SAN DIEGO MESA COLLEGE
ACADEMIC SENATE MEETING
May 2, 2016: Room H117/H118 (2:15PM – 4:00PM)
MINUTES

Present:

Absent:
Bill Brothers, Bill Clary, Nellie Dougherty, Lou Ann Gibson (Excused), Laleh Howard (Proxy to Phyllis Meckstroth), Terry Kohlenberg, Cesar Lopez, Guillermo Marrujo, Thekima Mayasa, James Romeo, Walter “Duane” Wesley

I. CALL TO ORDER & WELCOME by Academic Senate President Rob Fremland @ 2:23PM.
Parliamentarian – Jonathan McLeod/Timekeeper – Becca Arnold/Speaker Coordinator – Becca Arnold

II. APPROVAL OF AGENDA:
Motion to approve:
M/S McLeod/Gonzalez 1 Abstained

III. PUBLIC PRESENTATIONS:
A. Associated Student Government (ASG) Representative: Senator Miriam Ahmed (No Report)
B. Classified Senate Representative: President Trina Larson
   1. Trina thanked Academic Senate President Rob Fremland, Vice President Erika Higginbotham and Chair of Chairs Kim Perigo for reaching out to the Classified Senate.
   a. Kim Perigo asked if the Classified Senate would like to hold a Committee Rush with the Academic Senate.
2. Classified Appreciation Week: (May 9, 2016 to May 13, 2016)
   a. The Academic Senate is making a donation to the event.
   b. President Rob Fremland will help serve lunch during the awards ceremony.
3. ClassiCon 2016: End of May 2016
   a. Strength Quest Training:
      • Tracey Walker said it is good for collaboration.
4. Summer Cruise 2016:
   a. We will have Classified Navigators available to help students. (We hope to have Faculty Navigators too.)

IV. GUESTS: Tutoring Services Coordinator Mark Manasse and Professors Alan Bass and Wendy Smith
A. State of California Community College Basic Skills & Student Outcomes Transformation Program Grant:
The grant is amazingly unique.
   1. Mark Manasse was Miramar College’s Basic Skill Coordinator, a Miramar College English/ESOL Faculty member and he started the Miramar College Tutoring Center.
   2. Alan Bass reported that the Math Department is working on getting Mesa College Students through to transfer level Math courses faster and the English Department is trying to do the same for English.
      a. Our students can take 12 question Math Challenge Tests to place in higher level courses than their assessment test scores indicate.
b. Inna Kanevsky asked about the validity of our assessment tests when our students can pass challenge tests.
c. Toni Parsons said our tests are approved by the state, but they do not yield accurate assessment scores.
   • We will have the opportunity to find tests that will more accurately assess our students.
3. Wendy Smith reported the Accelerated English course is helping our students pass English 101 faster.
4. Alan Bass reported the grant will fund Counseling positions that are dedicated to Basic Skills students.
   a. Carlynne Allbee asked how many new positions will be created by the funding from the grant.
   b. Alan Bass said Math will receive .4 FTE reassigned time to be divided by two (2) Math Faculty members.
   c. Wendy Smith said the Grant Coordinator will receive .6 FTE reassigned time.
5. Lauren Wade asked about the Graduate Student Tutors.
   a. Mark Manasse reported we will have English and Math Graduate Student Tutors during the first year.
   b. Shannon Shi said we need to speed up the hiring process for Tutors.
   • Mark Manasse reported the issue is at the district level.

V. APPROVAL OF MINUTES: April 18, 2016
Motion to approve:
M/S McLeod/Gonzalez 1 Abstained:

VI. ROUND TABLE TOPICS:
1. Uriel Ornelas reported the Global Awareness Committee will return to its former title of International Education Committee.

VII. OLD BUSINESS:
A. Resolution 16.4.1 – Summer Responsibilities: President Rob Fremland
   1. The Academic Senate grants the Senate Executive Committee the authority to make decisions on behalf of the Senate regarding issues that arise during summer 2016 and call an emergency meeting if necessary.
Motion to approve:
M/S Kanevsky/Ulrich-Schlombohm UNANIMOUS

B. Resolution 16.4.2 – Support for Languages Department Students (Restoration of Reassigned Time for the Faculty Languages Center Coordinator and Funding for Tutoring Services): Uriel Ornelas on behalf of the Languages Department. (Revised May 2, 2016)
   1. Prior to 2008, .666 FTE Faculty reassigned time was provided for a Languages Lab Coordinator each semester and $8,000 was provided for Tutoring Services for Languages Students.
   2. The funds were cut and have not been restored despite requests through Program Review and other avenues.
   3. The Faculty Languages Center Coordinator position was part of the plans for the Languages Center and an office was built for the Coordinator.
   4. The Languages Department and the Academic Senate will work collaboratively with Administration to include the Languages Center in Mesa College’s Overall Tutoring Plan to ensure full utilization of the Languages Center.
Motion to approve:
M/S UNANIMOUS

C. Proposed Institutional Learning Outcomes (ILOs): Dean Madeleine Hinkes & Professor Kris Clark
   1. Current ILOs:
      • Communication
      • Critical Thinking
      • Global Awareness
      • Personal Awareness/Civic Responsibility
      • Self-Awareness/Interpersonal Awareness
      • Technical Awareness
2. **Proposed ILOs (Core Competencies):** March 15, 2016 Committee on Outcomes & Assessments (COA) Meeting
   - **Communication:**
     - Listen, comprehend, analyze, and respond creatively to oral, written, auditory, and visual information
     - Communicate awareness of how diversity and multiple perspectives shape and impact individual experiences and society as a whole
     - Demonstrate appropriate communication for the context
   - **Critical Thinking:**
     - Collect, analyze, evaluate, and synthesize relevant information from multiple perspectives
     - Apply problem-solving methods in appropriate context
     - Think independently, creatively, logically, and effectively
     - Demonstrate quantitative competency
   - **Information Literacy:**
     - Gather and analyze information using appropriate modalities
     - Utilize technology effectively and responsibly in information acquisition and distribution
     - Demonstrate commitment to life-long learning
   - **Professional and Ethical Behavior:**
     - Practice responsible and professional conduct in the classroom, workplace, community, environment, and digital world
     - Demonstrate the ability to work independently and collaboratively
     - Exhibit awareness of and appreciation for one’s connection to the global community

Motion to table the item until Faculty has the opportunity to review the proposed ILOs and provide feedback:

**M/S McLeod/Perigo**  UNANIMOUS

**VIII. NEW BUSINESS:**

A. **Academic Affairs Committee’s Research Paper on Expanding the Definition of Student Success:** Chair Tina Recalde
   1. The Academic Affairs Committee was asked to examine additional ways to measure Student Success beyond awarding certificates and degrees and transferring students to four-year institutions.
   2. The Academic Affairs Committee held discussions with a number of campus Faculty and departments, received insights from our Campus-Based Researcher and opened up the opportunity for input from the entire campus community on our working definition of Student Success.
   3. The committee sent a draft list of some of the ways Student Success reveals itself to the Mesa College community and asked respondents to provide feedback and additional ways they have observed Student Success reveal itself at Mesa College.
      a. The items suggested by respondents have been added to the list.

Motion to forward to the item to the September 12, 2016 meeting for discussion and potential vote as Old Business:

**M/S Gerace/Parsons**  UNANIMOUS

B. **2016-2019 Mesa College Technology Plan:** Academic Senate Vice-President Erika Higginbotham
   1. The Mesa College Technology Committee is a subcommittee of President’s Cabinet.
      a. The committee has new membership.
   2. The committee was tasked with putting together a plan that will drive the college through 2019.
   3. The committee is working on behalf of Administration, Faculty, Staff and Students.
   4. The items in the plan have not been funded.

C. **Mesa College Mission Statement:** Dean Madeleine Hinkes (Institutional Effectiveness)
   1. The new mission statement needs to be approved for fall 2016.
   2. Toni Parsons asked if it should include the Pilot Baccalaureate Degree Program for Health Information Management.
   3. Helen Greenbergs said there are too many ands.
   4. Judy Sundayo asked if it should reflect the ILOs.
   5. Joe Safdie asked about the last sentence.

Motion to forward to the item to the September 12, 2016 meeting for discussion and potential vote as Old Business:

**M/S McLeod/Safdie**  UNANIMOUS
D. Accrediting Commission for CA Community Colleges (ACCJC) Fall 2016 Distance Education Title 5 Substantive Report: Chris Kinney
1. The draft document will be sent to Faculty for review next week.
2. Please review the document and provide your feedback.
3. The Academic Senate will vote on the document on September 12, 2016 (First Fall 2016 Meeting).
Motion to forward to the item to the September 12, 2016 meeting for discussion and potential vote as Old Business: M/S Arnold/Parsons UNANIMOUS

IX. SENATE EXECUTIVE OFFICER REPORTS:
A. Vice President: Erika Higginbotham (No Report)
B. Secretary: Becca Arnold (No Report)
C. Treasurer: Ken Kuniyuki
   1. Our current account balances are $302.04 in Checking and $1,126.51 in Savings.
   2. We need to increase the amount of dues we receive from Adjunct and Contract Faculty members.
D. Senator at Large (1): Inna Kanevsky (No Report)
E. Senator at Large (2): Joe Safdie
   1. Joe will no longer be the Mesa College Online Mentor.
   2. Joe will continue to provide updates on the Online Education Initiative (OEI).
F. President: Rob Fremland
   1. ASCCC Spring 2016 Plenary Session: April 21, 2016 – April 23, 2016
      a. A revised version of the Music Departments’ Resolution against the Creation of an Associate Degree for Transfer (ADT) for Music was passed.
      b. Rob sent a link to Faculty for the approved resolutions.
      c. There were several presentations on Institutional Effectiveness. (Mesa College is ahead of other colleges.)
      d. There were also presentations on Equity.
      e. Toni Parsons reported that there was a presentation on the Work Force Task Force’s recommendations.

X. COMMITTEE REPORTS:
A. Senate Executive Committees:
   1. Academic Affairs Committee: Chair Tina Recalde (No Report)
   2. Professional Advancement Committee (PAC): Chair Lupe Gonzalez
      a. Congratulations to the 2016-2017 Sabbatical Recipients:
         • Henry Browne (Exercise Science)
         • Donna Budzinski (Chemistry)
         • Karen Geida (EOPS/CARE)
         • Leticia Lopez (Languages)
         • Hannah Padilla-Barajas (Languages)
         • Juliette Parker (Articulation)
         • Mariette Rattner (Business)
         • Nina Rosenstand (Social Sciences)
         • Leslie Seiger (Biology)
      b. The last spring 2016 meeting for review of proposals and completions is May 4, 2016.
   3. Committee of Chairs (COC): Chair of Chairs Kim Perigo
      a. Please encourage your Chairs to run for the Chair of Chairs position.
   4. Curriculum Review Committee (CRC): Co-Chair Toni Parsons
      a. The last spring 2016 CRC meeting is this Thursday.
      b. Paula Gustin will be the new Faculty Co-Chair in fall 2016.
      c. Chris Kinney is doing a great job!
5. Faculty/Staff Advisory Committee on Threats (FACT): Becca Arnold  
   a. Campus Survey:  
      • FACT would like feedback from the Academic Senate regarding the survey.  
      • FACT will take the suggestions into account and bring the survey back to the senate in the fall.

6. Program Review Committee (PRC): Co-Chair Dina Miyoshi (No Report)

B. Other Committees:
   1. Basic Skills Committee (BSC): Basic Skills Coordinator Chris Sullivan (No Report)
   2. Mesa College Facilities Committee: Kim Perigo (No Report)
   3. The Committee for Diversity Action, Inclusion & Equity (CDAIE): Judy Sundayo  
      As reported by Judy Sundayo:  
      • Mesa College’s first SafeZone Training was held on April 22nd for members of CDAIE! Two students also attended.  
        ○ SafeZone Trainings are held to support and respect for those who identify as Lesbian, Gay, Bi-sexual, Transgender or Queer/Questioning (LGBTQ)  
        ○ There will be more training scheduled during the fall flex and everyone is encouraged to attend!  
      • May is Asian American & Pacific Islander Heritage Month  
      • CDAIE will be on the agenda at the May 17th PCAB meeting to give an update on committee goals & objectives

5. Proyecto Exito: Leticia Lopez (No Report)

4. ANNOUNCEMENTS/FOR THE GOOD OF THE ORDER:  
   A. 2016 Commencement Ceremony: May 14, 2016 @ 4:00PM (University of San Diego - Jenny Craig Pavilion)  
   B. George Ye reported there are free tickets available for the Theatre Company’s performance of “All My Sons”  
   C. Peggy Fischer reported the Annual Dog Wash and Animal Health Technology Open House is this Saturday, May 7th.  
   D. Judy Sundayo reported Therapy Dogs will be on campus on Monday, May 9th.  
   E. Rob Fremland reported there are lots of Professional Development Opportunities available at Mesa College.  
   F. The next Academic Senate meeting is scheduled for September 12, 2016 in MC 211 @ 2:15PM.  
   G. The next Committee of Chairs meeting is scheduled for May 11, 2016 in H117/H118 @ 2:30PM.

X. ADJOURNMENT @ 3:59PM:  
   Motion to adjourn:  
   M/S McLeod/Perigo  
   UNANIMOUS

Approved by the Academic Senate: September 12, 2016