 60 UC/CSU transferable units with a GPA greater than or equal to 2.0.

[IEPI Definitions](#)