

San Diego Mesa College

PERFORMANCE INDICATORS

ACCESS/DIVERSITY

[Accountability Reporting for the Community Colleges \(ARCC\)**](#)

- Headcount and FTES
- Demographics (age, gender, ethnicity)

Cultural Climate Survey (ETA: 2011)

[Fact Book*](#) (College-level report disaggregated by student characteristics)

- Headcount
- Employee diversity

[GIS map of Mesa population density by zip code](#)– biennial (2008)

[High School to Community College Pipeline Report*](#)

- High school preparation
- Entry into SDCCD pipeline
- Placement data
- Performance outcomes

[Student Profile*](#)

PERSISTENCE

[Accountability Reporting for the Community Colleges \(ARCC\)**](#)

- Improvement rates for Basic Skills and English as a Second Language

[Accountability Reporting for the Community Colleges \(ARCC\)**](#)

- Student Progress and Achievement Rate (SPAR)
- Student earning at least 30 units
- Persistence rate

[Fact Book*](#) (College-level report disaggregated by student characteristics)

- Persistence rates

RETENTION/ENGAGEMENT

[Community College Survey of Student Engagement \(CCSSE\) Research Briefs](#)

- Active / Collaborative Learning
- Academic Challenge
- [Student Effort](#)
- Student-Faculty Interaction
- [Support for Learners](#)

[Fact Book*](#) (College-level report disaggregated by student characteristics)

- Retention rates

Program Review Outcomes Data (Disaggregated by student characteristics)

- Retention rates

SATISFACTION

[Employee Perception Survey*](#) - triennial (2009)

[Student Satisfaction Survey*](#) - triennial (2009)

Point-of-Service Surveys* - triennial (2009)

[Flex Evaluation](#)

[Classified Staff Development Subcommittee Professional Development Needs](#)

[Assessment / Conference Evaluation](#)

SUCCESS

[Accountability Reporting for the Community Colleges \(ARCC\)**](#)

- Successful course completion rate for Basic Skills courses
- Successful course completion rate for credit vocational courses

[Awards Report*](#)

- Degrees / certificates conferred

[District-Wide Transfer Analysis*](#)

- Transfer volume and percentages
- Transfer equity by student demographics
- Transfer destinations

[Fact Book*](#) (College-level report disaggregated by student characteristics)

- Success Rates
- Average GPA
- Awards conferred
- Transfer

Licensure and Certification exam pass rates

- Program records

Program Review Outcomes Data (Disaggregated by student characteristics)

- Successful completion rates

[SLO Survey](#)

- Survey data on Mesa's progress with SLOs

SLO assessment findings (TaskStream)

Student-Athletes Study – triennial (2010)

Created/Updated: 4/22/09; 9/22/10

*Denotes District-level report

**Denotes State-level report

San Diego Mesa College
PERFORMANCE INDICATORS – INSTITUTIONAL EFFECTIVENESS

BASIC SKILLS INITIATIVE

[Accountability Reporting for the Community Colleges \(ARCC\)**](#)

- Basic Skills successful course completion
- Improvement rates for Basic Skills and English as a Second Language

Community College Survey of Student Engagement (CCSSE) Basic Skills Oversample – *triennial* (2007)

- Active / Collaborative Learning, Academic Challenge, Student Effort, Student-Faculty Interaction, Support for Learners

[Basic Skills Report*](#) (Basic Skills Success and Retention Committee)

- Placement
- Enrollment
- Success/Retention/Persistence
- Cohort Tracking

[May Basic Skills Retreat Data](#)

- Supplemental Instruction

FACILITIES

[Employee Perception Survey*](#)

[Student Satisfaction Survey*](#)

FUND DEVELOPMENT – GRANTS

INTEGRATION OF STUDENT SERVICES AND INSTRUCTION

Basic Skills Initiative

[DSP&S Report*](#)

[EOPS Report*](#)

[First-Year Experience Report*](#)

[STAR/TRIO Report*](#)

Student-Athletes Study – *triennial* (2010)

INFORMATION TECHNOLOGY

[IT Strategic Plan](#)

PROFESSIONAL DEVELOPMENT

[Flex Evaluation Survey](#)

[Classified Staff Development Conference Evaluation](#)

PROGRAM REVIEW

Program Review Instructional Programs Diversity Data – five years of data – *provided in Year One only*

- Enrollment
- Demographic profile
- Degrees / certificates
- 5-Year Program Average Benchmarks
- College-wide benchmarks

Program Review Instructional Programs Productivity and Outcomes Data – five years of data (census classes only)

- Enrollment
- Retention rates
- Success rates
- #CRNs
- FTES
- FTEF: Contract, Adjunct, Overload, Total, as well as % Contract Faculty
- WSCH
- Load (WSCH/FTEF)
- %525 benchmark goal

Course integration or program development
Curriculum Instruction Committee

SUPPORT OF LOCAL ECONOMIC DEVELOPMENT

Socioeconomic Impact SEIM Study

SUSTAINABILITY

LEED ratings