



For Approval: April 22, 2013

**San Diego Mesa College
Academic Affairs Committee
March 4, 2013: LRC 208 (4:00PM-5:00PM)
Minutes**

Present: Co-Chair John Crocitti, Janna Braun, Linda Farnan, Jack Forman, Peter Jacoby, Inna Kanevsky, Nancee Kesinger, Mike Sanchez and Arlis Svedberg

Absent: Co-Chair VPI McGrath and Dean Charlie Zappia

I. Call to Order by Co-Chair Crocitti @ 4:05PM.

II. Review and approval of today's agenda: Approved without changes.

III. Approval of December 3, 2012:

Motion to approve the minutes for December 3, 2012 and February 11, 2013 with changes:

M/S

Kesinger/Farnan

Unanimous

IV. Guests: None

V. Old Business:

A. Update Academic Affairs Information listed in the Academic Senate Constitution: (Tabled)

B. Review of Academic Affairs' Fall 2012 Activities: (Co-Chair Crocitti)

1. **Curriculum Balance:** (Co-Chair Crocitti)

a. John said Prerequisites will have an effect on Curriculum Balance.

b. Comment from Nancee Kesinger:

"The full committee discussed a number of salient general principles and general goals related to our examination of curriculum balance, and Nancee urged a vote to forward the most recent position paper without any changes (save for statistical updates)."

c. Comment from Arlis Svedberg:

"Arlis feels the committee's research shows Mesa College's Curriculum Balance between the three areas of Transfer, Career Technical Education (CTE) and Basic skills has not changed since the last Position Paper 2 report in 2011."

Comment from Arlis Svedberg:

"Motion to submit to the Academic Senate an updated Curriculum Balance Position Paper 2 with current data from Campus Based Researcher Brianna "Bri" Hayes:"

M/S

Crocitti/Jacoby

UNANIMOUS

2. **Basic Skills:** (Co-Chair Crocitti)

a. John said Basic Skills is part of Mesa College's mission.

b. Comment from Arlis Svedberg:

"Arlis asked if English for Speakers of Other Languages (ESOL) should remain as part of the Basic Skills statistics or should ESOL be separated from Basic Skills and have its own statistics in the committee's updated Position Paper 2."

3. SB1440/Transfer Model Curriculum (TMC) Degrees: (Co-Chair Crocitti) (Tabled)

VI. New Business:

A. What Constitutes Success: (Peter Jacoby)

1. Comment from Arlis Svedberg:
"What constitutes success has not been clearly defined by the California Student Success Task Force, but it appears that only students who complete associate degrees or certificates would count towards statistics to show the college's students' success."
2. John said at some point the state of California will tie funding to student success.
3. John said we must report on the laws and mandates that are coming down that will affect the definition of student success.

VII. Round Table: None

VIII. Adjournment by Co-Chair Crocitti @ 4:56PM.

Submitted by Sue Saetia

Approved by Academic Affairs on: May 5, 2013